Extended Profile Deviations | **Metrics Level Deviations**

HEI Name : DHANWATE NATIONAL COLLEGE

Assignment Date : 08/11/2019

Number of Clarifications : 66

AISHE ID : C-18422

Last Date : 23/11/2019

Metric ID	Deviation Details and HEI Response

| 1.1.2 | Number of certificate/diploma program introduced during the last five years |

1.1.2.1. **Number of certificate/diploma programs introduced year-wise during the last five years**

HEI Input :

2017-18	2016-17	2015-16	2014-15	20
0	1	0	0	

DVV suggested Input :

2017-18	2016-17	2015-16	2014-15	20
0	0	0	0	

HEI clarification Input :

2017-18	2016-17	2015-16	2014-15	20
3	2	2	1	

Recommended Input :

2017-18	2016-17	2015-16	2014-15	20
3	2	2	1	

Attached Documents :

1.Details of the certificate/Diploma programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103833/1.1.2_1571381597_3330.xlsx)
2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103833/1.1.2_1571381507_3330.pdf)

1.1.3	Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Counci five years

1.1.3.1. Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	20
13	9	13	11	

Recommended Input :

2017-18	2016-17	2015-16	2014-15	20
4	1	0	0	

Remark :
Board of Examinations, syllabus are not considered

Attached Documents :

1.Details of participation of teachers in various bodies (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103833/1.1.3_1573116941_3330.xlsx)
2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103833/1.1.3_1571383097_3330.pdf)

1.2.1	Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years
	1.2.1.1. How many new courses are introduced within the last five years
	HEI Input : 573
	Attached Documents :
	1.Details of the new courses introduced (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103833/1.2.1_1573033742_3330.xlsx)
1.2.2	Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented
	1.2.2.1. Number of programmes in which CBCS/ Elective course system implemented.
	HEI Input : 20
	Attached Documents :
	1.Name of the programs in which CBCS is implemented (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103833/1.2.2_1571383671_3330.xlsx)

| 1.2.3 | Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the |

1.2.3.1. Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	20
471	370	336	290	

Attached Documents :

1.Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103833/1.2.3_1572699900_3330.xlsx)
2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103833/1.2.3_1572700049_3330.pdf)

1.3.2	Number of value added courses imparting transferable and life skills offered during the last five years
	1.3.2.1. Number of value-added courses imparting transferable and life skills offered during the last five years
	HEI Input : 5
	DVV suggested Input : 2
	HEI clarification Input : No answer change
	Recommended Input : 5
	Remark : Accept HEI claim
	Attached Documents :
	1.Details of the value-added courses imparting transferable and life skills (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103833/1.3.2_15713892 2.Brochure or any other document relating to value added courses. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103833/1.3.2_1572873673_33 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103833/1.3.2_1572872756_3330.pdf)
1.3.3	Percentage of students undertaking field projects / internships
	1.3.3.1. Number of students undertaking field projects or internships
	HEI Input : 828
	Attached Documents :
	1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103833/1.3.3_1572591548_3330.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103833/1.3.3_1572592834_3330.pdf)

1.4.1	Structured feedback received from
	1) Students, 2)Teachers, 3)Employers, 4)Alumni and 5)Parents for design and review of syllabus-Semester wise/ year-wise HEI Input : A.Any 4 of the above Recommended Input : E.None of the above Remark : The feedback form is not on design and review of syllabus Attached Documents : 1.Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103833/1.4.1_1573117100_3330.pdf) 2.URL for stakeholder feedback report (https://drive.google.com/open?id=1wZ7a7GVXGlEQlTvWiPnnLgpuqpd_FBU5)
1.4.2	Feedback processes of the institution may be classified as follows: HEI Input : B. Feedback collected, analysed and action has been taken Attached Documents : 1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103833/1.4.2_1573034589_3330.pdf) 2.URL for feedback report (https://drive.google.com/open?id=1wZ7a7GVXGlEQlTvWiPnnLgpuqpd_FBU5)

2.1.2	Average Enrollment percentage

(Average of last five years)

2.1.2.1. Number of students admitted year-wise during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	20
3801	3693	3598	3400	2

2.1.2.2. Number of sanctioned seats year-wise during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	20
7040	6980	7040	7040	7

Attached Documents :

1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103833/2.1.2_1571472864_3330.xlsx)

| 2.1.3 | Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years |

2.1.3.1. Number of actual students admitted from the reserved categories year-wise during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	20
2868	2991	2887	2587	2

Recommended Input :

2017-18	2016-17	2015-16	2014-15	20
2525	2615	2639	2256	1

Remark :
Revised on the basis of he excel sheet supported in the SSR

Attached Documents :

1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103833/2.1.3_1571472812_3330.xlsx)

2.3.2	Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.
	2.3.2.1. Number of teachers using ICT
	HEI Input :
	42
	Attached Documents :
	1.List of teachers (using ICT for teaching) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103833/2.3.2_1573034920_3330.xlsx)
	2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103833/2.3.2_1573111871_3330.pdf)
2.3.3	Ratio of students to mentor for academic and stress related issues
	2.3.3.1. Number of mentors
	HEI Input :
	64
	Attached Documents :

	2.4.2	Average percentage of full time teachers with Ph.D. during the last five years

2.4.2.1. Number of full time teachers with Ph.D. year-wise during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	20
34	32	32	33	

Attached Documents :

1.List of number of full time teachers with PhD and number of full time teachers for 5 years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103833/2.4.2_1571478939_3330.xlsx)

2.4.3 Teaching experience per full time teacher in number of years

2.4.3.1. Total experience of full-time teachers

HEI Input :
750 years

Attached Documents :

1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103833/2.4.3_1572595447_3330.xlsx)

2.4.4   Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies durin
years

     2.4.4.1. Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the la

HEI Input :

2017-18	2016-17	2015-16	2014-15	20
9	8	6	8	

DVV suggested Input :

2017-18	2016-17	2015-16	2014-15	20
1	2	3	1	

HEI clarification Input :

2017-18	2016-17	2015-16	2014-15	20
1	2	3	1	

Recommended Input :

2017-18	2016-17	2015-16	2014-15	20
1	2	3	1	

Attached Documents :

1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103833/2.4.4_1572596536_3330.xlsx)
2.e-copies of award letters (scanned or soft copy) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103833/2.4.4_1572504553_3330.pdf)
3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103833/2.4.4_1573117766_3330.pdf)

2.6.3	Average pass percentage of Students
	2.6.3.1. Total number of final year students who passed the examination conducted by Institution.
	HEI Input : 613
	2.6.3.2. Total number of final year students who appeared for the examination conducted by the institution
	HEI Input : 1006
	Attached Documents :
	1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103833/2.6.3_1572597497_3330.xlsx)

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs i during the last five years (INR in Lakhs)

3.1.1.1. Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowment institution year-wise during the last five years(INR in Lakhs)

HEI Input :

2017-18	2016-17	2015-16	2014-15	20
3.45	0	6.17	3.49	

Recommended Input :

2017-18	2016-17	2015-16	2014-15	20
3.45	2.00	6.17	0.00	

Remark :
Revised as per the supporting letters of sponsorship

Attached Documents :

1.List of project and grant details (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103833/3.1.1_1571470013_3330.xlsx)
2.e-copies of the grant award letters for research projects sponsored by non-government
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103833/3.1.1_1571469672_3330.pdf)
3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103833/3.1.1_1571908460_3330.pdf)

3.1.2	Percentage of teachers recognised as research guides at present
	3.1.2.1. Number of teachers recognised as research guides
	HEI Input : 28
	Attached Documents :

3.1.3	Number of research projects per teacher funded, by government and non-government agencies, during the last five year
	3.1.3.1. Number of research projects funded by government and non-government agencies during the last five years
	HEI Input : 8
	Recommended Input : 3
	3.1.3.2. Number of full time teachers worked in the institution during the last 5 years
	HEI Input : 40
	Recommended Input : 40
	Remark : Revised as per the research projects letter copy. 2011 and seed money from same institute not considered
	Attached Documents :

| 3.2.2 | Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years |

3.2.2.1. Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the

HEI Input :

2017-18	2016-17	2015-16	2014-15	20
1	0	0	0	

DVV suggested Input :

2017-18	2016-17	2015-16	2014-15	20
2	0	0	0	

HEI clarification Input :

2017-18	2016-17	2015-16	2014-15	20
2	0	0	0	

Recommended Input :

2017-18	2016-17	2015-16	2014-15	20
1	0	0	0	

Remark :
Accept HEI initial input

Attached Documents :

1.List of workshops/seminars during the last 5 years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103833/3.2.2_1571910602_3330.xlsx)

3.3.2	The institution provides incentives to teachers who receive state, national and international recognition/awards
	HEI Input : Yes
	DVV suggested Input : No
	HEI clarification Input : Yes
	Recommended Input : No
	Attached Documents :

3.3.3	Number of Ph.D.s awarded per teacher during the last five years

3.3.3.1. How many Ph.Ds awarded within last five years

HEI Input :
70

Recommended Input :
18

3.3.3.2. Number of teachers recognized as guides during the last five years

HEI Input :
28

Recommended Input :
28

Remark :
Revised as per the lit. No copies of award letters provided

Attached Documents :

1.List of PhD scholars and their details like name of the guide , title of thesis, year of award etc
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103833/3.3.3_1571470106_3330.xlsx)
2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103833/3.3.3_1571908195_3330.pdf)

3.3.4	Number of research papers per teacher in the Journals notified on UGC website during the last five years

3.3.4.1. Number of research papers in the Journals notified on UGC website during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	20
8	7	23	20	

Recommended Input :

2017-18	2016-17	2015-16	2014-15	20
0	0	0	0	

Remark :
No UGC links provided

Attached Documents :

1.List of research papers by title, author, department, name and year of publication
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103833/3.3.4_1573114571_3330.xlsx)

3.3.5	Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five

3.3.5.1. Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise d years

HEI Input :

2017-18	2016-17	2015-16	2014-15	20
26	23	25	50	

Recommended Input :

2017-18	2016-17	2015-16	2014-15	20
0	0	0	0	

Remark :
No E-copies of page of the books, chapters and papers published provided

Attached Documents :

1.List books and chapters in edited volumes / books published (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103833/3.3.5_1573114554_3330.x

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

3.4.2.1. Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	20
04	02	0	0	

DVV suggested Input :

2017-18	2016-17	2015-16	2014-15	20
02	01	01	0	

HEI clarification Input :

2017-18	2016-17	2015-16	2014-15	20
02	01	01	0	

Recommended Input :

2017-18	2016-17	2015-16	2014-15	20
02	01	01	0	

Attached Documents :

1.Number of awards for extension activities in last 5 years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103833/3.4.2_1572514886_3330.xlsx)
2.e-copy of the award letters (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103833/3.4.2_1572515157_3330.pdf)
3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103833/3.4.2_1573116156_3330.pdf)

| 3.4.3 | Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Re[...] during the last five years |

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through N[...] Cross/ YRC etc., year-wise during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	20
123	1150	1760	700	1

DVV suggested Input :

2017-18	2016-17	2015-16	2014-15	20
6	8	5	3	

HEI clarification Input :

2017-18	2016-17	2015-16	2014-15	20
6	8	5	3	

Recommended Input :

2017-18	2016-17	2015-16	2014-15	20
6	8	5	3	

Attached Documents :

1.Number of extension and outreach programs conducted with industry,community etc for the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103833/3.4.3_1571824398_3330.xlsx)

3.4.4   Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Sw
Awareness, Gender Issue, etc. during the last five years

    3.4.4.1. Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such a
Aids Awareness, Gender Issue, etc. year-wise during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	20
840	1015	365	125	

DVV suggested Input :

2017-18	2016-17	2015-16	2014-15	20
482	308	1055	365	

HEI clarification Input :

2017-18	2016-17	2015-16	2014-15	20
482	308	1055	365	

Recommended Input :

2017-18	2016-17	2015-16	2014-15	20
482	308	1055	365	

Attached Documents :

1.Average percentage of students participating in extension activities with Govt or NGO etc
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103833/3.4.4_1571815459_3330.xlsx)
2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103833/3.4.4_1571815579_3330.docx)

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

3.5.1.1. Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five y

HEI Input :

2017-18	2016-17	2015-16	2014-15	20
217	229	125	123	

DVV suggested Input :

2017-18	2016-17	2015-16	2014-15	20
0	1	1	1	

HEI clarification Input :

2017-18	2016-17	2015-16	2014-15	20
217	229	125	123	

Recommended Input :

2017-18	2016-17	2015-16	2014-15	20
42	11	1	1	

Remark :
Revised as per the attached certificate letters provided

Attached Documents :

1.Number of Collaborative activities for research, faculty etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103833/3.5.1_1571911877_3330.xlsx
2.Copies of collaboration (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103833/3.5.1_1571904265_3330.pdf)
3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103833/3.5.1_1572678648_3330.pdf)

| 3.5.2 | Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five ye MoUs with ongoing activities to be considered) |

3.5.2.1. Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise du years (only functional MoUs with ongoing activities to be considered)

HEI Input :

2017-18	2016-17	2015-16	2014-15	20
8	2	1	0	

DVV suggested Input :

2017-18	2016-17	2015-16	2014-15	20
3	4	2	1	

HEI clarification Input :

2017-18	2016-17	2015-16	2014-15	20
3	4	4	1	

Recommended Input :

2017-18	2016-17	2015-16	2014-15	20
3	4	2	1	

Attached Documents :

1.Details of functional MoUs with institutions of national, international importance,other universities etc during the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103833/3.5.2_1571815791_3330.xlsx)
2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103833/3.5.2_1571823956_3330.xlsx)

4.1.3	Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

4.1.3.1. Number of classrooms and seminar halls with ICT facilities

HEI Input :
27

Attached Documents :

1.Number of classrooms and seminar halls with ICT enabled facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103833/4.1.3_1572519806_

4.1.4	Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

4.1.4.1. Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

HEI Input :

2017-18	2016-17	2015-16	2014-15	20
124	119	94	104	

Attached Documents :

1.Details of budget allocation, excluding salary during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103833/4.1.4_157199503
2.Audited utilization statements (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103833/4.1.4_1572683078_3330.pdf)

4.2.4   Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

4.2.4.1. Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

HEI Input :

2017-18	2016-17	2015-16	2014-15	20
507847	570186	538569	569459	47

DVV suggested Input :

2017-18	2016-17	2015-16	2014-15	20
3.95	4.70	4.35	4.54	3

HEI clarification Input :

2017-18	2016-17	2015-16	2014-15	20
3.95507	4.54985	4.35576	4.70832	3

Recommended Input :

2017-18	2016-17	2015-16	2014-15	20
3.95507	4.54985	4.35576	4.70832	3

Attached Documents :

1.Details of annual expenditure for purchase of books and journals during the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103833/4.2.4_1571916958_3330.xlsx)
2.Audited statements of accounts (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103833/4.2.4_1572683713_3330.pdf)
3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103833/4.2.4_1573038799_3330.pdf)

4.2.5	Availability of remote access to e-resources of the library
	HEI Input : Yes DVV suggested Input : No HEI clarification Input : No Recommended Input : No Attached Documents :
4.2.6	Percentage per day usage of library by teachers and students 4.2.6.1. Average number of teachers and students using library per day over last one year HEI Input : 658 Attached Documents : 1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103833/4.2.6_1573038713_3330.pdf)

4.3.3	Available bandwidth of internet connection in the Institution (Lease line)
	HEI Input : 5-20 MBPS
	Recommended Input : <5 MBPS
	Remark : Revised based on clarification document
	Attached Documents :
4.3.4	Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)
	HEI Input : Yes
	DVV suggested Input : No
	HEI clarification Input : No
	Recommended Input : No
	Attached Documents :
	1.Facilities for e-content development such as Media Centre, Recording facility,LCS (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103833/4.3.4_1571998343_3330.xlsx) 2.Link to photographs (https://www.blogger.com/u/1/blogger.g? blogID=4695510378838385202#editor/target=post;postID=5707048650339423379;onPublishedMenu=allposts;onClosedMenu=allposts;postNum=0;src=post

4.4.1   Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the las

     4.4.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last fiv Lakhs)
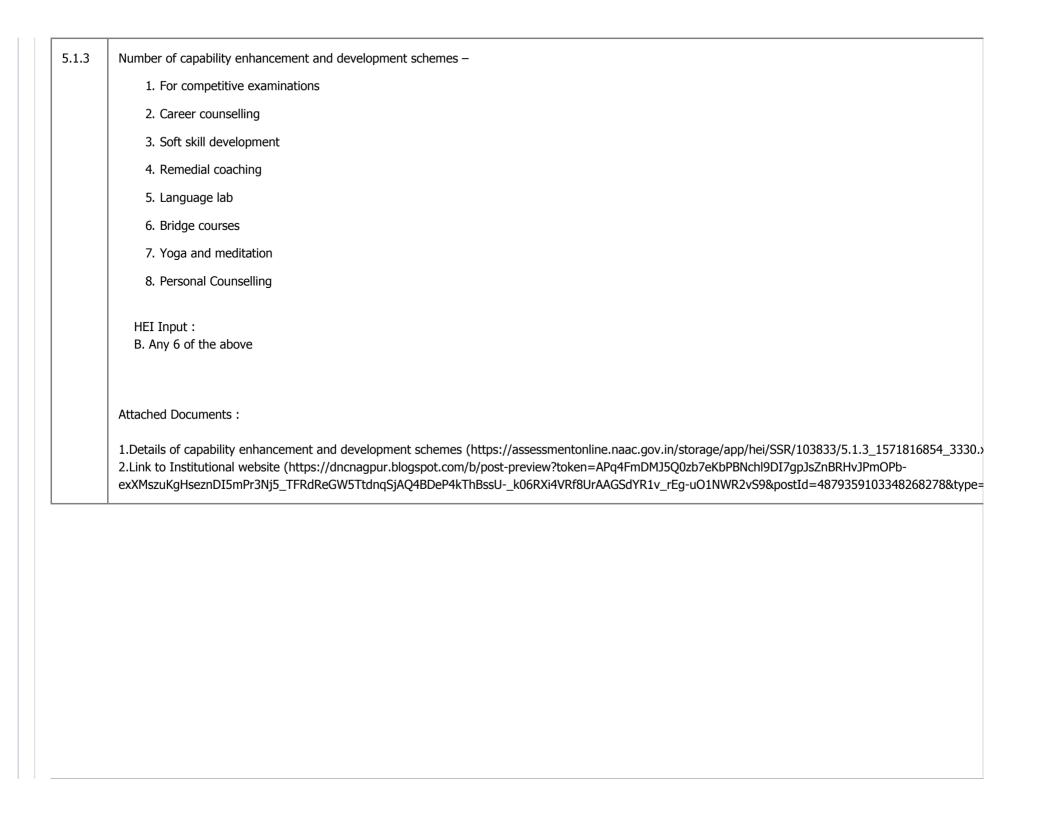
HEI Input :

2017-18	2016-17	2015-16	2014-15	20
48	42	10	6	

Attached Documents :

1.Details about assigned budget and expenditure on physical facilities and academic facilities
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103833/4.4.1_1573119087_3330.xlsx)
2.Audited statements of accounts. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103833/4.4.1_1572678915_3330.pdf)

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

5.1.1.1. Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	20
1773	2130	2042	1905	1

Recommended Input :

2017-18	2016-17	2015-16	2014-15	20
0	0	0	0	

Remark :
Government sanction letter not provided

Attached Documents :

1.Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103833/5.1.1_1571814950_3330.xlsx)

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

5.1.2.1. Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the la

HEI Input :

2017-18	2016-17	2015-16	2014-15	20
16	16	16	16	

Attached Documents :

1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103833/5.1.2_1572607586_3330.pdf)

5.1.3	Number of capability enhancement and development schemes –

1. For competitive examinations

2. Career counselling

3. Soft skill development

4. Remedial coaching

5. Language lab

6. Bridge courses

7. Yoga and meditation

8. Personal Counselling

HEI Input :
B. Any 6 of the above

Attached Documents :

1.Details of capability enhancement and development schemes (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103833/5.1.3_1571816854_3330.x

2.Link to Institutional website (https://dncnagpur.blogspot.com/b/post-preview?token=APq4FmDMJ5Q0zb7eKbPBNchl9DI7gpJsZnBRHvJPmOPb-exXMszuKgHseznDI5mPr3Nj5_TFRdReGW5TtdnqSjAQ4BDeP4kThBssU-_k06RXi4VRf8UrAAGSdYR1v_rEg-uO1NWR2vS9&postId=4879359103348268278&type=

5.1.4   Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

     5.1.4.1. Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last

HEI Input :

2017-18	2016-17	2015-16	2014-15	20
936	930	1364	860	

Recommended Input :

2017-18	2016-17	2015-16	2014-15	20
935	930	1364	860	

Remark :
No circuclars or brochures of such competitive examinations and career counselling provided

Attached Documents :

1.Number of students benefited by guidance for competitive examinations and career counselling during the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103833/5.1.4_1571817252_3330.xlsx)

| 5.1.5 | Average percentage of students benefited by Vocational Education and Training (VET) during the last five years |

5.1.5.1. Number of students attending VET year-wise during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	20
23	29	26	25	

Recommended Input :

2017-18	2016-17	2015-16	2014-15	20
0	0	0	0	

Remark :
No list of VEt programs provided

Attached Documents :

1.Details of the students benifitted by VET (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103833/5.1.5_1572694783_3330.xlsx)

5.1.6	The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

HEI Input :
Yes

DVV suggested Input :
No

HEI clarification Input :
No answer change

Recommended Input :
No

Attached Documents :

1.Details of student grievances including sexual harassment and ragging cases
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103833/5.1.6_1571817923_3330.xlsx)

5.2.1   Average percentage of placement of outgoing students during the last five years

    5.2.1.1. Number of outgoing students placed year-wise during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	20
54	54	41	36	

Recommended Input :

2017-18	2016-17	2015-16	2014-15	20
0	0	0	0	

Remark :
The attached photographs and other details are only information printed. No proper authorised document from the placement officer or the coordinator pro

Attached Documents :

1.Details of student placement during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103833/5.2.1_1571824326_3330.xlsx)
2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103833/5.2.1_1573118790_3330.pdf)

5.2.2	Percentage of student progression to higher education (previous graduating batch)

5.2.2.1. Number of outgoing students progressing to higher education

HEI Input :
194

Recommended Input :
0

Remark :
No proper authorised document of proof not any copy of admission letter provided

Attached Documents :

1.Details of student progression to higher education (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103833/5.2.2_1571824848_3330.xlsx)

5.2.3	Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ G Services/State government examinations)

5.2.3.1. **Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT Civil Services/ State government examinations) year wise during last five years**

HEI Input :

2017-18	2016-17	2015-16	2014-15	20
01	05	0	0	

5.2.3.2. Number of students who have appeared for the exams year-wise during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	20
01	31	12	50	

Attached Documents :

1.Number of students qualifying in state/ national/ international level examinations during the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103833/5.2.3_1571826476_3330.xlsx)
2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103833/5.2.3_1572605854_3330.pdf)

| 5.3.1 | Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted last five years. |

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should k year-wise during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	20
38	45	38	31	

DVV suggested Input :

2017-18	2016-17	2015-16	2014-15	20
1	0	0	0	

HEI clarification Input : No answer change

Recommended Input :

2017-18	2016-17	2015-16	2014-15	20
1	0	0	0	

Attached Documents :

1.Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103833/5.3.1_1572606349_3330.xlsx)
2.e-copies of award letters and certificates (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103833/5.3.1_1572607830_3330.pdf)
3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103833/5.3.1_1573119947_3330.pdf)

5.3.3	Average number of sports and cultural activities/ competitions organised at the institution level per year

5.3.3.1. Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	20
18	19	21	21	

Recommended Input :

2017-18	2016-17	2015-16	2014-15	20
17	19	21	21	

Remark :
No Reports of events, circulars relating the sports and events

Attached Documents :

1.Number of sports and cultural activities / competitions organised per year (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103833/5.3.3_157182

5.4.2	Alumni contribution during the last five years(INR in Lakhs)

HEI Input :
≥ 5 Lakhs

Recommended Input :
<1 Lakh

Remark :
FDRs cannot be considered for Alumni Association alone

Attached Documents :

1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103833/5.4.2_1572699228_3330.pdf)
2.Alumni association audited statements (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103833/5.4.2_1572696553_3330.xlsx)

| 5.4.3 | Number of Alumni Association / Chapters meetings held during the last five years |

5.4.3.1. Number of Alumni Association /Chapters meetings held year-wise during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	20
2	5	4	1	

Recommended Input :

2017-18	2016-17	2015-16	2014-15	20
0	0	0	0	

Remark :
The supporting documents are printouts not authorised and are not copies of the actual Chapters and meetings

Attached Documents :

1.Number of Alumni Association / Chapters meetings conducted during the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103833/5.4.3_1572697905_3330.xlsx)

6.2.3	Implementation of e-governance in areas of operation

1. Planning and Development
2. Administration
3. Finance and Accounts
4. Student Admission and Support
5. Examination

HEI Input :
B. Any 4 of the above

Attached Documents :

1.Screen shots of user interfaces (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103833/6.2.3_1571900954_3330.pdf)
2.Details of implementation of e-governance in areas of operation Planning and Development,Administration etc
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103833/6.2.3_1571901253_3330.xlsx)

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during tl

6.3.2.1. Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-w
five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	20
11	00	00	00	

Attached Documents :

1.Details of teachers provided with financial support to attend conferences,workshops etc during the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103833/6.3.2_1571725361_3330.xlsx)

| 6.3.3 | Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last |

6.3.3.1. Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	20
4	6	3	5	

Recommended Input :

2017-18	2016-17	2015-16	2014-15	20
2	2	2	2	

Remark :
As per supporting proofs

Attached Documents :

1.Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103833/6.3.3_1572867732_3330.xlsx)
2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103833/6.3.3_1573113415_3330.pdf)

| 6.3.4 | Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Develd during the last five years |

6.3.4.1. Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Programs year-wise during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	20
05	05	12	04	

Recommended Input :

2017-18	2016-17	2015-16	2014-15	20
05	04	13	04	

Remark :
Revised as per supporting certificates

Attached Documents :

1.IQAC report summary (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103833/6.3.4_1573113695_3330.pdf)
2.Details of teachers attending professional development programs during the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103833/6.3.4_1572868377_3330.xlsx)

6.4.2	Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

6.4.2.1. Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

HEI Input :

2017-18	2016-17	2015-16	2014-15	20
0	0	0	50	

Attached Documents :

1.Details of Funds / Grants received from non-government bodies during the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103833/6.4.2_1571725508_3330.xlsx)

7.1.1	Number of gender equity promotion programs organized by the institution during the last five years

7.1.1.1. Number of gender equity promotion programs organized by the institution year-wise during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	20
11	7	11	10	

DVV suggested Input :

2017-18	2016-17	2015-16	2014-15	20
4	2	6	10	

HEI clarification Input : No answer change

Recommended Input :

2017-18	2016-17	2015-16	2014-15	20
1	1	1	1	

Remark :
Considered only the supporting report on gender based activity

Attached Documents :

1.List of gender equity promotion programs organized by the institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103833/7.1.1_157305202

7.1.4	Percentage of annual lighting power requirements met through LED bulbs

7.1.4.1. Annual lighting power requirement met through LED bulbs (in KWH)

HEI Input :
19.2

7.1.4.2. Annual lighting power requirement (in KWH)

HEI Input :
32

Attached Documents :

1.Details of lighting power requirements met through LED bulbs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103833/7.1.4_1573052217_3330

7.1.8   Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

     7.1.8.1. Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

HEI Input :

2017-18	2016-17	2015-16	2014-15	20
0.35	0.37	0.25	1.42	(

Recommended Input :

2017-18	2016-17	2015-16	2014-15	20
0.36	0.37	0.25	1.42	(

Remark :
Revised as per statement of accounts

Attached Documents :

1.Details of expenditure on green initiatives and waste management during the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103833/7.1.8_1572853484_3330.xlsx)

7.1.9	Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

HEI Input :
C. At least 4 of the above

Recommended Input :
D. At least 2 of the above

Remark :
Ramp and lift considered

Attached Documents :

1.Resources available in the institution for Divyangjan (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103833/7.1.9_1572507606_3330.xlsx)
2.link to photos and videos of facilities for Divyangjan (https://dncnagpur.blogspot.com/b/post-preview?token=APq4FmD8Dm1bWEIGci3acjoWbZWKyZtCum_D
nZgFo7eVQWTu9eGntm_x4gzLH6JcEDrAqLvWprw4WjR3RXXkXoV3kfVOU4fpqTUE6nEFhwhnBMj_-0POO6qKt1AAXJ9w2HOyjWNjj_p&postId=2694168252294000

7.1.10	Number of Specific initiatives to address locational advantages and disadvantages during the last five years 7.1.10.1. Number of specific initiatives to addres advantages and disadvantages year-wise during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	20
01	03	01	01	

Recommended Input :

2017-18	2016-17	2015-16	2014-15	20
00	00	00	00	

Remark :
No Copy of circular/brochure/ report of the initiative/photos of the initiatives/news report published provided

Attached Documents :

1.Number of Specific initiatives to address locational advantages and disadvantages
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103833/7.1.10_1573052883_3330.xlsx)

| | 7.1.11 | Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere) |

7.1.11.1. Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	20
04	03	02	03	

Attached Documents :

1.Report of the event (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103833/7.1.11_1573117296_3330.pdf)
2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103833/7.1.11_1573117312_3330.xlsx)

| 7.1.14 | The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of In other constitutional obligations

HEI Input :
Yes

Attached Documents :

1.Details of activities organized to increase consciousness about national identities and symbols
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103833/7.1.14_1573053600_3330.xlsx)
2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103833/7.1.14_1573053668_3330.pdf)

7.1.15	The institution offers a course on Human Values and professional ethics
	HEI Input : Yes Recommended Input : No Remark : No relevant authorised course content on human values provided Attached Documents : 1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103833/7.1.15_1573037386_3330.pdf)
7.1.16	The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions
	HEI Input : Yes Attached Documents : 1.Provide URL of supporting documents to prove institution functions as per professional code (http://www.dhanwatenationalcollege.com/wp-content/uploads/2019/11/dhanwate-code-of-conduct.pdf)

7.1.17	Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, na communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

7.1.17.1. Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, hum national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	20
7	6	6	8	

DVV suggested Input :

2017-18	2016-17	2015-16	2014-15	20
5	6	6	7	

HEI clarification Input : No answer change

Recommended Input :

2017-18	2016-17	2015-16	2014-15	20
5	6	6	7	

Attached Documents :

1.List of activities conducted for promotion of universal values (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103833/7.1.17_1573053788_3330.)