PO, PSO, CO

(Program Outcomes, Program Specific Outcomes and Course Outcomes)

Program Outcomes – UG & PG	
After successful completion of three-year degree programme in Economics a student would be able to: -	
1	To know what is Economics how it applied in Economics
2	To understand a well-founded education in Economics
3	To provide the graduates employment and scope for further study as Economists.
4	To grab the opportunity to pursue courses that emphasize quantitative and theoretical aspects of Economics.
5	To focus on applied and policy issues in Economics.
6	To comprehend Economics policies. To know work of Central and State Government and RBI and Nationalized Banks for development of Economy.
Programme Specific Outcomes – (UG & PG)	
1	Understand how different degrees of competition in a market affect pricing and output.
2	Identify the basic concepts and theories of microeconomics as well as macroeconomics.
3	Understand the efficiency and equity implications of market interference, including government policy.
4	Evaluate the changing role of agriculture, industrial, service, sector, and foreign sector in Indian Economics.
5	Understand the meaning, function and role of central as well as commercial banks in the Economy
6	Measure the problem and prospect of economy of Maharashtra as well as Indian Economics.
7	Develop the knowledge about theories of economic growth & Development and issue of economic planning.
Course Outcomes	
B.A. Semester – I (Micro Economics)	

1	To Learn the basic principle of Microeconomics theory.
2	To Understand and Efficiency and Equity of Consumption and Production as well as cost and Firms policy in market behaviour.
3	To able to analysis demand by household and supply of goods and services by business firms.
4	To understand interaction of demand and supply in various market structure.
5	Student will also be made aware of evaluating how economics concepts can applied to analysis the real-life situation.
B.A. Semester – II (Macro Economics)	
1	To Learn various concepts of GDP and relationship between National Income and welfare of people
2	to understand factors, determine domestic productivity, employment level of prices and interest rates.
3	To apply basic concepts to analyse the situations of inflation and business cycles.
4	To evaluate the role of monetary and fiscal policy of Government to fight inflation or to stabilise business cycles.
5	will have ability to understand the relationship between consumption function and investment in economy and shall be able to give suggestion for promoting investment.
B.A. Semester – III (Core Banking & Finance)	
1	This course will enable the students to analysis various trends in banking and financial institutions.
2	Students will be able to compare different types of banking institutions for their efficiency in providing finance to the various categories of industries and businesses.
3	The study of the technology of core banking and retail banking will make students to the emploible in banking system and they will find opportunities to sick the jobs in banking and finance sector.
4	The students will be able to understand the role of various types of banking and financial institutions and shall be give suggestions for improvement.

5	The course will make students to understand major policy debate on monetary policy and shall be able to give suggestions.
B.A. Semester – IV (Indian Economy)	
1	This course will use appropriate analytical frameworks to review major trends in economy indicate in the India in post independence period.
2	It will examine various paradigm ships and turning points in policy debates in India.
3	It enables student to exam in sector specific policy and their impact in shaping trends in key economic indicators in India.
4	They will be able to give constructive suggestions for further developments.
5	The course will be able to highlight major policy debate and evaluate the Indian empirical evident to update the major changes in Indian economy.
B.A. Semester – V (Development & International Economics)	
1	To explain development and economic growth theories, international trade theories and related economic development theories
2	To development related background like education, health, sanitations and infrastructure development
3	The students will be acquired with Economic concepts and models of international Trade has well as trade policies.
4	Students will become aware about international trade blocks in their importance.
5	To Development of various economics activities
B.A. Semester – VI (Consumer Economics)	
1	The get an opportunity to learn about the practical aspects of money management.
2	To learn practical aspects of the market and the way in which they can use their knowledge in developing appropriate buying strategies.
3	To the students in developing them has good managers of family income and also as wise customers in the market.

4	To promote the trade practices of the traders and manufacturers in terms of consumer behaviour.
5	To behaviour of consumer importance of money saving and investment etc.
M.A. Semester – I (Micro Economic Theory - I)	
1	To provide a good understanding and a base to students in applying the concepts and methods of microeconomics in practical field.
2	To equipy the students themselves in a comprehensive manner with various aspects of microeconomic theory.
3	To able to analysis demand by household and supply of goods and services by business firms.
4	Student will also be made aware of evaluating how economics concepts can applied to analysis the real-life situation.
5	To develop the ability to synthesis knowledge.
M.A. Semester – I (Macro Economic Theory - I)	
1	To make students aware of microeconomic model and macroeconomic trends as well as thoughts.
2	Two integrate theoretical knowledge to analysis trade off in deployment of resources to alternate ends and implications them on society.
3	To make predictions on the happening of different economic things in the different phase of trade cycle and shall be able to derive suggestions.
4	To critically evaluate the validity of macro models.
5	To deal with international aspects of macro level.
M.A. Semester – I (Statistics for Economics)	
1	To empower the students to master over the technique of classification and analysis data to prove different hypothesis intended to be tested.
2	To provide a toolkit to students to handle massive data and draw inference from it.
3	Two enable the students to interpret the data in nutshell by average in arranging into different classes through the process of classifications.

4	To help the students to draw the conclusion in the form of standard deviations scale necess and through various correlations and regressions.
5	To equip the students to represent data in pectoral form and to make it understandable to common masses.
M.A. Semester – I (Maharashtra Economy)	
1	To learn about natural resources, populations, agriculture, industry, infrastructure, fiscal policy and human development of Maharashtra.
2	To learn about various challenges faced by the economy of Maharashtra.
3	The learn about various sectors of Economics of Maharashtra.
4	Student get acquaint with all variet sectors of the economy of Maharashtra.
5	Awareness on challenges to be faced and major to tackle the challenges.
M.A. Semester – I (Agriculture Economics)	
1	To provide and understanding to the students about nature and functioning of aggreging economy of India.
2	To enable students to apply economic principles to traditional subsistence agriculture.
3	To equip student to understand process of values generations in agriculture.
4	The students will enable to understand the economies of the production and marketing of agriculture products and shall be enable to draw suggestions for practical use.
5	It will develop the skill in students for analysing business phenomenon in agriculture in terms of transactions and cos saving.
M.A. Semester – I (Industrial Economics)	
1	To make the students aware of new knowledge, new concepts and dynamic in the field of industries.
2	To aware students about the process of making investment decisions in industries.

3	To equip students about industrial locations, finance marketings and pricing.
4	To equip students to understand traditional organisations and organisations in industrial establishment.
5	To enlighten students about on present trends in Indian industrial scenario.
M.A. Semester – I (Mathematics for Economics)	
1	The knowledge of mathematical shall be useful for students to apply game theory in economic analysis to the market for obtaining maximum benefit of situations.
2	The knowledge of mathematical methods will enable students for making the practical suggestions to the optimum consumer and producers decisions.
3	To make students able to apply methods of mathematics to draw meaningful conclusions from economics data.
4	To use mathematical methods to analysis career economic occurrences.
5	To use mathematics for optimization and predictions in economic analysis.
M.A. Semester – I (Research Methodology)	
1	This course Aims at providing the foundations of research methodology.
2	To help students to develop a through understanding of the fundamental theoretical ideas about the research.
3	To help students developed through understanding of the issues involve in research design and data collection.
4	To help student to understand importance of sampling methods in analysis of data.
5	Two train students in learning how to test hypothesis using computer application and acquire skills for writing research reports.
M.A. Semester – III (Economics of Development & Growth - I)	
1	The course we'll introduced students will exciting and challenging branch of economics in first moving global economic order there is a

	persistent demand to synchronise the approach theories and development issues for a better understanding of the problems of developing economies by students.
2	To equip the students will theoretical and empirical material for increasing their capability to understand the basic problems faced by developing societies.
3	To make students capable to evolve new strategies for achieving sustainable development and inclusive growth.
4	To enable student to identify the strategies factors in development of less development countries.
5	To develop conceptual clarity and various aspects of development with in student community.
M.A. Semester – III (International Trade: Theory & Policy - I)	
1	To provide a deep understanding about the broad principles and theories which tend to government the free flow of trade in goods, services and capital both short run and long run at global level.
2	To prepare the students about the relevance and limitations of the principles studied in different modules of the syllabus.
3	To enable the students to examine the impact of trade policies follow both at National and international level.
4	It will enable student to successful pursue career in government agencies, the corporate and financial sectors in the international trade of India.
5	It also enables them to development organisations the media and also for the academic research in the field of international trade.
M.A. Semester – III (Research Methods in Economics)	
1	To train students in learning how to test hypothesis using computer applications and acquire skills for writing research reports.
2	To help students developed through understanding of the issues involved in research design and data collection.
3	To help students to develop a through understanding of the fundamental theoretical ideas about the research.

4	To help students to understand importance of sampling methods and analysing of data.
5	The course is designed to import basic skills of research and its methodology.
M.A. Semester – III (Economics of Money and Banking)	
1	To understand the determination of the value of money and functioning of the money market.
2	To understand the role and functions of commercial bank in its importance in the economic development.
3	To understand the functioning and impact of the monetary policy in the development of a country.
4	This course will help students to know about the value determination of money.
5	To understand nature, functions and significance of the money.
M.A. Semester – III (Indian Public Finance)	
1	To acquire the students with the recent development public expenditures and revenue.
2	Two familyrise the students with budgeting process and to analysis the consequence of the budget proposals.
3	To give knowledge to the students about the effects of internal and external depth of government.
4	To make students to understand economic effect of public enterprises and public private partnership.
5	To aware students about the financial federalism given under Indian constitutions.
M.A. Semester – III (Financial Econometrics)	
1	To understand the of basics of financial economic and time series analysis.
2	To understand linear time series models and ARIMA with time series data.
3	To understand multivariate time series analysis forecasting and ARCH Models.

4	This course Aims at providing the foundations for financial econometrics.
5	Interpret functional forms of regression models with time series data.