



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

Part A	
Data of the Institution	
1.Name of the Institution	Dhanwate National College
• Name of the Head of the institution	Dr. J. D Wadate
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07122422759
• Mobile no	9423123588
• Registered e-mail	dhanwatenationalcollege@yahoo.com
• Alternate e-mail	principal.dnc@gmail.com
• Address	Congress Nagar
• City/Town	Nagpur
• State/UT	Maharashtra
• Pin Code	440012
2.Institutional status	
• Affiliated /Constituent	Rashtrasant Tukadoji Maharaj Nagpur University Nagpur
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Rashtrasant Tukadoji Maharaj Nagpur University Nagpur				
• Name of the IQAC Coordinator	Dr. Kulbhushan D. Meghe				
• Phone No.	9420958347				
• Alternate phone No.	07122422759				
• Mobile	9403015753				
• IQAC e-mail address	iqacdhanwate@gmail.com				
• Alternate Email address	principal.dnc@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.dhanwatenationalcollege.com/upload/ruberica/AQAR%202021.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.dhanwatenationalcollege.com/upload/iqac/academiccal-2022-23.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	Nil	2004	04/05/2004	03/05/2008
Cycle 2	A	3.25	2014	05/05/2014	04/05/2019
Cycle 3	B+	2.53	2021	03/08/2021	30/08/2026
6.Date of Establishment of IQAC	20/07/2004				
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
0	0	0	0	0	
8.Whether composition of IQAC as per latest	Yes				

NAAC guidelines		
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<ul style="list-style-type: none"> • ISO certification of institute 		
<ul style="list-style-type: none"> • Institution NIRF registration 		
<ul style="list-style-type: none"> • Green Audit, Environment Audit and Energy Audit of College 		
<ul style="list-style-type: none"> • Value added/Certificate Courses such as Communication Skill in English, Employability Skills Development", Digital Marketing, "Competency Enhancement in Commerce, Life Skills Development . Marathi Lekhan, Vaykhran ani Vavharik Marathi,etc 		
<ul style="list-style-type: none"> • National Level Workshop on "NAAC Revised SSR Filling Process" in Collaboration with IQAC Cluster India. 		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
1.To Start Value Added /Certificate Courses	Five Value added/Certificate Courses such as Communication Skill in English, Employability Skills Development", Digital Marketing, "Competency Enhancement in Commerce, Life Skills Development . Marathi Lekhan, Vaykhran ani Vavharik Marathi,etc
2.Installation of talking tree app	Installation of talking tree app Talking tree app has been installed successfully in college campus on 30/08/2021
3.One week induction programme for UG Students	One week induction programme for UG Students has been conducted from 08/08/2022 to 17/08/2022
4. The national level PPT competition for students organized under criteria III on Higher Education.	Students across the country have participated enthusiastically in this competition and get benefited.They explore various aspects of higher education and N.E.P.
5.To organize guest lectures in various disciplines	Gust lecture Security of women and knowledge of law, Guest Lecture on gender equality - need of hour, Reading day (Mission Make India Read), Guest Lecture What Next ...? "TURN YOUR DREAM INTO REALITY, Guest Lecture 5 Days Workshop on Entrance Exams, Guest Lecture HOW TO PREPARE SYNOPSIS, Guest Lecture HOW TO PREPARE SYNOPSIS HOW TO BUILD YOUR TRADING CAREER, 5 Days Students Development Program on "CAMPUS TO CORPORATE'', Guest lecture COMMUNICATION SKILLS, Guest Lecture on Mending your Mind in Pandemic, Namaste Japan- Workshop on Japanese Language,

	<p>Guest Lecture on "Economic Survey Report and Union Budget -2022-23, Lecture on Career opportunities in Defence Services One day online workshop on "Electronic Media: Studio Setup" Guest lecture on "Future opportunities in Radio Industry"</p>				
6. Organized University level Sports Competation	<p>Organised State Level Cestoball Camp, RTMNU Selected Hockey Team Coaching Camp, RTMNU Selected Yogasana Team Coaching Camp, RTMNU Gymnastic Competition and Selection Trail, RTMNU Rugby Selection Trail and Uni.Team Coaching Camp, Dr. Panjabrao Deshmukh Krida Mahotsava - Inter-collegiate Cricket Tournament</p>				
7. Organized Commerce Fare	<p>Students will able to understand the actual installation of business, business tactics with the actual customers. Develop required communication skill in business</p>				
8. Intellectual Property Right Cell (IPR Cell)	<p>Webinar on Intellectual Property 101, One Day National Webinar on IP is all around you- An Introduction to Intellectual Property Rights,</p>				
13. Whether the AQAR was placed before statutory body?	Yes				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <thead> <tr> <th>Name</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td>College Development Committee</td> <td>15/03/2022</td> </tr> </tbody> </table>		Name	Date of meeting(s)	College Development Committee	15/03/2022
Name	Date of meeting(s)				
College Development Committee	15/03/2022				
14. Whether institutional data submitted to AISHE					

Year	Date of Submission
2021-2022	28/12/2022

15. Multidisciplinary / interdisciplinary

Multidisciplinary & Interdisciplinary Approaches Established and Implemented at the College:

By nurturing and inculcating both multidisciplinary and interdisciplinary approaches, your college provides students with a comprehensive educational experience. They have the opportunity to deepen their understanding within specific disciplines while also developing the ability to approach problems and topics from an interdisciplinary perspective. This approach prepares students for the dynamic and interconnected nature of the real world, where complex challenges often require a combination of knowledge and skills from diverse fields.

Encouraging multidisciplinary and interdisciplinary approaches at all levels of UG and PG programs demonstrates the college's commitment to fostering well-rounded individuals with a broader intellectual outlook. It equips students with the ability to navigate and contribute to interdisciplinary collaborations and paves the way for their future success in various professional domains.

The Institute pedagogy is framed and structured in alignment with the policies and directives issued by the National Education Policy 2020 (NEP-2020) and the Government of Maharashtra (GoM). This alignment ensures that the implementation of multidisciplinary and interdisciplinary approaches is in line with the broader educational goals and visions set by these governing bodies. This demonstrates a commitment to providing students with a contemporary and relevant education that meets the evolving needs of society.

16. Academic bank of credits (ABC):

Academic Bank of Credits (ABC) has been established on the lines of the National Academic Depository (NAD), in sense, NAD is the backbone of ABC, where the students' academic data are held and academic awards are stored in the digilocker.

The primary purpose of such a system would be to streamline credit transfer processes, promote mobility, and provide a standardized framework for recognizing and valuing academic achievements. It could potentially enhance the flexibility of educational pathways

and make it easier for students to switch institutions or pursue interdisciplinary studies.

Despite the fact that ABC enables students to register or commence credit transfer, the final outcome of credit redemption

The academic bank of credits as framed and proposed by NEP-2020 is comprehensively studied by all the concern criteria incharge and faculty members. It shall be successfully implemented in the coming academic session i.e. 2023-2024 onwards as per the government directives issued from time to time.

17.Skill development:

The college has implemented several initiatives and measures to nurture and inculcate skill-based training and development for students. Let's take a closer look at each of these measures:

1. **Skill Development Programmes:** The college aligns its skill development programs with the framework designed and recommended by the National Education Policy 2020 (NEP-2020). This ensures that the curriculum emphasizes both cognitive and skill-based learning. The college plans to enforce this framework in the academic calendar for the upcoming academic year.
2. **Incubation Centre:** The college has established an incubation center to promote and encourage startups and entrepreneurship among students. This center provides support and resources to students interested in starting their own ventures.
3. **Activity Room for Hands-on Training:** A separate activity room is dedicated to hands-on training for skill development and enhancement. This room provides students with a practical learning environment where they can apply their theoretical knowledge and gain hands-on experience.
4. **Workshops in Collaboration with MSME:** The college organizes regular workshops in collaboration with the Ministry of Micro, Small, and Medium Enterprises (MSME), Nagpur. These workshops aim to motivate and encourage students to take advantage of various government schemes available to support startups and small businesses.

By aligning with the NEP-2020 framework, establishing an incubation

center, providing hands-on training facilities, and collaborating with government organizations, the college ensures that students have access to a comprehensive skill development ecosystem. This approach equips students with the necessary skills, knowledge, and support to excel in their chosen fields, fostering their entrepreneurial spirit and enhancing their employability prospects.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Institute has undertaken appropriate programs to integrate Indian Knowledge System (IKS) with Indian languages and culture. Here are the programs implemented:

1. **Teaching in Indian Languages:** The institute incorporates the use of Indian languages such as Sanskrit, Marathi, and Hindi in its teaching methodology. This ensures that students have the opportunity to learn and engage with the Indian Knowledge System in their native languages.
2. **Cultural Programs and Events:** The institute organizes various cultural programs and events on a regular basis. These events provide a platform to showcase and nurture the vast Indian culture and traditions. By actively participating in these events, students can develop a deeper understanding and appreciation for their heritage.
3. **Promotion of MOOC Courses:** The institute promotes and encourages the participation of undergraduate and postgraduate students in Massive Open Online Courses (MOOCs) related to Indian Knowledge System. MOOCs offer a flexible and accessible way for students to learn about various aspects of Indian culture, language, and traditional knowledge.
4. **Integrated Classroom Teaching:** Classroom teaching for various courses is conducted in Indian languages, along with the inclusion of foreign languages such as English. This integration takes place both in online and offline modes, providing students with a balanced approach to learning and ensuring that they are exposed to both Indian and global perspectives.
5. **State Level Program:** The institute organized a state-level program called '??? ????? ??????? ??????? ???????' to promote and encourage the use of Marathi as a regional language. This program aims to celebrate Marathi language, literature, and

culture, and create a platform for its growth and appreciation.

These programs and initiatives undertaken by the institute demonstrate a commitment to integrating Indian Knowledge System with Indian languages and culture. By teaching in Indian languages, organizing cultural events, promoting MOOC courses, and supporting state-level programs, the institute actively encourages students to explore and engage with their Indian heritage.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The primary focus of the syllabi designed for all UG and PG programme is based on the philosophy of outcome based learning.

The following are the tools and techniques utilized for designing and structuring the syllabi:

1. The concept of Blooms Taxonomy is utilized in framing the Course Outcomes (CO) with the Programme Outcome (PO), Programme Specific Outcomes (PSO) and Programme Educational Objectives (PEO's) for all the courses.
2. Structured based cognitive approach is adopted to reach specific course outcomes based learning.
3. All the CO's, PO's, PSO's and PEO's are mapped for each lesson and assessment which enable faculty to first set and prioritize a goal, follow teaching methods that would help them reach the end result, and then compare the final output with the expected goal.

20.Distance education/online education:

The following are the initiatives undertaken by the institute over a last two decades to promote Open & Distance Learning (ODL) and online education:

1. The institute is study centre for IGNOU, New Delhi since 2011 and YCMOU, Nashik since the year 2006 for various programme in Humanities, Commerce and Management.
2. Various online courses on SWAYAM, NPTEL platforms is promoted among the students.
3. Online videos available on YouTube Platform such as TED-ED, Simply Learn etc. are encouraged amongst students and teachers. The institute has its own YouTube Chanel to stream various educational programme, lecture and events to its students (<https://youtube.com/@dhanwatanationalcollege>).

Extended Profile

1.Programme

1.1	248
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	4581
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	1567
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	1668
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	101
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	94
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	40
Total number of Classrooms and Seminar halls	
4.2	114.98185
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	239
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The following is the mechanism for effective curriculum delivered in the institution.

- Institute is affiliated to The R.T.M. Nagpur University, Nagpur and follows the curriculum prescribed by this University.
- Before commencement of each academic year, the university gives direction regarding the commencement of each semester, end of semester, tentative schedule of examination in university academic calendar. The academic calendar of the institute is based on the university guidelines. It is then prepared by concerned departments and teaching staff.
- Principal and IQAC prepares the Academic Calendar which include teaching load distribution and time table.
- The coordinator in charge for time table preparation of various course is done in accordance with Academic Calendar. In addition, Principal also interacts regularly with faculty members for effective planning and implementation of curriculum.

- Every faculty Maintains Academic Diary, prepares the course plan to teach as per the syllabus.
- Method of continuous internal evaluation/ assessment of the student with respect to assignments, tutorial syllabus and final year project etc. are adopted by the institute as per the guidelines.
- To widen and improvise the students' horizons activities like guests' lectures, essay writing competition, quiz, debate, PPT Presentation and elocution are organized and activities based teaching is incorporated.
- Every department constitutes Study Circles comprising of students' representatives. It provides academic platforms to students' fraternity.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.dhanwatanationalcollege.com/agar_21-22/criteriaI/1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college, is affiliated to The RTM Nagpur University, Nagpur has to follow the academic calendar of University to conduct the curricular activities in accordance with the academic calendar of the University. The college prepares academic calendar before the commencement of each academic year. The calendar includes the schedule of examination, semester end examination, internal examination, curricular, co-curricular and extracurricular activities. The college has no choice to make changes in assessment and evaluation process. The prescribed evaluation framework is according to the direction and ordinance provided by university. It is a mandatory component and the college has to conduct the internal assessment and report the grades and feedback to the university.

Faculty provides assignments to the students in accordance with the guidelines given by the university for various programmes. The faculties conduct Class tests and Home Assignment for assessment of the students. The students are also assessed by participating in seminar, study tour, industrial visits and research institutional visit organized by various departments to promote the practical knowledge. For UG and PG students internal assessment is done through project work, field work and presentations.

The performance of the student is assessed continuously on the basis of attendance, assignment based on curriculum, subject wise class test, presentation/seminar or viva-voce, and overall performance of the student, as per guidelines provided by the university. The academic schedule of the University is strictly followed.

The college has an informal mechanism whereby, the performance of each teacher is monitored by the department head and Principal.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.dhanwatanationalcollege.com/agar/21-22/criteriaI/1.1.2.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

A. All of the above

Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

5

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

3551

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution addresses the issues related to professional ethics, gender, human values, environment and sustainability in the curriculum. To foster moral and ethical values among the students, birth and death anniversary of prominent personalities, leaders and freedom fighters is organized for the holistic development of the students in each academic year.

Boys and girls are given equal opportunity in every academic, multidisciplinary and sports activities. Students are made aware of the disadvantages of gender discrimination through invited talk by eminent personalities. The students are encouraged to participate in vivid activities of NSS and Life Long Learning and Extension Center like Awareness about Law, Adolescence and AIDS etc. Teacher's Day is celebrated by organizing a special program of 'Self Governance' in which students participate actively.

Environmental Studies is compulsory subject for the students which is a remarkable step to bring awareness about environmental issues. 'Vasundhara Day' is celebrated enthusiastically every year by NSS. This unit of NSS is committed to spread awareness regarding environment preservation. The programs like Tree Plantation are practiced.

Women's Cell which is a manifestation of women's determination to improve the social, economic and psychological status of girls in society and are actively involved in various gender related issues.

The college conducts various collegiate and intercollegiate competitions covering various contemporary issues like global warming, water conservation, tree plantation, forestry, female feticide, and human rights.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

9

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1734

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.dhanwatenationalcollege.com/aqar/21-22/criteriaI/1.4.1.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.dhanwatenationalcollege.com/aqar/21-22/criteriaI/1.4.2.pdf

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Enrolment Number Number of students admitted during the year****2.1.1.1 - Number of students admitted during the year**

1767

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

1515

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institute assesses the learning levels of student on the basis of results of student in the university examination. Based on the

analysis the students who scored marks below 50 are identified as slow learner and above 50 are identified as advanced learners.

Strategies adopted for Slow Learners are as follows :

1. The Institute is conducting the Student Induction Program for all of the newly admitted students. During the induction program specific emphasis is laid on identifying slow learners and motivating them for active participation in bridge courses.

2. Having clearly identified the slow learners, the institute goes ahead with remedial classes organized by subject teachers specifically for slow learners, clarifying their doubts and reexplanation of crucial topics for improving performance.

Strategies adopted for Advanced Learners are as follows:

1. In order to boost and enhance the cognitive ability and talent of the advanced learners the institute takes up number of initiatives like offering leadership roles in various programs organized across the academic year.

2. A part from above, workshops, seminars, guest lectures, aptitude and communication skills improvement programs are conducted at the institute. Teachers ask the students to prepare for various competitive examinations.

3. Motivational speeches are organized for their further mental and spiritual development.

Institution is striving to provide a more inclusive and conducive environment for teaching, in line with the different needs of students, through assessment of educational levels and provision of specialist programmes for advanced and slower learners.

File Description	Documents
Paste link for additional information	https://www.youtube.com/watch?v=CMkKryFs00w
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1767	101

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences. The Institute tries to emphasize on development of independent thinking in the students.

The learning experience of the student is enhanced by following methods.

1. Experimental learning:

This is a method of teaching through training in real life. With a view to deepening their knowledge of concepts and developing practical world skills, students are constantly engaged in hands on activities such as experiments, field trips or simulations. Experiential learning is designed to foster critical thinking, problem solving and reflection.

2. Participative Learning is encouraged by:-

Students are encouraged to actively contribute to the teaching process as part of this approach. They are working together with peers, engaging in discussions, asking questions and contributing to their views. Active participation, knowledge sharing and developing communication and Interpersonal Skills are encouraged through this method.

3. Problem solving Methodologies:

Students are presented with real life and theory problems of which they have to solve by analysing their own thinking and drawing up imaginative solutions. Students learn to solve problems, make decisions and are able to apply theoretical knowledge in real life situations by addressing these challenges.

4. Emphasis on the development of independent thinking skills:

The Institute believes that students have a crucial role to play in developing this skill. It means that students are encouraged to be critical, analyze information, question assumptions and develop their own views.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.youtube.com/channel/UCNdKQlEvUxn-h-f98i2T8LHQ/videos

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In making learning and teaching more effective, teachers are recognising the value of ICT. They are using various tools for enhancing learning experiences. These tools support the delivery of instruction, student engagement and interactive learning by means of a wide range of digital resources and platforms.

The faculty takes the help of following tools to stimulate creativity in young minds.

1. Power Point Presentations: Faculty uses power point presentations including the video lectures on management topics based on the syllabus and as per requirements during the sessions.

2. Training Program: The institute organizes internal as well as external training program for overall development of students. The internal training programs are conducted by inhouse faculty members.

3. Seminars and Guest Lectures: Various seminars and guest lecturers are conducted in which the experts from either industry or academia are invited to give latest trends about scenarios in the industry and research.

4. Videos: The Institute has its own you tube Chainal in the name of Dhanwate National College (DNC) Nagpur , Maharashtra on which videos related to various workshops, seminars and conferences are streamed live. The faculty also upload videos related to their subjects on the same.

5. MOOC: Students are motivated and encourage to enroll for different MOOC programmes related to their course.

The overall effect is to enhance student engagement, foster active learning, facilitate access to diverse resources and support individual instruction through the use of ICT enabled tools in the classroom education process.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

101

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

101:90

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

49

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1078

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Institute adopts a transparent and robust mechanism for internal assessment in each course, which includes the following features:

1. **Continuous and Rigorous Assessment:** The assessment process is ongoing throughout the course and is conducted diligently to evaluate the students' progress and performance.
2. **Semester-wise Assessment:** Internal assessment is carried out for each course in every semester, ensuring that students' performance is evaluated periodically.
3. **Individual Communication:** The class tests and assignments are evaluated on an individual basis for each student. This means

that students receive personalized feedback on their performance.

4. **External Examiners for Projects:** To ensure fairness and transparency in the evaluation of projects, the university appoints external examiners to conduct viva-voce and seminars for project assessment.
5. **Attendance Monitoring:** Regular attendance of each student is recorded and maintained by the subject teacher. This helps in understanding the students' level of engagement with the course.
6. **University Supervision:** The final internal assessment scores are forwarded to the university, where they are used to prepare the final score and mark sheet for each student.
7. **Weightage of Internal Assessment:** The internal assessment carries 20 out of 100 marks per course. The remaining 80 marks are allocated to the term end examination, which is conducted by the university.
8. **Components of Internal Assessment:** The internal assessment includes various components such as attendance, assignments, presentations, seminars, and viva-voce. These components may vary depending on the program and course content.

File Description	Documents
Any additional information	View File
Link for additional information	https://nagpuruniversity.ac.in/index.php/Contentpage/index/RWY4MW8rNWFWDjVRWkE9PQ%3D%3D/en

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The mechanism to deal with internal examination related grievances is as follows:

1. At Institute level:

The faculty distributes evaluated answer scripts of class tests and assignments to students and clarifications or grievances are addressed by the faculty within a period of 3 days. If any discrepancy is noticed, the concerned faculty resolves it and necessary corrective action is initiated. If a student is not satisfied with the marks awarded even after the resolution, they may represent same to the Principal.

2. At University level:

Students can express grievances by applying for following evaluation procedure: Exam form filling and correction if need: According to the guideline of the University, the students are informed to fill examination forms within the giventime frame. College submits the grievanceof the students online to the University. The university then provides check list to the institution. The concerned person looks into the list and checks name, subject, class, and date of birth ofthe students. After corrections the list is re-submitted.

3. Re-valuation:

If student are not satisfied with the marks awarded, they can apply for revaluation and recounting within a week from the declaration of result through the office of the institute. The received grievances are submitted to university by the institute along with prescribed fees collected from the students.

Implementing the abovemechanism enables the institutions to guarantee transparency, redress of complaints in an appropriate time scale and a proper process for resolving issues arising out of inside examinations that can be successfully resolved.

File Description	Documents
Any additional information	View File
Link for additional information	https://feedback.nagpuruniversity.ac.in/students-grievance.php

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

To ensure clarity and coherence in education, the institution practices the following:

1. **Display of Vision and Mission:** The college prominently displays its Vision and Mission statements on its website and in various physical locations within the campus, emphasizing its educational objectives.
2. **Defined Educational Objectives and Outcomes:** The institution has defined Programme Educational Objectives (PEOs), Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course

Outcomes (COs). These are made available on the college website and communicated to teachers and students through the university's syllabus.

3. **Involvement of Subject Experts:** Course Outcomes (COs) are formulated by the university in consultation with subject experts for different courses, ensuring their appropriateness and relevance.
4. **Faculty Engagement:** Faculty members maintain COs in their course files, and they discuss them during introductory lectures to familiarize students with the expected outcomes.
5. **Correlation through Articulation Matrix:** The institution establishes a clear correlation between Programme Outcomes and Course Outcomes through mapping using an articulation matrix.
6. **Periodic Review and Updates:** The institution periodically reviews and updates the results of programs and courses based on feedback from stakeholders, industry trends, and international standards. This ensures the continued relevance and significance of the educational outcomes.
7. **Promoting Transparency:** By providing clear information about the educational objectives and outcomes on the institute website, the institution promotes transparency, alignment, and mutual understanding of the expected achievements from each course or program.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://feedback.nagpuruniversity.ac.in/students-grievance.php
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Outcome based education emphasizes on stating what you want your students to be able to do at the end of the programme and assessing the students whether they are able to do what they are expected to do.

The attainment of various outcomes like COs, POs, PSOs and PEOs is carried out in four stages namely: Planning, Implementation, Evaluation and Action Taken.

1. Planning:-

Various outcomes are defined and a correlation is established between outcomes and tools used. A mapping matrix is prepared in this regard for every CO, PO and PSO in the program including the elective subjects.

2. Implementation:-

An individual faculty member use different direct tools like Class Tests, University Exam, Assignments, Seminars, Projects etc., for the evaluation of Course outcomes(COs). Principal evaluates POs and PSOs by using evaluation of COs and Indirect Tools like Surveys/ feedback from Alumni, Employer, Parents, Teachers and Students etc. PEOs are also evaluated by using Indirect Tools only.

3. Evaluation:-

Attainment of all outcomes are calculated and compared with expected level of attainment decided by subject teacher for COs and Principal for POs, PSOs and PEOs.

4. Action Taken:-

If attainment was up to the expectation then the same is communicated and appreciated to the concerned faculty member and in case of deviation from the expected attainment of outcome necessary corrective actions are initiated to improve the outcome as per expectations.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://nagpuruniversity.ac.in/index.php/Contentpage/index/RWY4MW8rNWFWDjVRWkE9PQ%3D%3D/en

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1551

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.dhanwatenationalcollege.com/aqar21-22/criteriaII/2.6.3.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.dhanwatenationalcollege.com/aqar21-22/criteriaII/2.7.1.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

22

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Innovative teaching learning technologies are utilized for enhancement of the capability of students and teachers in research and innovations.

Various workshops/seminars are organized, cells like Entrepreneurship development, Career Counseling Cell, Women's Cell, Village Immersion council, Technology club, Intellectual Property Rights Cell, Competitive exams club etc. are created.

Following ecosystem for creation and transfer of knowledge is initiated for students to develop their innovative skills and inculcate various ideas in different domains.

1. Elocution competition (a competition to end violence against women)
2. "safety and security amongst women"
3. workshop on "Career Katta "

4. "Economic Survey Report and Union Budget -2022-23
5. Importance of Model Skill Development, Incubation Center and Competitive Examination
6. Participation in rally of the Inter National Women's Day at Ajni Rly Station
7. International Science Day 11/02/2022
8. 'LEAP'-College to Corporate
9. Namaste Japan- Workshop on Japanese Language
10. Mega Job Fair 25th March' 2022
11. Training and Placement Activity Workshop
12. What Next ...? "TURN YOUR DREAM INTO REALITY"
13. "Workshop on Entrance Exams and Students Development Program"
14. "CAMPUS TO CORPORATE and COMMUNICATION SKILLS''
15. National Webinar on IP - An Introduction to Intellectual Property Rights
16. Online Event #Eureka @ 2022 Global startup Case Study
17. Video Making Competition on Preparing a DIY Art and Science Kit
18. Guest Lecture"HOW TO BUILD YOUR TRADING CAREER"
19. Poster Competition on Circular Economy and Rural Development

The college has introduced many ShortTerm Value-Added Programs / Certificate Courses for enhancement of the skills and employability of the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dhanwatenationalcollege.com/aqar21-22/criteriaIII/3.2.1.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

4

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

35

File Description	Documents
URL to the research page on HEI website	https://www.dhanwatenationalcollege.com/aqar21-22/criteriaIII/3.3.1.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

26

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact as below:

Taking into consideration that the founder President of Shri Shivaji Education Society - Dr. Panjabrao Deshmukh's aim was to give to those who do not have much, the college has been taking up various activities to reach out to those unprivileged sections of society as well creating awareness among public about various social issues.

The pandemic has taught all of us one thing and that is reaching out to unreach, helping people in need, The college too through its various cells, forums undertaken many activities to reach out to the underprivileged sections of the society on a regular basis. The drives of Govt. of India as Azadi ka Amrut Mahotsav, Swachha Bharat Abhiyan, International Women Day are few practices by the Institute in the forms of cleanliness drives and Gender Sensitization programmes.

- Tree Plantation on the occasion of National Environment Day
- International Yoga Day
- Blood Donation Camp
- Sadbhavana Din
- Vaccination Drive
- ??????????????????
- ???????? ????? ???????? ??????? ?????
- Tribute to Bharat Ratna Lata Mangeshkar
- Bhausahab Dr. Panjabrao Deshmukh Death Anniversary
- Online Yoga Training Camp
- Collection of Rakhi for Raksha Bandhan at College
- Organised Cleanliness drive at Ajni railway station
- Guest lecture on National voter day
- Participation in rally of the Inter National Women's Day at

Ajni Rly Station

Also "Awareness Drive" was carried out through an ONLINE SKIT which was promoted through various social media.

File Description	Documents
Paste link for additional information	https://www.dhanwatanationalcollege.com/agar21-22/criteriaIII/3.4.1.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

8

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

26

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1621

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

2

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

9

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Since its inception in 1935 the college has strived hard to serve the society at large and students community in particular. Institute possesses well developed infrastructure and ICT enabled digital class rooms which fulfills the requirments stated by affiliating R.T.M. Nagpur University and other statutory bodies. The entire campus is spread over 6.16 Acre. with built up area of 11148 Sq.Mtr.

The institute, with compulsory core courses and continuous evaluation system, integrates sports and other extracurricular activities as an essential component. The participation in these activities helps to develop teamwork, self-confidence, and self-discipline among the students.

Key Features of the Institute:

1. The institution has well furnished spacious, ventilated and illuminated 40 classrooms, 3 computer labs, 1 Multilanguage labortory and 1 media studio, 27 classrooms are equipped with ICT facilities.
2. Mobile LCD Projector and interactive boards are available for classroom presentations.
3. Support and safety facilities like ramp and Lift for differently ebled students, continuous power backup, diesel generator, fire extinguishers, water coolers with water

- purifire, refragator, CCTV's at key location are available.
4. The institution has well designed centrally located administrative block.
 5. One separate activity room for students, incubation centre, placement and counselling room for students.
 6. Four Multimedia Audio-visual centre, e-lecture capturing system and recording facility, camera with audio recording is installed in audio -visual centres, Vimalatai Deshmukh Hall which has seating capacity of 400 nos. is centrally air condition with cassette installation.
 7. Hostel accommodation for girls is available in the campus of the institution. Accomodation capacity of women Hostel is 65, with CCTV surveillance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dhanwatenationalcollege.com/agar21-22/criteriaIV/4.1.1.a.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute has adiqueate facilities to promote cultural activities, sports and games events (Indoor and Outdoor) well equiped gymnasium and a hug play ground for cricket, hocky, football, volley ball etc.

The institute organizes Sports and Cultural events on regural basis every yearto promote the extra curricular abilities of the students.

Sports:

1. The institution has 3.62 acres ground at Vasant Nagar which is used for cricket, in addition the institution have 12650.00 sq.mtr. ground in the main building campus area for Indoor and Outdoor games, Table tennis and Carom, 100.00 sq. Mtr. built -up area, well equipped Gym in 245.00 sq.mtr and 44.10sq.mtr. Yogasana Room. We have a separate rooms and blocks to conduct indoor games.
2. Institutes promote the students to participate in intercollegiate, Intra-colligiate, University, State and National level sports compitition every year.
3. Gymkhana: The Gymkhana hall has a separate block for gymnasium

activities. We have a separate rooms and blocks to conduct indoor games.

4. Grievance Redressal Cell of the students are considered seriously and they are redressed successfully
5. Republic Day Parade : The NCC and NSS Students are motivated and promoted to participate in Republican Day Parade held at New Delhi on 26th of January every year.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dhanwatenationalcollege.com/aqar-21-22/criteriaIV/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

27

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dhanwatenationalcollege.com/aqar-21-22/criteriaIV/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

14.71222

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library forms the most important organ of any educational institute. It has to be automated and integrated using Library Management System. (ILMS)

The following are details of the ILMS used at the institute:

1. Name of ILMS Software : Cloud Based RFID Enabled LIBMAN Software (2021)
2. Nature of Automation : Library is fully automated
3. Version: Browser Based Software 1.0 Year of Automation : 2004
4. OPAC: Web-OPAC, M-OPAC is available for students and staff members and all the stakeholders.
5. Barcoding: Library is partially Bar-coded with LIBMAN Software.

Features of ILMS Software used in the central library:

1. Software Modules & worked through ILMS.
2. Acquisition: Suggestions management: Order processing; cancellation and reminders, receipts payments and budgetary control; master files such as Currency, Vendors, Publishers and reports etc.
3. Catalogue: Cataloguing ; Different templates for leaders and fixed fields of MARC 21, customised reports of accessioning.
4. Circulation: Membership; Transaction; Inter-library loan; Overdue Charges; Reminders; Search status; Maintenance of the items such as binding, lost, replace, missing, withdrawal etc . and report generation.
5. On-line public Access Catalogue: OPAC, M-OPAC and Web-OPAC
6. Serial Control: Master database subscription; Article indexing of Journal/book articles. cataloguing of electronic journals.

Library is enriched with 91015 books, 23 National and International Journals and Magazines, Newspapers and 1258 Bound Volumes. 102 manuscripts 575 CD's which are well integrated in the library software.

- Library has BLOG with an URL :

<https://dhanwatanationalcollegelibrary.blogspot.com/>

- Library has WEB-OPAC with an URL :

<https://libcloud.mastersofterp.in/OPACNEW?Library=Dhanwate%20National%20College>

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.dhanwatanationalcollege.com/agar21-22/criteriaIV/4.2.1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.57449

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

50

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institute provides advanced IT facilities with integrated computer systems. The entire network is spread across the campus covering the entire administrative and academic blocks. The access to this network is given to the students, teaching staff and administrative staff.

Key features of the Institute IT and Wi-Fi facility:

1. High speed internet of 100 Mbps speed is available in the campus.
2. Seperate three (3) Computer Laboratories with LAN connected to 217 computers access for all the students and seperate terminals are allotted to administrative and teaching faculty.
3. Digital section in Central Library, with high speed internet connection, helps the students and faculty to browse videos, e-journals, e-magazines, e-newspapers and databses in the Library.
4. E- Governance system by use of ERPs is implemented in administrative office, Library and Academic processes for faculties as well as students.
5. The Institute has 217 computers, 35 printers, 16 LCD

Projectors including mobile projectors, 10 Scanners and 4 reprography machines are also available. The entire IT facilities is upgraded and updated on regular basis.

6. More over 27 class rooms are ICT enabled with mobile LCD projector for teaching learning process.
7. All campus of the college is under UCN Broadband Connectivity.
8. 80 CCTV cameras keeps surveillance of the entire building and campus.
9. A Biometric and face reader machine is installed for staff members. All these equipments are provided power backup by UPS and Diesel Generator.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dhanwatanationalcollege.com/aqar/21-22/criteriaIV/4.3.1.pdf

4.3.2 - Number of Computers

239

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

115.38536

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institute has a robust established systems and procedures for maintaining and utilizing physical, academic and support facilities which are as under. :

1. Computer Laboratory : The Labs in the institute are administered by Laboratory In-charge, maintained by the outside technical person on call basis. Maintenance of Ground, sports kits and all consumable items are brought from outside vendor as per the requirement and by following proper procedure.
2. Library : A library advisory committee is formed to maintain and monitor the library. Our library has well organized mechanism to collect feedback from the students for improving the library services.
3. Sports Complex : The facilities in the entire sports complex is out source to various agencies and is let out to sports academies and coaches.
4. Class Rooms : Housekeeping services are utilized to maintain the cleanliness of the class rooms and entire campus.
5. Support Facilities are maintained by Means of the following:
 - The institute website is maintained on regular basis on AMC by M/s. Siddha Technology, Nagpur
 - The administrative block has cloud based CMS software; they are maintained by hired Agency. Master Software
 - The college campus has two bore wells and water supply from the corporation. and these units are constantly monitored for their smooth functioning.
 - The college hired professional agency for security services.
 - The campus is under CCTV surveillance and is monitored regularly.

- Fire extinguishers are maintained by the outside technical person on call basis.
- Solar plant with 40KW is operative to utilize natural energy sources utilized ,and also monitored by the staff of college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dhanwatanationalcollege.com/aqar/21-22/criteriaIV/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

2294

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

23

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.dhanwatanationalcollege.com/upload/ruberic/7.1.1%20Activity%20Report.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1306

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1306

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

126

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

197

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

118

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities as follows :

In our institutions, student representation and engagement play a vital role in ensuring that students have a voice in administrative decisions and participate actively in co-curricular and extracurricular activities. These activities foster a sense of belonging, leadership development, and overall student well-being. Here are some common ways institutions facilitate students' representation and engagement:

The Student Council consists of following members:

1. University Representative/ General Secretary
2. Cultural Representative
3. Sports Representative
4. Ladies Representative
5. Reserved Category Representative
6. Class Representatives
7. Faculty nominated by Principal

The main objective of forming the student council is to develop the leadership qualities in students and the other objective of student

council is to organize sports and cultural event every year . Students are also actively involved in various other institute level committees like Grievance Redressal and Anti Sexual Harassment Committee, Anti Ragging Committee, Library Committee, Women Internal Complaint Committee/Woman Development Cell, IQAC etc.

In summary, institutions facilitate students' representation and engagement through student councils, representation on administrative bodies, clubs and societies, student-led events, feedback mechanisms, mentoring programs, and grievance redressal processes. These initiatives enhance students' participation, leadership skills, personal development, and overall educational experience.

File Description	Documents
Paste link for additional information	https://www.dhanwatanationalcollege.com/aqar_21-22/criteriaV/5.3.2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

20

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Having a registered Alumni Association that contributes significantly to the development of an institution is a valuable asset. Alumni play a crucial role in maintaining a strong relationship between the institution and its former students. Here are some ways in which our Alumni Association is contributing to the development of the institution:

1. **Financial Support:** Alumni often contribute financially to their alma mater through donations, fundraising campaigns, and sponsorship programs.
2. **Mentorship and Networking:** Alumni can provide mentorship and networking opportunities for current students and recent graduates. They can offer guidance, share industry insights, and provide career advice through mentoring programs, guest lectures, or networking events.
3. **Guest Lectures and Workshops:** Alumni who have excelled in their respective fields is invited to deliver guest lectures or conduct workshops on specific subjects or industry trends. Their expertise and real-world experiences can enrich the learning environment, expose students to practical insights, and bridge the gap between academia and industry.
4. **Internship and Job Placement:** Alumni networks often facilitate internships, job placements, and career opportunities for students and recent graduates.
5. **Alumni Events and Reunions:** Alumni Associations organize events and reunions to bring together former students, fostering a sense of community and nostalgia.
6. **Philanthropic Activities:** Alumni may engage in philanthropic activities, such as community service projects, scholarships for underprivileged students, or initiatives that benefit society.

In conclusion, a registered Alumni Association is contributing significantly to the development of an institution through financial and other support services brings immense value.

File Description	Documents
Paste link for additional information	https://www.dhanwatenationalcollege.com/agar-21-22/criteriaV/5.4.1.pdf
Upload any additional information	View File

**5.4.2 - Alumni contribution during the year A. ? 5Lakhs
(INR in Lakhs)**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college has been giving quality education to students coming mostly from poor socio-economic background. The Trust is apex body in the organizational structure of the institution. It works in tandem with the Principal to regulate and maintain an amicable and scholastic environment required for the purpose of education. The Principal as the academic and administrative head of the institution implements the decisions and policies of the Management, the University and the State Government with the help of teaching and non-teaching staff. Then there is a College Development Committee (CDC) formed in accordance with the Maharashtra Public Universities Act, 2016 to look after the academic and administrative functioning of the institute.

To prepare perspective plans of the institution regarding academic, administrative and infrastructural development adhering to the Vision and Mission of the institute as well as its academic calendar is the main function of the CDC. The Principal ensures proper implementation of the development plan. If any difficulty in execution of plans arises, the Governing Body's help is sought in overcoming it. There are more than fifty committees which look after the routine administrative activities of the institution. Every such committee is comprised of at least 2-3 teachers. These committees submit their recommendations to the IQAC which after deliberations in its regular meetings decides on implementing them. Thus, every

teacher of the institute participates in decision making in some way or the other.

File Description	Documents
Paste link for additional information	https://www.dhanwatenationalcollege.com/aqar/21-22/criteriaVI/6.1.1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Every year annual Sports and Cultural Festival is organized by involvement of all faculty, staff and students which is best example of decentralization and participative management. Case study regarding same is briefed below:-

Case study- Annual Sports and Cultural Events Organization:-

As per the academic calendar by the institute sports and cultural events/ annual festival is organized annually. on the occasion of Birth Anniversary of our Founder President Dr. Panjabrao Deshmukh, annual sports and cultural gathering is organized every year on 27th December.

The institute involves students in various activities as per the university guidelines who are responsible for all the activities conducted in sports and cultural events/ annual festival. Various committees related to sports and cultural events are formed, which involves experience teachers, students and staff. These committees in consultation with faculty prepares a budget for cultural as well as sport activities.

The budget is further discussed with the principal and management for modifications and approval. The sanctioned fund is disbursed to the cultural and sport in-charges.

In this way sports and cultural events/ annual function is conducted every year successfully which is best example of decentralization and participative management where students, faculty, staff and management is actively involved.

File Description	Documents
Paste link for additional information	https://www.dhanwatenationalcollege.com/agar21-22/criteriaVI/6.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The functioning of the institute operates at four different levels such as Student, Faculty, Principal and Management.

The institute provides various forums for all of them to develop and deploy the same at institute and society level by assigning them various responsibilities.

Principal as a leader understands the strength of the faculty and assesses involvement of faculty while executing specific tasks.

The Principal in consultation with management is empowered to allocate specific faculty to handle dedicated events in best possible way.

One activity successfully implemented based on the strategic plan is as follows:

Case study:. Research Institutional/Industrial/ Field visits of the students.

Process:IndustrialVisits has its own importance in a career of student who is pursuing a graduation degree. It is considered as a part of college curriculum. The objective of an Industrial/ Field visits are to bridge gap between theoretical knowledge and actual practical implementation.The institute tries to give an opportunity to different faculties for coordinating visit to ensure participative management

Below are the details of the industrial visits organized:

1. Field visit byNCC Unitand 20 Mah. Bn. NCC Unit toGeneral Post Office (GPO), Nagpur on 19th February' 2022.

2. Field visit by Department of Sociology andPhilosophy to

Anthropological Museum Seminary Hills, Nagpur on 21st February' 2022.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.dhanwatenationalcollege.com/agar21-22/criteriaVI/6.2.1.a.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Trust is at the top most tier in the organizational structure which directs the Principal whenever necessary. Then there is the College Development Committee (CDC) constituted as per the norms laid down by the Maharashtra Public Universities Act, 2016. Preparing budget and financial statements, recommending creation of teaching and non-teaching posts to the Management, are the primary functions of the CDC. The institutional decisions are made by the Principal in the consultation with management. The institute has constituted committees as per the norms of regulating authorities and also additional committees for internal coordination and monitoring of the activities. The Principal monitors functioning these committee.

Service Rules, Procedures, Recruitment & Promotional Policy:-Our Institute is affiliated to the RTMNU, Nagpur and is governed as per the norms laid down by the UGC and the Maharashtra Universities Act, 2016. Our College is permanently affiliated to RTMNU, Nagpur at UG level whereas the university assesses our academic and administrative performance at the non granted UG and PG level through its Local Enquiry Committee (LEC) regularly and awards affiliation accordingly. So, it is mandatory for the institution to observe and follow the rules of the RTM Nagpur University. The recruitment and promotional policies are designed by the UGC and Government of Maharashtra, and it is binding for the college to abide by them.

File Description	Documents
Paste link for additional information	https://www.dhanwatenationalcollege.com/agar21-22/criteriaVI/6.2.2.pdf
Link to Organogram of the institution webpage	https://www.dhanwatenationalcollege.com/agar21-22/criteriaVI/6.2.2.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The institute implements several welfare measures for the teaching faculty as well as its non-teaching staff like

Teaching Faculty:

- Motivates and deputed teachers for pursuing higher education.
- Encourages teachers to attend workshops, conferences, seminars, short term courses and faculty development programmes and financial assistance are provided for the same.
- Encourages teachers to become members of professional bodies and to participate in the activities organized by them and they are given incentives.
- Encourages teachers to participate in research orientated activities and to publish research papers in reputed

Journals/conferences.

- Promotes and motivates teachers to use the ICT tools in their teaching-learning process.
- Grants promotion to teachers on time.
- Grants duty leave to teachers attending workshops, conferences, seminars, short term courses and faculty development programmes.

Non-Teaching Staff:

- The institute organizes training programs as per the need for skill development of non- teaching staff
- They are encouraged to participate in the organization of social events organized under Community Out-reach Services

The other welfare provisions made for both teachers and non-teaching staff are:-

- Leaves (Casual, Earned, Medical, Vacation) as per the University and Govt. of Maharashtra norms.
- Maternity leave for female staff members
- Group Insurance

File Description	Documents
Paste link for additional information	https://www.dhanwatanationalcollege.com/aqar/21-22/criteriaVI/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

16

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has a Performance Based Appraisal System (PBAS) for the teaching staff following UGC regulations, 2010 and four amendments thereafter. Currently, the college follows the guidelines of UGC regulations, 2018. These Regulations may be called the University Grants Commission (Minimum Qualifications for appointment of Teachers and other Academic Staff in Universities and Colleges and other Measures for the Maintenance of Standards in higher Education) Regulations, 2018.

Teaching staff:

API & confidential reports are collected at the end of the academic year. The performance- Based Appraisal System (PBAS)(API) is divided into three categories.

CATEGORY- I: Teaching, Learning, and Evaluation related activities

CATEGORY- II: Co-Curricular, Extension and Professional Development Related Activities

CATEGORY -III: Research And Development

Outcome: Performance Based Appraisal System (PBAS) helps in identifying the potential area of faculty and staff. Through this, each faculty becomes aware of areas of improvement and accordingly, improvement takes place.

Decision: The score obtained in the PBAS contributes to the decision about faculty appreciation. Faculty with a low score are personally counseled by the Principal.

Non-Teaching staff:

Institute office maintains the CR (Confidential Report) file in which the Confidential Report of the performance of the non-teaching staff prepared by the Principal is maintained.

File Description	Documents
Paste link for additional information	https://www.dhanwatenationalcollege.com/aqar21-22/criteriaVI/6.3.5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college undergo, every year, for audit of the financial affairs.

Internal Audit-

The college gets its accounts audited internally from the local authority of the parent institution.

External Audit-

Chartered Accountants Firm is appointed as external auditor of the college. They conducts external audit after completion of the financial year and submit the audit report immediately.

Government Audit-

It is conducted by the Senior Auditor and the Administrative Officer, Joint Director Higher Education, Nagpur Region, Nagpur and Accountant General, Pune.

The Local Management Committee (LMC) (now it is called 'College Development Committee' (CDC) since 2017 onwards as per the Maharashtra Public Universities Act, 2016) of the college evaluates audits reports and seeks compliance form the accounts section, on the queries reported by the auditors, if any.

There were no serious audit objections by any auditors during last five year.

File Description	Documents
Paste link for additional information	https://www.dhanwatanationalcollege.com/aqar21-22/criteriaVI/6.4.1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

30.05

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Ours is an Institute where we receive salary grant for UG programme. Moreover, we are registered with the UGC under 2(f) & 12(B). Funds received from the UGC under various schemes are utilized on the stipulated heads only.

The Fee Regulating Authority has formed certain norms and regulations beyond which the Institute cannot charge anything. The major part of fees collected is utilized towards salary of Teaching Staff teaching to self financed programs. All other expenses are also met from collected fees only.

When funds of larger quantum are required we approach our parent society i.e. Shri Shivaji Education Society, Amravati (Society Website Link Provided Below):

<https://ssesa.org/>

File Description	Documents
Paste link for additional information	https://ssesa.org/
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Practice I

Agenda: To take membership of e-ShodhSinghu and Shodhganga

Resolution:

It was brought to the notice of all IQAC members that membership of e-ShodhSinghu and Shodhganga is required to enable faculty and students e-resources available related to library.

Thorough discussion was made and it was decided to take membership of e-ShodhSinghu and Shodhganga. This responsibility is given to Librarian for taking membership of e-ShodhSinghu and Shodhganga and instructed to submit report to IQAC.

Evidence of Success:

Institute level membership of e-ShodhSindhu and Faculty level membership Shodhganga is taken.

Practice II

Agenda: Restructuring stakeholder feedback mechanism.

Resolution:

It was proposed that there is need of restructuring feedback mechanism for collecting stakeholder feedback as per NAAC Manual i.e. there is need of inclusion of curriculum/ syllabus related questions in the feedback form.

Thorough discussion was made and it was decided that feedback mechanism at the institute level must be restructured for collecting, analyzing and implementing feedback of all stakeholders.

IQAC core committee was given responsibility to restructure the existing feedback forms and come up with a new mechanism.

Evidence of Success:

Feedback mechanism is restructured by changing the existing feedback forms of all stakeholders and feedback is sought in new format from Academic Year 2021-22 semester end.

(Feedback links provided below)

File Description	Documents
Paste link for additional information	https://www.dhanwatenationalcollege.com/aqar/21-22/criteriaVI/6.5.1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

One of the suggestion given by NAAC Peer Team during third cycle evaluation was regular updation of ICT Infrastructure.

- In this regards repairing and purchase of ICT Infrastructure shall be put up to the College Development Committee meeting scheduled in next couple of months.
- The repairing and purchases put-up and approved in this reference include networking, smart boards, purchase of new computers, projector etc.

One of the other suggestion was starting PG programs in more disciplines

- In this regard procedure has been already initiated to unfreeze PG programs in English, Marathi, Geography, Sociology and DBM with RTM Nagpur University.
- Following PG programs are aga started in the institution.
- The institution periodically updatethe pedagogy in this regard. Recently our MBA department changed the pedagogy aligning it with National education Policy (NEP).

File Description	Documents
Paste link for additional information	https://www.dhanwatanationalcollege.com/aqar21-22/criteriaVI/6.5.2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.dhanwatanationalcollege.com/aqar21-22/criteriaVI/6.5.3.c.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

In promoting gender equality and creating an inclusive environment for all members of its community, the institute has taken a number of measures. The following initiatives are undertaken by the institute:

- 1. Gender sensitisation Workshops: A regular gender awareness workshop and training programme shall be organised by the institute for students, faculty and staff. These workshops are aimed at raising awareness about the gender issues and promoting understanding, mutual respect and equality of**

treatment.

2. **Equal Opportunities Policies:** In order to ensure equitable and impartial treatment of all individuals, regardless of sex, the institute has implemented equal opportunities policies. The aim of such policies is to remove discrimination and provide a level playing field for education, employment and training.
3. **Anti Harassment Policies:** The institute has formulated clear and consistent policies for the protection of everyone's safety and respect at all times in order to ensure a secure, friendly environment. These policies are intended to lay down procedures for reporting and dealing with harassment, as well as providing victim support mechanisms.
4. **International Women's Day and Gender Equality events:** The institute is actively celebrating International Women's Day and organising events and programmes on gender equality. These initiatives will raise awareness, foster dialogue and celebrate the achievements of women from all walks of life.

The institute is committed to ensuring that all members of its community have access to the same opportunities, respect and empowerment as it implements such initiatives and creates a welcoming environment.

File Description	Documents
Annual gender sensitization action plan	https://www.dhanwatanationalcollege.com/aqar21-22/criteriaVII/7.1.1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.dhanwatanationalcollege.com/aqar21-22/criteriaVII/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institute has Humanities, Social Science, Commerce and Management faculties. The amount of waste generated is usually degradable and hardly any non-degradable waste is created.

The degradable waste created in large quantity especially canteen waste and other food items are disposed of via means of Nagpur Municipal Corporation (NMC). Whereas the organic waste generated from trees and shrubs are decomposed in Vermi Compost Bed, which is further recycled as manure.

However minimal plastic waste is generated. Following measures are taken to manage Solid, Liquid and E-waste.

1. Solid Waste Management

The solid waste management for degradable and non-degradable items is taken care as mentioned above.

2. Liquid Waste Management

The sewage and drain water is taken care by the drainage management system already well-established by Nagpur Municipal Corporation (NMC).

3. E-waste Management

The E-waste generated in the office, Computer Lab, and through various other equipments viz. Solar Panels, generator etc. is stacked at one place and disposed of through a regular vendor appointed for the purpose. MoU for the same is signed with M/s Suritek Butibori, Nagpur.

Students in the institute are made aware about the ill effect of E-waste on the surrounding environment and are encouraged to collect any E-waste they come across in their neighbourhood. They submit the same in the institute to be further processed as mentioned above.

The institute does not generate either Biomedical waste management nor Hazardous chemicals and radioactive waste, as such no separate management is required.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the A. Any 4 or all of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institute believes in cultural diversity, cultural tolerance, as a

key, to social harmony. Cultural diversity focuses on aspects like :

- Cultural practices
- Human Values
- Religion
- Language

Students admitted through centralized admission process from different socio-economic background with diverse religious, cultural, linguistic, caste and regional background of the society. Students belongs to urban, semi urban as well as rural background.

Irrespective of the state or the religion, the institute practices, cultural inclusiveness. Regardless of the cultural background, institute focuses on developing the students, through core academic competencies and multidisciplinary approach. The institutes promote constitutional values, like cultural harmony, religious freedom, linguistic harmony, through various seminars, guest lectures, poster & slogan and essay competitions.

The institution observes the practice of inclusive environment through various activities like, teaching curriculum, based on gender, environment, marginalized, socially economically weak sections. Equality, freedom & secularism, cleanliness, social responsibility etc. all these constitutional values inculcated among the students, through various activities.

Institute celebrates various cultural events and activities such as

- Makarsankanti (Geography Day)
- Marathi Rajbhasha Din
- Woman's Day
- Yoga Day
- Republic Day
- Independence Day
- Diwali
- Navratri
- Christmas
- Holi

Institute celebrates annual cultural festival, where students & staff display cultural values of different communities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Institute thrives for creation and sensitization of constitutional obligations amongst the students and employees by organizing various activities to inculcate values, rights, duties and responsibilities as a true citizens:

The following activities are conducted by the institute:

1. Independent Day : 15th August
2. Republic Day: 26th January
3. Constitutional Day :November 26, importance of Preamble circulated among the staff and students.
4. Environment Day : 5th June
5. Womens Day : 8th March
6. National Voter's Day : 25th January
7. Teachers Day : 5th September
8. Dr. A.P.J. KalamJayanti (Wachan Prerana Diwas):15 October
9. Reading Day:19June
10. Savitribai Phule birth anniversary : 3rd January
11. Blood Donation, Tree Plantation and Cleanliest Drive

Apart from the above mentioned activities the institute has incubation cell, IPR Cell, Language Lab, Circular Economy Club, Village Emersion Council (????? ?????? ??????), Shivaji Gymnastic Club, Dr. Panjabrao Deshmukh Sports Academy, and Media Club for holistic development and growth of students as responsibal and true citizen of India.

The institute alsostrives hard to inculcate values and responsibilitiesamong the students and employees, through celebrating Birth Anniversaries of the great personalities of India.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.dhanwatenationalcollege.com/agar21-22/criteriaVII/7.1.9.pdf
Any other relevant information	https://www.dhanwatenationalcollege.com/agar21-22/criteriaVII/7.1.9.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff A. All of the above

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institute celebrates / organizes national and international commemorative days, events and festivals as under:

- international yoga day: June 21
- Mahatma Gandhi International peace day: October 2
- Mahatma Gandhi, Ex. P.M. Lalbahadur Shastri Birth Annurversary: October 2
- Dr. Babasaheb Ambedkar Mahaparinirwan Day: December 06
- Dhammachakra Pravartan Day: October 14
- International Women's Day: March 08

- International Labour Day : May 1
- National Youth Day/ Swami Vivekanand birth Annurversary: January 12

The above mentioned commemorative days are celebrated by Birth and Death Annurversary Committee through various department. The committee also organized various events and festivals by inviting prominent personalities and resource persons to talk on the above commemorative days.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practice 1: Institutional Social Responsibility

Title : Swacha Bharat Abhiyan, Vaccination and Honouring Freedom Fighters

Objective: To inculcate the sense of environmental awareness and social Value.

The Context: To make students realise about the importance of august kranti din responsibility towards nature and healthy society.

The Practice:

The students Gave the guard mounting to the freedom fighters, on August Kranti Din. Cleanliness Drive under the Swacha Bharat Abhiyan At Ajni Railway Station. In-House Vaccination Camp for Covid-19 was carried out in the institution successfully.

Evidence of Success:

The sense of patriotism health and clean environment was inculcate among the stakeholders.

Problems Encountered and Resource Required:

To arrange the students, necessary equipments, manpower and financial resources are the challenges.

Best practice 2: Research based activities

Title : National Level Research Paper Power Point Presentation ompetition for students and Research clipping of the print media

Objective:

To develop the necessary research and innovative qualities amongst the students and research scholars as mention in NEP 2020.

The Context:

In order to keep pace with modern education scenario.

The Practice:

The institute organizes national level Research Paper Power Point Presentation for the aspiring researchers.

Evidence of Success:

students from every corner of the country registered and participate in the programme with zeal.

Problems Encountered and Resource Required:

Organizing Research Paper Power Point Presentation competition online & resource person and evaluators with necessary skill and expertise requires special attention.

File Description	Documents
Best practices in the Institutional website	https://www.dhanwatenationalcollege.com/aqar-21-22/criteriaVII/7.2.1.pdf
Any other relevant information	https://www.dhanwatenationalcollege.com/aqar-21-22/criteriaVII/7.2.1.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

1. The institutional distinctiveness of Dhanwate National College lies in the successful operation of its employee's credit co-operative society, which has been running for an impressive 57 years. As one of the oldest co-operative societies in Nagpur district and having received a grade 'A' from the registrar of the co-operative sector, it enjoys a strong reputation and trustworthiness.
2. Institutional distinctiveness refers to the unique characteristics, qualities, and practices that set an institution apart from others. In the case of the institute you mentioned, it celebrates a sport festival in memory of Dr. Panjabrao Deshmukh, the first agriculture minister of India. This celebration has been a tradition for the last 22 years and takes place annually in the month of September.
3. The efforts of the central library at Dhanwate National College in establishing a manuscript section and proactively undertaking initiatives for preservation and sharing, deserve recognition. The library's has maintained a separate section to preserve rare books and manuscripts. This accomplishment will undoubtedly contribute to the advancement of research and innovation.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The following is the mechanism for effective curriculum delivered in the institution.

- Institute is affiliated to The R.T.M. Nagpur University, Nagpur and follows the curriculum prescribed by this University.
- Before commencement of each academic year, the university gives direction regarding the commencement of each semester, end of semester, tentative schedule of examination in university academic calendar. The academic calendar of the institute is based on the university guidelines. It is then prepared by concerned departments and teaching staff.
- Principal and IQAC prepares the Academic Calendar which include teaching load distribution and time table.
- The coordinator in charge for time table preparation of various courses is done in accordance with Academic Calendar. In addition, Principal also interacts regularly with faculty members for effective planning and implementation of curriculum.
- Every faculty maintains Academic Diary, prepares the course plan to teach as per the syllabus.
- Method of continuous internal evaluation/ assessment of the student with respect to assignments, tutorial syllabus and final year project etc. are adopted by the institute as per the guidelines.
- To widen and improve the students' horizons activities like guests' lectures, essay writing competition, quiz, debate, PPT Presentation and elocution are organized and activity based teaching is incorporated.
- Every department constitutes Study Circles comprising of students' representatives. It provides academic platforms to students' fraternity.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.dhanwatenationalcollege.com/aqar21-22/criteriaI/1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college, is affiliated to The RTM Nagpur University, Nagpur has to follow the academic calendar of University to conduct the curricular activities in accordance with the academic calendar of the University. The college prepares academic calendar before the commencement of each academic year. The calendar includes the schedule of examination, semester end examination, internal examination, curricular, co-curricular and extracurricular activities. The college has no choice to make changes in assessment and evaluation process. The prescribed evaluation framework is according to the direction and ordinance provided by university. It is a mandatory component and the college has to conduct the internal assessment and report the grades and feedback to the university.

Faculty provides assignments to the students in accordance with the guidelines given by the university for various programmes. The faculties conduct Class tests and Home Assignment for assessment of the students. The students are also assessed by participating in seminar, study tour, industrial visits and research institutional visit organized by various departments to promote the practical knowledge. For UG and PG students internal assessment is done through project work, field work and presentations.

The performance of the student is assessed continuously on the basis of attendance, assignment based on curriculum, subject wise class test, presentation/seminar or viva-voce, and overall performance of the student, as per guidelines provided by the university. The academic schedule of the University is strictly followed.

The college has an informal mechanism whereby, the performance of each teacher is monitored by the department head and Principal.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.dhanwatenationalcollege.com/aqar21-22/criteriaI/1.1.2.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

11

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

5

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

3551

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The institution addresses the issues related to professional ethics, gender, human values, environment and sustainability in the curriculum. To foster moral and ethical values among the students, birth and death anniversary of prominent personalities, leaders and freedom fighters is organized for the holistic development of the students in each academic year.

Boys and girls are given equal opportunity in every academic, multidisciplinary and sports activities. Students are made aware of the disadvantages of gender discrimination through invited talk by eminent personalities. The students are encouraged to participate in vivid activities of NSS and Life Long Learning and Extension Center like Awareness about Law, Adolescence and AIDS etc. Teacher's Day is celebrated by organizing a special program of 'Self Governance' in which students participate actively.

Environmental Studies is compulsory subject for the students which is a remarkable step to bring awareness about environmental issues. 'Vasundhara Day' is celebrated enthusiastically every year by NSS. This unit of NSS is committed to spread awareness regarding environment preservation. The programs like Tree Plantation are practiced.

Women's Cell which is a manifestation of women's determination to improve the social, economic and psychological status of girls in society and are actively involved in various gender related issues.

The college conducts various collegiate and intercollegiate competitions covering various contemporary issues like global warming, water conservation, tree plantation, forestry, female feticide, and human rights.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

9

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships	
1734	
File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File
1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
File Description	Documents
URL for stakeholder feedback report	https://www.dhanwatanationalcollege.com/aqar21-22/criteriaI/1.4.1.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.dhanwatanationalcollege.com/aqar21-22/criteriaI/1.4.2.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	

2.1.1 - Enrolment Number Number of students admitted during the year**2.1.1.1 - Number of students admitted during the year**

1767

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

1515

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institute assesses the learning levels of student on the basis of results of student in the university examination. Based on the analysis the students who scored marks below 50 are identified as slow learner and above 50 are identified as advanced learners.

Strategies adopted for Slow Learners are as follows :

1. The Institute is conducting the Student Induction Program for all of the newly admitted students. During the induction program specific emphasis is laid on identifying slow learners and motivating them for active participation in bridge courses.

2. Having clearly identified the slow learners, the institute goes ahead with remedial classes organized by subject teachers specifically for slow learners, clarifying their doubts and reexplanation of crucial topics for improving performance.

Strategies adopted for Advanced Learners are as follows:

1. In order to boost and enhance the cognitive ability and talent of the advanced learners the institute takes up number of initiatives like offering leadership roles in various programs organized across the academic year.

2. A part from above, workshops, seminars, guest lectures, aptitude and communication skills improvement programs are conducted at the institute. Teachers ask the students to prepare for various competitive examinations.

3. Motivational speeches are organized for their further mental and spiritual development.

Institution is striving to provide a more inclusive and conducive environment for teaching, in line with the different needs of students, through assessment of educational levels and provision of specialist programmes for advanced and slower learners.

File Description	Documents
Paste link for additional information	https://www.youtube.com/watch?v=CMkKryFs00w
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1767	101

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences. The Institute tries to emphasize on development of independent thinking in the students.

The learning experience of the student is enhanced by following methods.

1. Experimental learning:

This is a method of teaching through training in real life. With a view to deepening their knowledge of concepts and developing practical world skills, students are constantly engaged in hands on activities such as experiments, field trips or simulations. Experiential learning is designed to foster critical thinking, problem solving and reflection.

2. Participative Learning is encouraged by:-

Students are encouraged to actively contribute to the teaching process as part of this approach. They are working together with peers, engaging in discussions, asking questions and contributing to their views. Active participation, knowledge sharing and developing communication and Interpersonal Skills are encouraged through this method.

3. Problem solving Methodologies:

Students are presented with real life and theory problems of which they have to solve by analysing their own thinking and drawing up imaginative solutions. Students learn to solve problems, make decisions and are able to apply theoretical knowledge in real life situations by addressing these challenges.

4. Emphasis on the development of independent thinking skills:

The Institute believes that students have a crucial role to play in developing this skill. It means that students are encouraged to be critical, analyze information, question assumptions and develop their own views.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.youtube.com/channel/UCNdKQ1EvUxnh-f98i2T8LHQ/videos

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description

in maximum of 200 words

In making learning and teaching more effective, teachers are recognising the value of ICT. They are using various tools for enhancing learning experiences. These tools support the delivery of instruction, student engagement and interactive learning by means of a wide range of digital resources and platforms.

The faculty takes the help of following tools to stimulate creativity in young minds.

1. Power Point Presentations: Faculty uses power point presentations including the video lectures on management topics based on the syllabus and as per requirements during the sessions.
2. Training Program: The institute organizes internal as well as external training program for overall development of students. The internal training programs are conducted by inhouse faculty members.
3. Seminars and Guest Lectures: Various seminars and guest lecturers are conducted in which the experts from either industry or academia are invited to give latest trends about scenarios in the industry and research.
4. Videos: The Institute has its own you tube Chainal in the name of Dhanwate National College (DNC) Nagpur , Maharashtra on which videos related to various workshops, seminars and conferences are streamed live. The faculty also upload videos related to their subjects on the same.
5. MOOC: Students are motivated and encourage to enroll for different MOOC programmes related to their course.

The overall effect is to enhance student engagement, foster active learning, facilitate access to diverse resources and support individual instruction through the use of ICT enabled tools in the classroom education process.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

101

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

101:90

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

49

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1078

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Institute adopts a transparent and robust mechanism for internal assessment in each course, which includes the following features:

1. **Continuous and Rigorous Assessment:** The assessment process is ongoing throughout the course and is conducted diligently to evaluate the students' progress and performance.
2. **Semester-wise Assessment:** Internal assessment is carried out for each course in every semester, ensuring that students' performance is evaluated periodically.
3. **Individual Communication:** The class tests and assignments are evaluated on an individual basis for each student. This means that students receive personalized feedback on their performance.
4. **External Examiners for Projects:** To ensure fairness and transparency in the evaluation of projects, the university

appoints external examiners to conduct viva-voce and seminars for project assessment.

5. Attendance Monitoring: Regular attendance of each student is recorded and maintained by the subject teacher. This helps in understanding the students' level of engagement with the course.
6. University Supervision: The final internal assessment scores are forwarded to the university, where they are used to prepare the final score and mark sheet for each student.
7. Weightage of Internal Assessment: The internal assessment carries 20 out of 100 marks per course. The remaining 80 marks are allocated to the term end examination, which is conducted by the university.
8. Components of Internal Assessment: The internal assessment includes various components such as attendance, assignments, presentations, seminars, and viva-voce. These components may vary depending on the program and course content.

File Description	Documents
Any additional information	View File
Link for additional information	https://nagpuruniversity.ac.in/index.php/Contentpage/index/RWY4MW8rNWFwdjVRWkE9PQ%3D%3D/en

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The mechanism to deal with internal examination related grievances is as follows:

1. At Institute level:

The faculty distributes evaluated answer scripts of class tests and assignments to students and clarifications or grievances are addressed by the faculty within a period of 3 days. If any discrepancy is noticed, the concerned faculty resolves it and necessary corrective action is initiated. If a student is not satisfied with the marks awarded even after the resolution, they may represent same to the Principal.

2. At University level:

Students can express grievances by applying for following

evaluation procedure: Exam form filling and correction if need: According to the guideline of the University, the students are informed to fill examination forms within the giventime frame. College submits the grievanceof the students online to the University. The university then provides check list to the institution. The concerned person looks into the list and checks name, subject, class, and date of birth ofthe students. After corrections the list is re-submitted.

3. Re-valuation:

If student are not satisfied with the marks awarded, they can apply for revaluation and recounting within a week from the declaration of result through the office of the institute. The received grievances are submitted to university by the institute along with prescribed fees collected from the students.

Implementing the abovemechanism enables the institutions to guarantee transparency, redress of complaints in an appropriate time scale and a proper process for resolving issues arising out of inside examinations that can be successfully resolved.

File Description	Documents
Any additional information	View File
Link for additional information	https://feedback.nagpuruniversity.ac.in/students-grievance.php

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

To ensure clarity and coherence in education, the institution practices the following:

1. **Display of Vision and Mission:** The college prominently displays its Vision and Mission statements on its website and in various physical locations within the campus, emphasizing its educational objectives.
2. **Defined Educational Objectives and Outcomes:** The institution has defined Programme Educational Objectives (PEOs), Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs). These are made available on the college website and communicated to

- teachers and students through the university's syllabus.
3. **Involvement of Subject Experts:** Course Outcomes (COs) are formulated by the university in consultation with subject experts for different courses, ensuring their appropriateness and relevance.
 4. **Faculty Engagement:** Faculty members maintain COs in their course files, and they discuss them during introductory lectures to familiarize students with the expected outcomes.
 5. **Correlation through Articulation Matrix:** The institution establishes a clear correlation between Programme Outcomes and Course Outcomes through mapping using an articulation matrix.
 6. **Periodic Review and Updates:** The institution periodically reviews and updates the results of programs and courses based on feedback from stakeholders, industry trends, and international standards. This ensures the continued relevance and significance of the educational outcomes.
 7. **Promoting Transparency:** By providing clear information about the educational objectives and outcomes on the institute website, the institution promotes transparency, alignment, and mutual understanding of the expected achievements from each course or program.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://feedback.nagpuruniversity.ac.in/students-grievance.php
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Outcome based education emphasizes on stating what you want your students to be able to do at the end of the programme and assessing the students whether they are able to do what they are expected to do.

The attainment of various outcomes like COs, POs, PSOs and PEOs is carried out in four stages namely: Planning, Implementation, Evaluation and Action Taken.

1. Planning:-

Various outcomes are defined and a correlation is established between outcomes and tools used. A mapping matrix is prepared in this regard for every CO, PO and PSO in the program including the elective subjects.

2. Implementation:-

An individual faculty member use different direct tools like Class Tests, University Exam, Assignments, Seminars, Projects etc., for the evaluation of Course outcomes(COs). Principal evaluates POs and PSOs by using evaluation of COs and Indirect Tools like Surveys/ feedback from Alumni, Employer, Parents, Teachers and Students etc. PEOs are also evaluated by using Indirect Tools only.

3. Evaluation:-

Attainment of all outcomes are calculated and compared with expected level of attainment decided by subject teacher for COs and Principal for POs, PSOs and PEOs.

4. Action Taken:-

If attainment was up to the expectation then the same is communicated and appreciated to the concerned faculty member and in case of deviation from the expected attainment of outcome necessary corrective actions are initiated to improve the outcome as per expectations.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://nagpuruniversity.ac.in/index.php/Contentpage/index/RWY4MW8rNWFwdjVRWkE9PQ%3D%3D/en

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1551

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.dhanwatanationalcollege.com/aqar21-22/criteriaII/2.6.3.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.dhanwatanationalcollege.com/aqar21-22/criteriaII/2.7.1.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

22

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Innovative teaching learning technologies are utilized for enhancement of the capability of students and teachers in research and innovations.

Various workshops/seminars are organized, cells like Entrepreneurship development, Career Counseling Cell, Women's Cell, Village Immersion council, Technology club, Intellectual Property Rights Cell, Competitive exams club etc. are created.

Following ecosystem for creation and transfer of knowledge is initiated for students to develop their innovative skills and inculcate various ideas in different domains.

1. Elocution competition (a competition to end violence against women)
2. "safety and security amongst women"
3. workshop on "Career Katta "

4. "Economic Survey Report and Union Budget -2022-23
5. Importance of Model Skill Development, Incubation Center and Competitive Examination
6. Participation in rally of the Inter National Women's Day at Ajni Rly Station
7. International Science Day 11/02/2022
8. 'LEAP'-College to Corporate
9. Namaste Japan- Workshop on Japanese Language
10. Mega Job Fair 25th March' 2022
11. Training and Placement Activity Workshop
12. What Next ...? "TURN YOUR DREAM INTO REALITY"
13. "Workshop on Entrance Exams and Students Development Program"
14. "CAMPUS TO CORPORATE and COMMUNICATION SKILLS''
15. National Webinar on IP - An Introduction to Intellectual Property Rights
16. Online Event #Eureka @ 2022 Global startup Case Study
17. Video Making Competition on Preparing a DIY Art and Science Kit
18. Guest Lecture"HOW TO BUILD YOUR TRADING CAREER"
19. Poster Competition on Circular Economy and Rural Development

The college has introduced many ShortTerm Value-Added Programs / Certificate Courses for enhancement of the skills and employability of the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dhanwatenationalcollege.com/aqar21-22/criteriaIII/3.2.1.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

4

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

35

File Description	Documents
URL to the research page on HEI website	https://www.dhanwatanationalcollege.com/aqar21-22/criteriaIII/3.3.1.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

26

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers

in national/ international conference proceedings year wise during year

28

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact as below:

Taking into consideration that the founder President of Shri Shivaji Education Society - Dr. Panjabrao Deshmukh's aim was to give to those who do not have much, the college has been taking up various activities to reach out to those unprivileged sections of society as well creating awareness among public about various social issues.

The pandemic has taught all of us one thing and that is reaching out to unreach, helping people in need, The college too through its various cells, forums undertaken many activities to reach out to the underprivileged sections of the society on a regular basis. The drives of Govt. of India as Azadi ka Amrut Mahotsav, Swachha Bharat Abhiyan, International Women Day are few practices by the Institute in the forms of cleanliness drives and Gender Sensitization programmes.

- Tree Plantation on the occasion of National Environment Day
- International Yoga Day
- Blood Donation Camp
- Sadbhavana Din
- Vaccination Drive
- ????????????????
- ???????? ????? ??????? ??????? ?????
- Tribute to Bharat Ratna Lata Mangeshkar
- Bhusaheb Dr. Panjabrao Deshmukh Death Anniversary
- Online Yoga Training Camp
- Collection of Rakhi for Raksha Bandhan at College

- Organised Cleanliness drive at Ajni railway station
- Guest lecture on National voter day
- Participation in rally of the Inter National Women's Day at Ajni Rly Station

Also "Awareness Drive" was carried out through an ONLINE SKIT which was promoted through various social media.

File Description	Documents
Paste link for additional information	https://www.dhanwatenationalcollege.com/agar21-22/criteriaIII/3.4.1.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

8

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

26

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1621

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

2

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate

houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

9

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Since its inception in 1935 the college has strived hard to serve the society at large and students community in particular. Institute possesses well developed infrastructure and ICT enabled digital class rooms which fulfills the requirments stated by affiliating R.T.M. Nagpur University and other statutory bodies. The entire campus is spread over 6.16 Acre. with built up area of 11148 Sq.Mtr.

The institute, with compulsory core courses and continuous evaluation system, integrates sports and other extracurricular activities as an essential component. The participation in these activities helps to develop teamwork, self-confidence, and self-discipline among the students.

Key Features of the Institute:

1. The institution has well furnished spacious, ventilated and illuminated 40 classrooms, 3 computer labs, 1 Multilanguage labortory and 1 media studio, 27 classrooms are equipped with ICT facilities.
2. Mobile LCD Projector and interactive boards are available for classroom presentations.
3. Support and safety facilities like ramp and Lift for

differently abled students, continuous power backup, diesel generator, fire extinguishers, water coolers with water purifier, refrigerator, CCTV's at key location are available.

4. The institution has well designed centrally located administrative block.
5. One separate activity room for students, incubation centre, placement and counselling room for students.
6. Four Multimedia Audio-visual centre, e-lecture capturing system and recording facility, camera with audio recording is installed in audio -visual centres, Vimalatai Deshmukh Hall which has seating capacity of 400 nos. is centrally air condition with cassette installation.
7. Hostel accommodation for girls is available in the campus of the institution. Accommodation capacity of women Hostel is 65, with CCTV surveillance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dhanwatenationalcollege.com/agar21-22/criteriaIV/4.1.1.a.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute has adequate facilities to promote cultural activities, sports and games events (Indoor and Outdoor) well equipped gymnasium and a huge play ground for cricket, hockey, football, volley ball etc.

The institute organizes Sports and Cultural events on regular basis every year to promote the extra curricular abilities of the students.

Sports:

1. The institution has 3.62 acres ground at Vasant Nagar which is used for cricket, in addition the institution have 12650.00 sq.mtr. ground in the main building campus area for Indoor and Outdoor games, Table tennis and Carom, 100.00 sq. Mtr. built -up area, well equipped Gym in 245.00 sq.mtr and 44.10sq.mtr. Yogasana Room. We have a separate rooms and blocks to conduct indoor games.

2. Institutes promote the students to participate in intercollegiate, Intra-colligiate, University, State and National level sports competition every year.
3. Gymkhana: The Gymkhana hall has a separate block for gymnasium activities. We have a separate rooms and blocks to conduct indoor games.
4. Grievance Redressal Cell of the students are considered seriously and they are redressed successfully
5. Republic Day Parade : The NCC and NSS Students are motivated and promoted to participate in Republican Day Parade held at New Delhi on 26th of January every year.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dhanwatenationalcollege.com/aqar21-22/criteriaIV/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

27

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dhanwatenationalcollege.com/aqar21-22/criteriaIV/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

14.71222

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library forms the most important organ of any educational institute. It has to be automated and integrated using Library Management System. (ILMS)

The following are details of the ILMS used at the institute:

1. Name of ILMS Software : Cloud Based RFID Enabled LIBMAN Software (2021)
2. Nature of Automation : Library is fully automated
3. Version: Browser Based Software 1.0 Year of Automation : 2004
4. OPAC: Web-OPAC, M-OPAC is available for students and staff members and all the stakeholders.
5. Barcoding: Library is partially Bar-coded with LIBMAN Software.

Features of ILMS Software used in the central library:

1. Software Modules & worked through ILMS.
2. Aquisition: Suggestions management: Order processing; cancellation and reminders, receipts payments and budgetary control; master files such as Currency, Vendors, Publishers and reports etc.
3. Catalogue: Cataloguing ; Different templates for leaders and fixed fields of MARC 21, customised reports of accessioning.
4. Circulation: Membership; Transaction; Inter-library loan; Overdue Charges; Reminders; Search status; Maintenance of the items such as binding, lost, replace, missing, withdrawl etc . and report generation.
5. On-line public Access Catalogue: OPAC, M-OPAC and Web-OPAC
6. Serial Control: Master database subscription; Article indexing of Journal/book articles. cataloguing of electronic

journals.

Library is enriched with 91015 books, 23 National and International Journals and Magazines, Newspapers and 1258 Bound Volumes. 102 manuscripts 575 CD's which are well integrated in the library software.

- Library has BLOG with an URL :

<https://dhanwatanationalcollegelibrary.blogspot.com/>

- Library has WEB-OPAC with an URL :

<https://libcloud.mastersofinterp.in/OPACNEW?Library=Dhanwate%20National%20College>

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.dhanwatanationalcollege.com/aqar21-22/criteriaIV/4.2.1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.57449	
File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
50	
File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File
4.3 - IT Infrastructure	
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi	
<p>Institute provides advanced IT facilities with integrated computer systems. The entire network is spread across the campus covering the entire administrative and academic blocks. The access to this network is given to the students, teaching staff and administrative staff.</p> <p>Key features of the Institute IT and Wi-Fi facility:</p> <ol style="list-style-type: none"> 1. High speed internet of 100 Mbps speed is available in the campus. 2. Seperate three (3) Computer Laboratories with LAN connected to 217 computers access for all the students and seperate terminals are allotted to administrative and teaching faculty. 3. Digital section in Central Library, with high speed internet connection, helps the students and faculty to browse videos, e-journals, e-magazines, e-newspapers and databses in the Library. 4. E- Governance system by use of ERPs is implemented in 	

administrative office, Library and Academic processes for faculties as well as students.

5. The Institute has 217 computers, 35 printers, 16 LCD Projectors including mobile projectors, 10 Scanners and 4 reprography machines are also available. The entire IT facilities is upgraded and updated on regular basis.
6. More over 27 class rooms are ICT enabled with mobile LCD projector for teaching learning process.
7. All campus of the college is under UCN Broadband Connectivity.
8. 80 CCTV cameras keeps surveillance of the entire building and campus.
9. A Biometric and face reader machine is installed for staff members. All these equipments are provided power backup by UPS and Diesel Generator.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dhanwatanationalcollege.com/aqar21-22/criteriaIV/4.3.1.pdf

4.3.2 - Number of Computers

239

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

115.38536

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institute has a robust established systems and procedures for maintaining and utilizing physical, academic and support facilities which are as under. :

1. **Computer Laboratory** : The Labs in the institute are administered by Laboratory In-charge, maintained by the outside technical person on call basis. Maintenance of Ground, sports kits and all consumable items are brought from outside vendor as per the requirement and by following proper procedure.
2. **Library** :A library advisory committee is formed to maintain and monitor the library. Our library has well organized mechanism to collect feedback from the students for improving the library services.
3. **Sports Complex** : The facilities in the entire sports complex is out source to various agencies and is letout to sports academies and coaches.
4. **Class Rooms** :Housekeeping services are utilized to maintain the cleanliness of the class rooms and entire campus.
5. **Support Facilities** are maintained by Means of the following:
 - The institute website is maintained on regular basis on AMC by M/s. Siddha Technology, Nagpur
 - The administrative block has cloud based CMS software; they

are maintained by hired Agency. Master Software

- The college campus has two bore wells and water supply from the corporation. and these units are constantly monitored for their smooth functioning.
- The college hired professional agency for security services.
- The campus is under CCTV surveillance and is monitored regularly.
- Fire extinguishers are maintained by the outside technical person on call basis.
- Solar plant with 40KW is operative to utilize natural energy sources utilized ,and also monitored by the staff of college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dhanwatenationalcollege.com/aqar21-22/criteriaIV/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

2294

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

23

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.dhanwatenationalcollege.com/upload/ruberic/7.1.1%20Activity%20Report.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1306

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1306

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

126

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

197

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

118

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities as follows :

In our institutions, student representation and engagement play a vital role in ensuring that students have a voice in administrative decisions and participate actively in co-curricular and extracurricular activities. These activities foster a sense of belonging, leadership development, and overall student well-being. Here are some common ways institutions facilitate students' representation and engagement:

The Student Council consists of following members:

- 1. University Representative/ General Secretary**
- 2. Cultural Representative**
- 3. Sports Representative**
- 4. Ladies Representative**
- 5. Reserved Category Representative**

6. Class Representatives

7. Faculty nominated by Principal

The main objective of forming the student council is to develop the leadership qualities in students and the other objective of student council is to organize sports and cultural event every year . Students are also actively involved in various other institute level committees like Grievance Redressal and Anti Sexual Harassment Committee, Anti Ragging Committee, Library Committee, Women Internal Complaint Committee/Woman Development Cell, IQAC etc.

In summary, institutions facilitate students' representation and engagement through student councils, representation on administrative bodies, clubs and societies, student-led events, feedback mechanisms, mentoring programs, and grievance redressal processes. These initiatives enhance students' participation, leadership skills, personal development, and overall educational experience.

File Description	Documents
Paste link for additional information	https://www.dhanwatenationalcollege.com/aqar21-22/criteriaV/5.3.2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

20

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Having a registered Alumni Association that contributes significantly to the development of an institution is a valuable asset. Alumni play a crucial role in maintaining a strong relationship between the institution and its former students. Here are some ways in which our Alumni Association is contributing to the development of the institution:

1. **Financial Support:** Alumni often contribute financially to their alma mater through donations, fundraising campaigns, and sponsorship programs.
2. **Mentorship and Networking:** Alumni can provide mentorship and networking opportunities for current students and recent graduates. They can offer guidance, share industry insights, and provide career advice through mentoring programs, guest lectures, or networking events.
3. **Guest Lectures and Workshops:** Alumni who have excelled in their respective fields is invited to deliver guest lectures or conduct workshops on specific subjects or industry trends. Their expertise and real-world experiences can enrich the learning environment, expose students to practical insights, and bridge the gap between academia and industry.
4. **Internship and Job Placement:** Alumni networks often facilitate internships, job placements, and career opportunities for students and recent graduates.

5. **Alumni Events and Reunions:** Alumni Associations organize events and reunions to bring together former students, fostering a sense of community and nostalgia.
6. **Philanthropic Activities:** Alumni may engage in philanthropic activities, such as community service projects, scholarships for underprivileged students, or initiatives that benefit society.

In conclusion, a registered Alumni Association is contributing significantly to the development of an institution through financial and other support services brings immense value.

File Description	Documents
Paste link for additional information	https://www.dhanwatanationalcollege.com/aqar21-22/criteriaV/5.4.1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. ? 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college has been giving quality education to students coming mostly from poor socio-economic background. The Trust is apex body in the organizational structure of the institution. It works in tandem with the Principal to regulate and maintain an amicable and scholastic environment required for the purpose of education. The Principal as the academic and administrative head of the institution implements the decisions and policies of the Management, the University and the State Government with the help of teaching and non-teaching staff. Then there is a College Development Committee (CDC) formed in accordance with the Maharashtra Public Universities Act, 2016 to look after the

academic and administrative functioning of the institute.

To prepare perspective plans of the institution regarding academic, administrative and infrastructural development adhering to the Vision and Mission of the institute as well as its academic calendar is the main function of the CDC. The Principal ensures proper implementation of the development plan. If any difficulty in execution of plans arises, the Governing Body's help is sought in overcoming it. There are more than fifty committees which look after the routine administrative activities of the institution. Every such committee is comprised of at least 2-3 teachers. These committees submit their recommendations to the IQAC which after deliberations in its regular meetings decides on implementing them. Thus, every teacher of the institute participates in decision making in some way or the other.

File Description	Documents
Paste link for additional information	https://www.dhanwatanationalcollege.com/aqar21-22/criteriaVI/6.1.1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Every year annual Sports and Cultural Festival is organized by involvement of all faculty, staff and students which is best example of decentralization and participative management. Case study regarding same is briefed below:-

Case study- Annual Sports and Cultural Events Organization:-

As per the academic calendar by the institute sports and cultural events/ annual festival is organized annually. on the occasion of Birth Anniversary of our Founder President Dr. Panjabrao Deshmukh, annual sports and cultural gathering is organized every year on 27th December.

The institute involves students in various activities as per the university guidelines who are responsible for all the activities conducted in sports and cultural events/ annual festival. Various committees related to sports and cultural events are formed, which involves experience teachers, students and staff. These

committees in consultation with faculty prepares a budget for cultural as well as sport activities.

The budget is further discussed with the principal and management for modifications and approval. The sanctioned fund is disbursed to the cultural and sport in-charges.

In this way sports and cultural events/ annual function is conducted every year successfully which is best example of decentralization and participative management where students, faculty, staff and management is actively involved.

File Description	Documents
Paste link for additional information	https://www.dhanwatanationalcollege.com/aqar21-22/criteriaVI/6.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The functioning of the institute operates at four different levels such as Student, Faculty, Principal and Management.

The institute provides various forums for all of them to develop and deploy the same at institute and society level by assigning them various responsibilities.

Principal as a leader understands the strength of the faculty and assesses involvement of faculty while executing specific tasks.

The Principal in consultation with management is empowered to allocate specific faculty to handle dedicated events in best possible way.

One activity successfully implemented based on the strategic plan is as follows:

Case study:. Research Institutional/Industrial/ Field visits of the students.

Process:IndustrialVisits has its own importance in a career of student who is pursuing a graduation degree. It is considered as a part of college curriculum. The objective of an Industrial/

Field visits are to bridge gap between theoretical knowledge and actual practical implementation. The institute tries to give an opportunity to different faculties for coordinating visit to ensure participative management

Below are the details of the industrial visits organized:

1. Field visit by NCC Unit and 20 Mah. Bn. NCC Unit to General Post Office (GPO), Nagpur on 19th February' 2022.

2. Field visit by Department of Sociology and Philosophy to Anthropological Museum Seminary Hills, Nagpur on 21st February' 2022.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.dhanwatanationalcollege.com/aqar21-22/criteriaVI/6.2.1.a.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Trust is at the top most tier in the organizational structure which directs the Principal whenever necessary. Then there is the College Development Committee (CDC) constituted as per the norms laid down by the Maharashtra Public Universities Act, 2016. Preparing budget and financial statements, recommending creation of teaching and non-teaching posts to the Management, are the primary functions of the CDC. The institutional decisions are made by the Principal in the consultation with management. The institute has constituted committees as per the norms of regulating authorities and also additional committees for internal coordination and monitoring of the activities. The Principal monitors functioning these committee.

Service Rules, Procedures, Recruitment & Promotional Policy:-Our Institute is affiliated to the RTMNU, Nagpur and is governed as per the norms laid down by the UGC and the Maharashtra Universities Act. 2016. Our College is permanently affiliated to RTMNU, Nagpur at UG level whereas the university assesses our academic and administrative performance at the non granted UG and

PG level through its Local Enquiry Committee (LEC) regularly and awards affiliation accordingly. So, it is mandatory for the institution to observe and follow the rules of the RTM Nagpur University. The recruitment and promotional policies are designed by the UGC and Government of Maharashtra, and it is binding for the college to abide by them.

File Description	Documents
Paste link for additional information	https://www.dhanwatanationalcollege.com/aqar21-22/criteriaVI/6.2.2.pdf
Link to Organogram of the institution webpage	https://www.dhanwatanationalcollege.com/aqar21-22/criteriaVI/6.2.2.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institute implements several welfare measures for the teaching faculty as well as its non-teaching staff like

Teaching Faculty:

- Motivates and deputed teachers for pursuing higher education.
- Encourages teachers to attend workshops, conferences, seminars, short term courses and faculty development programmes and financial assistance are provided for the same.
- Encourages teachers to become members of professional bodies and to participate in the activities organized by them and they are given incentives.
- Encourages teachers to participate in research orientated activities and to publish research papers in reputed Journals/conferences.
- Promotes and motivates teachers to use the ICT tools in their teaching-learning process.
- Grants promotion to teachers on time.
- Grants duty leave to teachers attending workshops, conferences, seminars, short term courses and faculty development programmes.

Non-Teaching Staff:

- The institute organizes training programs as per the need for skill development of non-teaching staff
- They are encouraged to participate in the organization of social events organized under Community Out-reach Services

The other welfare provisions made for both teachers and non-teaching staff are:-

- Leaves (Casual, Earned, Medical, Vacation) as per the University and Govt. of Maharashtra norms.
- Maternity leave for female staff members
- Group Insurance

File Description	Documents
Paste link for additional information	https://www.dhanwatanationalcollege.com/aqar21-22/criteriaVI/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

16

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has a Performance Based Appraisal System (PBAS) for the teaching staff following UGC regulations, 2010 and four amendments thereafter. Currently, the college follows the guidelines of UGC regulations, 2018. These Regulations may be called the University Grants Commission (Minimum Qualifications for appointment of Teachers and other Academic Staff in Universities and Colleges and other Measures for the Maintenance of Standards in higher Education) Regulations, 2018.

Teaching staff:

API & confidential reports are collected at the end of the academic year. The performance- Based Appraisal System (PBAS)(API) is divided into three categories.

CATEGORY- I: Teaching, Learning, and Evaluation related activities

CATEGORY- II: Co-Curricular, Extension and Professional Development Related Activities

CATEGORY -III: Research And Development

Outcome: Performance Based Appraisal System (PBAS) helps in identifying the potential area of faculty and staff. Through this, each faculty becomes aware of areas of improvement and accordingly, improvement takes place.

Decision: The score obtained in the PBAS contributes to the

decision about faculty appreciation. Faculty with a low score are personally counseled by the Principal.

Non-Teaching staff:

Institute office maintains the CR (Confidential Report) file in which the Confidential Report of the performance of the non-teaching staff prepared by the Principal is maintained.

File Description	Documents
Paste link for additional information	https://www.dhanwatanationalcollege.com/aqar21-22/criteriaVI/6.3.5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college undergo, every year, for audit of the financial affairs.

Internal Audit-

The college gets its accounts audited internally from the local authority of the parent institution.

External Audit-

Chartered Accountants Firm is appointed as external auditor of the college. They conducts external audit after completion of the financial year and submit the audit report immediately.

Government Audit-

It is conducted by the Senior Auditor and the Administrative Officer, Joint Director Higher Education, Nagpur Region, Nagpur and Accountant General, Pune.

The Local Management Committee (LMC) (now it is called 'College Development Committee' (CDC) since 2017 onwards as per the Maharashtra Public Universities Act, 2016) of the college evaluates audits reports and seeks compliance form the accounts

section, on the queries reported by the auditors, if any.

There were no serious audit objections by any auditors during last five year.

File Description	Documents
Paste link for additional information	https://www.dhanwatenationalcollege.com/ag-ar21-22/criteriaVI/6.4.1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

30.05

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Ours is an Institute where we receive salary grant for UG programme. Moreover, we are registered with the UGC under 2(f) & 12(B). Funds received from the UGC under various schemes are utilized on the stipulated heads only.

The Fee Regulating Authority has formed certain norms and regulations beyond which the Institute cannot charge anything. The major part of fees collected is utilized towards salary of Teaching Staff teaching to self financed programs. All other expenses are also met from collected fees only.

When funds of larger quantum are required we approach our parent society i.e. Shri Shivaji Education Society, Amravati (Society Website Link Provided Below):

<https://ssesa.org/>

File Description	Documents
Paste link for additional information	https://ssesa.org/
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Practice I

Agenda:To take membership of e-ShodhSinghu and Shodhganga

Resolution:

It was brought to the notice of all IQAC members that membership of e-ShodhSinghu and Shodhganga is required to enable faculty and students e-resources available related to library.

Thorough discussion was made and it was decided to take membership of e-ShodhSinghu and Shodhganga. This responsibility is given to Librarian for taking membership of e-ShodhSinghu and Shodhganga and instructed to submit report to IQAC.

Evidence of Success:

Institute level membership of e-ShodhSindhu and Faculty level membership Shodhganga is taken.

Practice II

Agenda:Restructuring stakeholder feedback mechanism.

Resolution:

It was proposed that there is need of restructuring feedback mechanism for collecting stakeholder feedback as per NAAC Manual i.e. there is need of inclusion of curriculum/ syllabus related questions in the feedback form.

Thorough discussion was made and it was decided that feedback mechanism at the institute level must be restructured for

collecting, analyzing and implementing feedback of all stakeholders. IQAC core committee was given responsibility to restructure the existing feedback forms and come up with a new mechanism.

Evidence of Success:

Feedback mechanism is restructured by changing the existing feedback forms of all stakeholders and feedback is sought in new format from Academic Year 2021-22 semester end.

(Feedback links provided below)

File Description	Documents
Paste link for additional information	https://www.dhanwatanationalcollege.com/aqar21-22/criteriaVI/6.5.1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

One of the suggestion given by NAAC Peer Team during third cycle evaluation was regular updation of ICT Infrastructure.

- In this regards repairing and purchase of ICT Infrastructure shall be put up to the College Development Committee meeting scheduled in next couple of months.
- The repairing and purchases put-up and approved in this reference include networking, smart boards, purchase of new computers, projector etc.

One of the other suggestion was starting PG programs in more disciplines

- In this regard procedure has been already initiated to unfreeze PG programs in English, Marathi, Geography, Sociology and DBM with RTM Nagpur University.
- Following PG programs are aga started in the institution.
- The institution periodically updatethe pedagogy in this regard. Recently our MBA department changed the pedagogy aligning it with National education Policy (NEP).

File Description	Documents
Paste link for additional information	https://www.dhanwatenationalcollege.com/aqar21-22/criteriaVI/6.5.2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.dhanwatenationalcollege.com/aqar21-22/criteriaVI/6.5.3.c.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

In promoting gender equality and creating an inclusive environment for all members of its community, the institute has taken a number of measures. The following initiatives are undertaken by the institute:

- 1. Gender sensitisation Workshops: A regular gender awareness workshop and training programme shall be organised by the institute for students, faculty and staff. These workshops**

are aimed at raising awareness about the gender issues and promoting understanding, mutual respect and equality of treatment.

2. **Equal Opportunities Policies:** In order to ensure equitable and impartial treatment of all individuals, regardless of sex, the institute has implemented equal opportunities policies. The aim of such policies is to remove discrimination and provide a level playing field for education, employment and training.
3. **Anti Harassment Policies:** The institute has formulated clear and consistent policies for the protection of everyone's safety and respect at all times in order to ensure a secure, friendly environment. These policies are intended to lay down procedures for reporting and dealing with harassment, as well as providing victim support mechanisms.
4. **International Women's Day and Gender Equality events:** The institute is actively celebrating International Women's Day and organising events and programmes on gender equality. These initiatives will raise awareness, foster dialogue and celebrate the achievements of women from all walks of life.

The institute is committed to ensuring that all members of its community have access to the same opportunities, respect and empowerment as it implements such initiatives and creates a welcoming environment.

File Description	Documents
Annual gender sensitization action plan	https://www.dhanwatanationalcollege.com/aqar21-22/criteriaVII/7.1.1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.dhanwatanationalcollege.com/aqar21-22/criteriaVII/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institute has Humanities, Social Science, Commerce and Management faculties. The amount of waste generated is usually degradable and hardly any non-degradable waste is created.

The degradable waste created in large quantity especially canteen waste and other food items are disposed of via means of Nagpur Municipal Corporation (NMC). Where as the organic waste generated from trees and shrubs are decomposed in Vermi Compost Bed, which is further recycle as manure.

However minimal plastic waste is generated. Following measures are taken to manage Solid, Liquid and E-waste.

1. Solid Waste Management

The solid waste management for degradable and non-degradable items is taken care as mention above.

2. Liquid Waste Management

The sewage and drain water is taken care by the drainage management system already well-established by Nagpur Municipal Corporation (NMC).

3. E-waste Management

The E-waste generated in the office, Computer Lab, and through various other equipments viz. Solar Panels, generator etc. is stacked at one place and disposed of through a regular vendor appointed for the purpose. MoU for the same is signed with M/s Suritek Butibori, Nagpur.

Students in the institute are made aware about the ill effect of E-waste on the surrounding environment and are encouraged to collect any E-waste they come across in their neighbourhood. They submit the same in the institute to be further processed as

mention above.

The institute do not generate either Biomedical waste management nor Hazardous chemicals and radioactive waste, as such no separate management is required.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institute believes in cultural diversity, cultural tolerance, as a key, to social harmony. Cultural diversity focuses on aspects like :

- Cultural practices
- Human Values
- Religion
- Language

Students admitted through centralized admission process from different socio-economic background with diverse religious, cultural, linguistic, caste and regional background of the society. Students belongs to urban, semi urban as well as rural background.

Irrespective of the state or the religion, the institute practices, cultural inclusiveness. Regardless of the cultural background, institute focuses on developing the students, through core academic competencies and multidisciplinary approach. The institutes promote constitutional values, like cultural harmony, religious freedom, linguistic harmony, through various seminars, guest lectures, poster & slogan and essay competitions.

The institution observes the practice of inclusive environment through various activities like, teaching curriculum, based on gender, environment, marginalized, socially economically weak sections. Equality, freedom & secularism, cleanliness, social responsibility etc. all these constitutional values inculcated among the students, through various activities.

Institute celebrates various cultural events and activities such as

- Makarsankanti (Geography Day)
- Marathi Rajbhasha Din
- Woman's Day
- Yoga Day
- Republic Day
- Independence Day
- Diwali
- Navratri
- Christmas
- Holi

Institute celebrates annual cultural festival, where students & staff display cultural values of different communities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Institute thrives for creation and sensitization of constitutional obligations amongst the students and employees by organizing various activities to inculcate values, rights, duties and responsibilities as a true citizens:

The following activities are conducted by the institute:

1. Independent Day : 15th August
2. Republic Day: 26th January
3. Constitutional Day :November 26, importance of Preamble circulated among the staff and students.
4. Environment Day : 5th June
5. Womens Day : 8th March
6. National Voter's Day : 25th January
7. Teachers Day : 5th September
8. Dr. A.P.J. KalamJayanti (Wachan Prerana Diwas):15 October
9. Reading Day:19June
10. Savitribai Phule birth anniversary : 3rd January

11. Blood Donation, Tree Plantation and Cleanliest Drive

Apart from the above mentioned activities the institute has incubation cell, IPR Cell, Language Lab, Circular Economy Club, Village Emersion Council (????? ????? ?????), Shivaji Gymnastic Club, Dr. Panjabrao Deshmukh Sports Academy, and Media Club for holistic development and growth of students as responsible and true citizen of India.

The institute also strives hard to inculcate values and responsibilities among the students and employees, through celebrating Birth Anniversaries of the great personalities of India.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.dhanwatanationalcollege.com/aqar21-22/criteriaVII/7.1.9.pdf
Any other relevant information	https://www.dhanwatanationalcollege.com/aqar21-22/criteriaVII/7.1.9.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institute celebrates / organizes national and international commemorative days, events and festivals as under:

- international yoga day: June 21
- Mahatma Gandhi International peace day: October 2
- Mahatma Gandhi, Ex. P.M. Lalbahadur Shastri Birth Annurversary: October 2
- Dr. Babasaheb Ambedkar Mahaparinirwan Day: December 06
- Dhammachakra Pravartan Day: October 14
- International Women's Day: March 08
- International Labour Day : May 1
- National Youth Day/ Swami Vivekanand birth Annurversary: January 12

The above mentioned commemorative days are celebrated by Birth and Death Annurversary Committee through various department. The committee also organized various events and festivals by inviting prominent personalities and resource persons to talk on the above commemorative days.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practice 1: Institutional Social Responsibility

Title : Swacha Bharat Abhiyan, Vaccination and Honouring Freedom Fighters

Objective: To inculcate the sense of environmental awareness and social Value.

The Context: To make students realise about the importance of august kranti din responsibility towards nature and healthy society.

The Practice:

The students Gave the guard mounting to the freedom fighters, on August Kranti Din. Cleanliness Drive under the Swacha Bharat Abhiyan At Ajni Railway Station. In-House Vaccination Camp for Covid-19 was carried out in the institution successfully.

Evidence of Success:

The sense of patriotism health and clean environment was inculcate among the stakeholders.

Problems Encountered and Resource Required:

To arrange the students, necessary equipments, manpower and financial resources are the challenges.

Best practice 2: Research based activities

Title : National Level Research Paper Power Point Presentation ompetition for students and Research clipping of the print media

Objective:

To develop the necessary research and innovative qualities amongst the students and research scholars as mention in NEP 2020.

The Context:

In order to keep pace with modern education scenario.

The Practice:

The institute organizes national level Research Paper Power Point Presentation for the aspiring researchers.

Evidence of Success:

students from every corner of the country registered and participate in the programme with zeal.

Problems Encountered and Resource Required:

Organizing Research Paper Power Point Presentation competition online & resource person and evaluators with necessary skill and expertise requires special attention.

File Description	Documents
Best practices in the Institutional website	https://www.dhanwatanationalcollege.com/ag-ar21-22/criteriaVII/7.2.1.pdf
Any other relevant information	https://www.dhanwatanationalcollege.com/ag-ar21-22/criteriaVII/7.2.1.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

1. The institutional distinctiveness of Dhanwate National College lies in the successful operation of its employee's credit co-operative society, which has been running for an impressive 57 years. As one of the oldest co-operative societies in Nagpur district and having received a grade 'A' from the registrar of the co-operative sector, it enjoys a strong reputation and trustworthiness.
2. Institutional distinctiveness refers to the unique characteristics, qualities, and practices that set an institution apart from others. In the case of the institute you mentioned, it celebrates a sport festival in memory of Dr. Panjabrao Deshmukh, the first agriculture minister of India. This celebration has been a tradition for the last 22 years and takes place annually in the month of September.
3. The efforts of the central library at Dhanwate National

College in establishing a manuscript section and proactively undertaking initiatives for preservation and sharing, deserve recognition. The library's has maintained a separate section to preserve rare books and manuscripts. This accomplishment will undoubtedly contribute to the advancement of research and innovation.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The Plan of action for the next academic year is as follows:

1. To organize more value added Faculty Development Programme (FDP) for Teachers & Skill Development Programme for Non-teaching staff.
2. To plan for more outreach programmes for unreached segments of the society.
3. To organized more interactive and multidisciplinary programmes for students.
4. To patronize few activities through Corpus Fund and Social Responsibility Fund
5. To improve student progression and percentage in higher education, placement, competitive exam and others.
6. To inculcate reading habits and participation in the library. (of Students and Faculty)
7. To increase and encourage the research publications by way of financial assistance to the faculty members and students.
8. To revieve and publish biannual journal of the institute 'Exploration : Indian Journal of Multidiscipline' with ISSN 2249-2089.

Overall, the plan seems comprehensive and demonstrates a commitment to academic excellence, faculty and student development, research, and community engagement. It is important

to ensure effective implementation and periodic evaluation to track the progress of each initiative and make adjustments as needed. Additionally, seeking feedback from stakeholders helps in refining the plan and ensuring it aligns with the institution's goals and values.