

**NAAC**

**Institutional Assessment and Accreditation**

**(Effective from July 2017)**

**Accreditation - (Cycle: 3)**

**DHANWATE NATIONAL COLLEGE, NAGPUR, Maharashtra, 440012**

**Track ID : MHCOGN11178**

**AISHE-ID : C-18422**

## **Peer Team Metric wise Score Report**



**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**An Autonomous Institution of the University Grants Commission**

**P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

### **1. Curricular Aspects**

#### **1.1 Curricular Planning and Implementation**

| <b>Metric ID</b> | <b>Metrics</b> | <b>Score</b> |
|------------------|----------------|--------------|
|                  |                |              |

| <b>Metric ID</b> | <b>Metrics</b>  | <b>Score</b> |
|------------------|---|--------------|
| 1.1.1            | The institution ensures effective curriculum delivery through a well planned and documented process | 3            |

### 1.3 Curriculum Enrichment

| <b>Metric ID</b> | <b>Metrics</b>  | <b>Score</b> |
|------------------|---|--------------|
| 1.3.1            | Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum | 3            |

## **2. Teaching-learning and Evaluation**

### 2.2 Catering to Student Diversity

| <b>Metric ID</b> | <b>Metrics</b>   | <b>Score</b> |
|------------------|--|--------------|
| 2.2.1            | The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners | 3            |

### 2.3 Teaching- Learning Process

| <b>Metric ID</b> | <b>Metrics</b>   | <b>Score</b> |
|------------------|--|--------------|
| 2.3.1            | Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences | 3            |
| 2.3.4            | Innovation and creativity in teaching-learning   | 3            |

### 2.5 Evaluation Process and Reforms

| <b>Metric ID</b> | <b>Metrics</b>   | <b>Score</b> |
|------------------|--|--------------|
| 2.5.1            | Reforms in Continuous Internal Evaluation(CIE) system at the institutional level             | 3            |
| 2.5.2            | Mechanism of internal assessment is transparent and robust in terms of frequency and variety | 3            |

| <b>Metric ID</b> | <b>Metrics</b>   | <b>Score</b> |
|------------------|--|--------------|
| 2.5.3            | Mechanism to deal with examination related grievances is transparent, time-bound and efficient | 3            |
| 2.5.4            | The institution adheres to the academic calendar for the conduct of CIE                        | 3            |

## 2.6 Student Performance and Learning Outcomes

| <b>Metric ID</b> | <b>Metrics</b>  | <b>Score</b> |
|------------------|---|--------------|
| 2.6.1            | Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students | 2            |
| 2.6.2            | Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution  | 3            |

## **3. Research, Innovations and Extension**

### 3.2 Innovation Ecosystem

| <b>Metric ID</b> | <b>Metrics</b>  | <b>Score</b> |
|------------------|---|--------------|
| 3.2.1            | Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge | 3            |

### 3.4 Extension Activities

| <b>Metric ID</b> | <b>Metrics</b>   | <b>Score</b> |
|------------------|--|--------------|
| 3.4.1            | Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years | 3            |

## **4. Infrastructure and Learning Resources**

### 4.1 Physical Facilities

|  |  |  |
|--|--|--|
|  |  |  |
|--|--|--|

| <b>Metric ID</b> | <b>Metrics</b>   | <b>Score</b> |
|------------------|--|--------------|
| 4.1.1            | The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.        | 4            |
| 4.1.2            | The institution has adequate facilities for sports, games (indoor, outdoor),gymnasium, yoga centre etc., and cultural activities | 4            |

#### 4.2 Library as a Learning Resource

| <b>Metric ID</b> | <b>Metrics</b>   | <b>Score</b> |
|------------------|--|--------------|
| 4.2.1            | Library is automated using Integrated Library Management System (ILMS)   | 4            |
| 4.2.2            | Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment | 4            |

#### 4.3 IT Infrastructure

| <b>Metric ID</b> | <b>Metrics</b>   | <b>Score</b> |
|------------------|--|--------------|
| 4.3.1            | Institution frequently updates its IT facilities including Wi-Fi | 2            |

#### 4.4 Maintenance of Campus Infrastructure

| <b>Metric ID</b> | <b>Metrics</b>   | <b>Score</b> |
|------------------|--|--------------|
| 4.4.2            | There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. | 3            |

### **5.Student Support and Progression**

#### 5.3 Student Participation and Activities

| <b>Metric ID</b> | <b>Metrics</b>   | <b>Score</b> |
|------------------|--|--------------|
| 5.3.2            | Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution | 3            |

## 5.4 Alumni Engagement

| <b>Metric ID</b> | <b>Metrics</b>   | <b>Score</b> |
|------------------|--|--------------|
| 5.4.1            | The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years | 4            |

## **6.Governance, Leadership and Management**

### 6.1 Institutional Vision and Leadership

| <b>Metric ID</b> | <b>Metrics</b>  | <b>Score</b> |
|------------------|---|--------------|
| 6.1.1            | The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution | 3            |
| 6.1.2            | The institution practices decentralization and participative management   | 4            |

### 6.2 Strategy Development and Deployment

| <b>Metric ID</b> | <b>Metrics</b>   | <b>Score</b> |
|------------------|--|--------------|
| 6.2.1            | Perspective/Strategic plan and Deployment documents are available in the institution   | 3            |
| 6.2.2            | Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism | 4            |
| 6.2.4            | Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions  | 3            |

### 6.3 Faculty Empowerment Strategies

| <b>Metric ID</b> | <b>Metrics</b>   | <b>Score</b> |
|------------------|--|--------------|
| 6.3.1            | The institution has effective welfare measures for teaching and non-teaching staff | 3            |

| <b>Metric ID</b> | <b>Metrics</b>   | <b>Score</b> |
|------------------|--|--------------|
| 6.3.5            | Institution has Performance Appraisal System for teaching and non-teaching staff | 3            |

#### 6.4 Financial Management and Resource Mobilization

| <b>Metric ID</b> | <b>Metrics</b>  | <b>Score</b> |
|------------------|---|--------------|
| 6.4.1            | Institution conducts internal and external financial audits regularly                       | 3            |
| 6.4.3            | Institutional strategies for mobilisation of funds and the optimal utilisation of resources | 3            |

#### 6.5 Internal Quality Assurance System

| <b>Metric ID</b> | <b>Metrics</b>  | <b>Score</b> |
|------------------|---|--------------|
| 6.5.1            | Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes                                    | 3            |
| 6.5.2            | The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms  | 2            |
| 6.5.5            | Incremental improvements made during the preceding five years <i>(in case of first cycle)</i><br>Post accreditation quality initiatives <i>(second and subsequent cycles)</i> | 3            |

### **7. Institutional Values and Best Practices**

#### 7.1 Institutional Values and Social Responsibilities

| <b>Metric ID</b> | <b>Metrics</b> | <b>Score</b> |
|------------------|----------------|--------------|
|                  |                |              |

| <b>Metric ID</b> | <b>Metrics</b>   | <b>Score</b> |
|------------------|--|--------------|
| 7.1.2            | 1. Institution shows gender sensitivity in providing facilities such as:<br><br>1. Safety and Security<br><br>2. Counselling<br><br>3. Common Room   | 3            |
| 7.1.5            | Waste Management steps including:<br>• Solid waste management<br>• Liquid waste management<br>• E-waste management   | 3            |
| 7.1.6            | Rain water harvesting structures and utilization in the campus   | 3            |
| 7.1.7            | Green Practices<br>• Students, staff using<br>a) Bicycles<br>b) Public Transport<br>c) Pedestrian friendly roads<br>• Plastic-free campus<br>• Paperless office<br>• Green landscaping with trees and plants | 3            |
| 7.1.18           | Institution organizes national festivals and birth / death anniversaries of the great Indian personalities   | 3            |
| 7.1.19           | The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions   | 3            |

## 7.2 Best Practices

| <b>Metric ID</b> | <b>Metrics</b>  | <b>Score</b> |
|------------------|---|--------------|
| 7.2.1            | Describe at least two institutional best practices (as per NAAC Format) | 3            |

## 7.3 Institutional Distinctiveness

| <b>Metric ID</b> | <b>Metrics</b>   | <b>Score</b> |
|------------------|--|--------------|
| 7.3.1            | Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust | 3            |