YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution
<div style="text-align:right">DHANWATE NATIONAL COLLEGE</div>

- Name of the Head of the institution
<div style="text-align:right">Dr. Omraj S. Deshmukh</div>

- Designation
<div style="text-align:right">Principal</div>

- Does the institution function from its own campus?
<div style="text-align:right">Yes</div>

- Phone no./Alternate phone no.
<div style="text-align:right">07122422759</div>

- Mobile no
<div style="text-align:right">9422125738</div>

- Registered e-mail
<div style="text-align:right">dhanwatenationalcollege@yahoo.com</div>

- Alternate e-mail
<div style="text-align:right">dhanwatenationalcollege@yahoo.com</div>

- Address
<div style="text-align:right">Hump Yard Road, Congress Nagar</div>

- City/Town
<div style="text-align:right">NAGPUR</div>

- State/UT
<div style="text-align:right">Maharashtra</div>

- Pin Code
<div style="text-align:right">440012</div>

2.Institutional status

- Affiliated /Constituent
<div style="text-align:right">Affiliated</div>

- Type of Institution
<div style="text-align:right">Co-education</div>

- Location
<div style="text-align:right">Urban</div>

- Financial Status
<div style="text-align:right">UGC 2f and 12(B)</div>

- Name of the Affiliating University

  Rashtrasant Tukodoji Maharaj Nagpur University Nagpur

- Name of the IQAC Coordinator

  Dr. Kulbhushan D Meghe

- Phone No.

  9403015753

- Alternate phone No.

  9403015753

- Mobile

  9403015753

- IQAC e-mail address

  iqacdhanwate@gmail.com

- Alternate Email address

  dhanwatenationalcollege@yahoo.com

3.Website address (Web link of the AQAR (Previous Academic Year)

https://dncnagpur.ac.in/pdf/AQAR_2022-2023.pdf

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

  https://dncnagpur.ac.in/pdf/Academic_Calender_2023-24.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**2.84**	**2004**	**04/05/2004**	**03/05/2008**
Cycle 2	**A**	**3.25**	**2014**	**05/05/2014**	**04/05/2019**
Cycle 3	**B+**	**2.53**	**2021**	**03/08/2021**	**30/08/2026**

6.Date of Establishment of IQAC   **20/07/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional	**PM-USHA 3.0**	**Central Government**	**2024 - 2 Years**	**4,99,99,854/-**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of   View File

IQAC

9.No. of IQAC meetings held during the year   `04`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

- `ISO certification of institute`

- `Institution NIRF registration`

- `Green Audit, Environment Audit and Energy Audit of College`

- `Value added/Certificate Courses such as Communication Skill in English, Employability Skills Development", Digital Marketing, "Competency Enhancement in Commerce, Life Skills Development . Marathi Lekhan, Vaykhran ani Vavharik Marathi,etc`

- `National Level Workshop on "NAAC Revised SSR Filling Process" in Collaboration with IQAC Cluster India.`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1)Curriculum enhancement is a critical aspect of ensuring that the institution's academic offerings remain relevant and upto-date. By reviewing and updating the curriculum, the institution ensure that students are equipped with the skills and knowledge required to succeed in their chosen fields. This help ensure that graduates are wellprepared to enter the workforce and contribute to the industry.	1)Revising and updating the curriculum have a significant impact on the quality of education provided by the institution. By implementing a revised curriculum that incorporates new courses and updated content to meet industry demands, the institution ensure that students are equipped with the skills and knowledge required to succeed in their chosen fields.
2)Faculty development programs are essential for ensuring that the institution's teaching staff are equipped with the skills and knowledge required to provide high-quality instruction to students. By conducting regular faculty development programs, the institution can enhance teaching skills, encourage research activities, and promote continuous learning.	2)Faculty development programs play a critical role in enhancing teaching skills and promoting research activities. By increasing faculty participation in development programs, the institution ensure that faculty members are equipped with the skills and knowledge required to provide high-quality instruction to students.
3) Student feedback mechanism is critical for ensuring that students have a positive academic experience and that the institution is meeting their needs. By implementing a system for collecting feedback from students on various aspects of their academic experience, including teaching quality, infrastructure, and support services, the institution can identify areas of improvement and take necessary steps to address them.	3)Implementing a robust student feedback mechanism help the institution identify areas of improvement and take necessary steps to address them. By regularly collecting and analyzing feedback from students, the institution gain valuable insights into students' experiences and perceptions of the academic program.
4)Infrastructure development is	4)Infrastructure development is

a critical aspect of enhancing the overall learning experience for students. By identifying areas for improvement in infrastructure and facilities, the institution can allocate resources towards development projects that can help enhance the learning environment.	essential for creating a positive learning environment for students. By initiating and completing new infrastructure projects, the institution can improve the overall learning environment and provide students with the facilities they need to succeed.
5)Research and innovation are essential for the growth and development of an academic institution. Encouraging faculty and students to engage in research and innovation activities can help the institution stay at the forefront of new developments and discoveries in the field.	5)Research and innovation activities help the institution stay at the forefront of new developments and discoveries in the field. By encouraging faculty and students to engage in research and innovation activities and promoting collaborations with industries and research organizations, the institution expand its network, gain access to new resources, and create new opportunities for growth and development.
6)Quality assurance is an essential aspect of maintaining the institution's reputation as a center of academic excellence. Monitoring and evaluating the effectiveness of various academic and administrative processes help ensure that quality standards are met and that the institution is providing high-quality education and services to students.	6)Quality assurance is an essential aspect of maintaining the institution's reputation as a center of academic excellence. By enhancing the monitoring and evaluation processes, the institution can ensure that quality assurance mechanisms are effective across the institution.
7) Collaborations and partnerships play a critical role in enhancing academic and research opportunities for students and faculty. By forging collaborations with other institutions, industries, and research organizations, the institution expand its network,	7)Collaborations and partnerships play a critical role in enhancing academic and research opportunities for students and faculty. By establishing new collaborations and partnerships, the institution expand its network, gain access to new resources,

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13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	21/04/2023

14.Whether institutional data submitted to AISHE

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• IQAC e-mail address	**iqacdhanwate@gmail.com**
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13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	**21/04/2023**

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2023-2024	**02/01/2025**

15.Multidisciplinary / interdisciplinary

Multidisciplinary & Interdisciplinary Approaches Established and Implemented at the College: By nurturing and inculcating both multidisciplinary and interdisciplinary approaches, your college provides students with a comprehensive educational experience. They have the opportunity to deepen their understanding within specific disciplines while also developing the ability to approach problems and topics from an interdisciplinary perspective. This approach prepares students for the dynamic and interconnected nature of the real world, where complex challenges often require a combination of knowledge and skills from diverse fields. Encouraging multidisciplinary and interdisciplinary

approaches at all levels of UG and PG programs demonstrates the college's commitment to fostering well-rounded individuals with a broader intellectual outlook. It equips students with the ability to navigate and contribute to interdisciplinary collaborations and paves the way for their future success in various professional domains. The Institute pedagogy is framed and structured in alignment with the policies and directives issued by the National Education Policy 2020 (NEP-2020) and the Government of Maharashtra (GoM). This alignment ensures that the implementation of multidisciplinary and interdisciplinary approaches is in line with the broader educational goals and visions set by these governing bodies. This demonstrates a commitment to providing students with a contemporary and relevant education that meets the evolving needs of society.

16.Academic bank of credits (ABC):

The Academic Bank of Credits (ABC) has been established in alignment with the National Academic Depository (NAD), which serves as the backbone of this initiative. NAD securely holds students' academic data and academic awards within the DigiLocker system. The primary objective of ABC is to streamline the credit transfer process, promoting greater mobility for students across educational institutions. This system offers a standardized framework for recognizing and valuing academic achievements, thereby enhancing the flexibility of educational pathways. ABC facilitates students in registering and initiating credit transfers, simplifying the process of switching institutions or engaging in interdisciplinary studies. Despite its functionality in credit registration and transfer, the ultimate outcome of credit redemption is determined by the specific academic policies of the participating institutions. The Academic Bank of Credits, as framed under the National Education Policy (NEP) 2020, has been comprehensively reviewed by all concerned criteria in-charges and faculty members. The implementation is set to commence in the 2023-2024 academic session, in accordance with government directives. To date, more than 850 students have successfully enrolled in ABC, marking a significant step toward formalizing this progressive educational reform.

17.Skill development:

The college has implemented several initiatives and measures to nurture and inculcate skill-based training and development for students. Let's take a closer look at each of these measures: Skill Development Programmes: The college aligns its skill development programs with the framework designed and recommended

by the National Education Policy 2020 (NEP-2020). This ensures that the curriculum emphasizes both cognitive and skill-based learning under career katta. The college plans to enforce this framework in the academic calendar for the upcoming academic year . Incubation Centre: The college has established an incubation center to promote and encourage startups and entrepreneurship among students. This center provides support and resources to students interested in starting their own ventures. Activity Room for Hands-on Training: A separate activity room is dedicated to hands-on training for skill development and enhancement. This room provides students with a practical learning environment where they can apply their theoretical knowledge and gain hands-on experience. Workshops in Collaboration with MSME: The college organizes regular workshops in collaboration with the Ministry of Micro, Small, and Medium Enterprises (MSME), Nagpur. These workshops aim to motivate and encourage students to take advantage of various government schemes available to support startups and small businesses. By aligning with the NEP-2020 framework, establishing an incubation center, providing hands-on training facilities, and collaborating with government organizations, the college ensures that students have access to a comprehensive skill development ecosystem. This approach equips students with the necessary skills, knowledge, and support to excel in their chosen fields, fostering their entrepreneurial spirit and enhancing their employability prospects.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Institute has undertaken appropriate programs to integrate Indian Knowledge System (IKS) with Indian languages and culture. Here are the programs implemented: Teaching in Indian Languages: The institute incorporates the use of Indian languages such as Sanskrit, Marathi, and Hindi in its teaching methodology. This ensures that students can learn and engage with the Indian Knowledge System in their native languages. Cultural Programs and Events: The institute regularly organizes various cultural programs and events. These events provide a platform to showcase and nurture the vast Indian culture and traditions. By actively participating in these events, students can develop a deeper understanding and appreciation for their heritage. Promotion of MOOC Courses: The institute promotes and encourages the participation of undergraduate and postgraduate students in Massive Open Online Courses (MOOCs) related to Indian Knowledge System. MOOCs offer a flexible and accessible way for students to learn about various aspects of Indian culture, language, and

traditional knowledge. Integrated Classroom Teaching: Classroom teaching for various courses is conducted in Indian languages, along with the inclusion of foreign languages such as English. This integration takes place both in online and offline modes, providing students with a balanced approach to learning and ensuring that they are exposed to both Indian and global perspectives. State Level Program: The institute organized a state-level program called (MAI MARATHI NAKSHTRA SAHITYA SAMMELAN)', 'MARATHI BHASHA GAURAV DIN SAHALA', ' MARATHI SAHITYA , SANSKRUTI DARSHAN SOHALA' to promote and encourage the use of Marathi as a regional language. This program aims to celebrate Marathi language, literature, and culture, and create a platform for its growth and appreciation. These programs and initiatives undertaken by the institute demonstrate a commitment to integrating Indian Knowledge System with Indian languages and culture. By teaching in Indian languages, organizing cultural events, promoting MOOC courses, and supporting state-level programs, the institute actively encourages students to explore and engage with their Indian heritage.Bhagavad Gita's significance in Indian philosophy and its common inclusion in academic collections, it's likely that the library has one or more editions available.In the central library Talking Bgagwadgita is available for all the stakeholders.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-Based Education (OBE) is a student-centric approach that emphasizes achieving specific learning outcomes at the end of an educational program. This educational model focuses on clearly defining what students are expected to know, understand, and be able to do after completing a course or program. By aligning teaching methods, assessment techniques, and learning activities with these predefined outcomes, OBE ensures that students acquire the necessary knowledge, skills, and competencies required in their respective fields. The implementation of OBE involves setting measurable learning outcomes, designing curricula that support these outcomes, and employing appropriate assessment tools to evaluate student performance. This approach fosters a more structured and transparent educational process, enabling both educators and students to track progress and achievement effectively. OBE not only enhances the quality of education but also prepares students for real-world challenges by focusing on practical skills and competencies. It encourages continuous improvement and innovation in teaching and learning methods, ensuring that educational programs remain relevant and responsive to the evolving needs of society and the job market. By adopting

OBE, institutions can provide a more holistic and meaningful learning experience, ultimately producing graduates who are well-equipped to contribute effectively to their professions and communities.

20.Distance education/online education:

Over the past two decades, the institute has undertaken several initiatives to promote Open and Distance Learning (ODL) and online education, aligning with the evolving educational landscape. Since 2011, the institute has served as a study center for the Indira Gandhi National Open University (IGNOU), New Delhi, and since 2006, for the Yashwantrao Chavan Maharashtra Open University (YCMOU), Nashik, offering a range of programs in Humanities, Commerce, and Management. These partnerships have facilitated access to quality education for a diverse student population. To further enhance learning opportunities, the institute actively promotes various online courses available on platforms such as SWAYAM and NPTEL. These courses provide students with access to a wealth of knowledge and expertise from leading educators, fostering a culture of self-directed learning. Additionally, the institute encourages the use of online educational resources available on platforms like YouTube, including TED-Ed and Simplilearn, among both students and faculty. To complement these efforts, the institute has established its own YouTube channel, "Dhanwate National College," which streams a variety of educational programs, lectures, and events, thereby extending its reach and accessibility to a broader audience. These initiatives collectively contribute to a robust and inclusive learning environment, promoting lifelong learning and academic excellence.

Extended Profile

1.Programme

1.1   **295**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **3612**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2   **2865**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **1104**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **86**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **94**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**295**

File Description	Documents
Data Template	[View File]

2.Student

2.1 Number of students during the year	**3612**

File Description	Documents
Institutional Data in Prescribed Format	[View File]

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**2865**

File Description	Documents
Data Template	[View File]

2.3 Number of outgoing/ final year students during the year	**1104**

File Description	Documents
Data Template	[View File]

3.Academic

3.1 Number of full time teachers during the year	**86**

File Description	Documents
Data Template	[View File]

3.2 Number of sanctioned posts during the year	**94**

File Description	Documents
Data Template	**View File**

4.Institution

4.1 Total number of Classrooms and Seminar halls	**40**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**20762011**
4.3 Total number of computers on campus for academic purposes	**240**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution follows a systematic approach to delivering its curriculum, ensuring adherence to the guidelines set by the affiliating university. Here's a summary of the mechanism:

1. Affiliation and University Guidelines:The institute is affiliated with R.T.M. Nagpur University and follows its prescribed curriculum.

2. Academic Calendar:Before each academic year, the university provides directions regarding the semester commencement, end dates, and examination schedule. The institute's academic calendar is prepared based on these guidelines by the Principal and IQAC.

3. Teaching Load Distribution: The Academic Calendar includes the distribution of teaching loads and the timetable, which is prepared by the concerned departments and teaching staff.

. Time Table Preparation:The coordinator in charge of time table preparation ensures it aligns with the AcademicCalendar. The Principal also engages regularly with faculty members to plan and implement the curriculum effectively.

5. Academic Diary and Course Plan:Faculty members maintain an academic diary and prepare a course plan in accordance with the syllabus.

6. Continuous Internal Evaluation:The institute adopts a method of continuous internal evaluation/assessment, including assignments, tutorial syllabus, and final year projects, as per guidelines.

7. Enrichment Activities:Various activities like guest lectures, essay writing competitions, quizzes, debates, Geet – Gayan Competition, and elocution are organized to widen students' horizons. Activity-based teaching is also incorporated.

8. Study Circles:Each department forms Study Circles comprising students' representatives, providing an academic platform for the student fraternity.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://dncnagpur.ac.in/pdf/aqar_supDOC23 24/1.1.1_Final_Updated.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college, affiliated with RTM Nagpur University, is required to adhere to the university's academic calendar for conducting curricular activities. Prior to each academic year, the college prepares its academic calendar, which includes the schedule of examinations, semester-end examinations, internal examinations, and various curricular, co-curricular, and extracurricular activities. The collegefollowsthe prescribed evaluation framework, assessments, and evaluation processes as directed by the university. Internal assessments are conducted by faculty members, who also provide assignments to students according to university guidelines for various programs. Faculty members administer class tests and assign home assignments to assess

student performance. Additionally, students are evaluated through participation in seminars, study tours, industrial visits, and research institutional visits organized byvarious departments to enhance practical knowledge. For undergraduate (UG) and postgraduate (PG) students, internal assessments include project work, fieldwork, and presentations. Student performance is continuously assessed based on attendance, curriculum-based assignments, subject-wise class tests, presentations/seminars or viva voce, and overall performance, in accordance with university guidelines. The college strictly adheres to the academic schedule provided by the University.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://dncnagpur.ac.in/pdf/aqar_supDOC2324/1.1.2_Updated.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

12

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

17

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1507

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution integrates professional ethics, gender equality, human values, environmental awareness, and sustainability into its curriculum. To cultivate moral and ethical values among students, the college organizes events commemorating the birth

and death anniversaries of prominent personalities, leaders, and freedom fighters each academic year.Both male and female students are offered equal opportunities in academic, multidisciplinary, and sports activities. Gender discrimination is addressed through talks by eminent personalities, enlightening students about its disadvantages. Students are encouraged to engage in various NSS and Life Long Learning and Extension Center activities, such as awareness programs on law, adolescence, and AIDS. Teacher's Day is marked with a special 'Self Governance' program involving active student participation. Environmental Studies is a compulsory subject, fostering environmental awareness. 'Vasundhara Day,' celebrated zealously by NSS, promotes environmental preservation through activities like tree plantation.

The college also features a Women's Cell, dedicated to enhancing the social, economic, and psychological status of girls in society, actively engaging in gender-related issues. Various collegiate and intercollegiate competitions cover contemporary topics like global warming, water conservation, tree plantation, forestry, female feticide, and human rights.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

9

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

425

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni   **A. All of the above**

File Description	Documents
URL for stakeholder feedback report	https://dncnagpur.ac.in/pdf/aqar_supDOC2324/1.4.1_Updated.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	https://dncnagpur.ac.in/pdf/aqar_supDOC2324/1.4.2_Updated.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

3612

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1506

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution employs a multifaceted approach to cater to the diverse learning needs of its students. Strategies adopted

forSlow Learners are as follows :

1. A proactive stance is taken through the Student Induction Program, where early identification and motivation form the cornerstone.

2. Tailoring remedial classes are conducted by subject teachers to address specific learning gaps and reinforce key concepts, thereby nurturing their academic progress.

Strategies adopted for Advanced Learners are as follows:

1. They are entrusted with leadership roles in various academic endeavors, while workshops, seminars, and guest lectures serve to broaden their horizons.

2. Additionally, aptitude and communication skills enhancement programs are deployed to bolster their holistic development.

3. Encouragement for participation in competitive examinations stimulates their intellectual growth, complemented by motivational speeches aimed at nurturing their mental and spiritual well-being.

The institution's commitment to inclusivity is evident through its tailored strategies, ensuring a conducive learning environment that caters to the distinct requirements of both advanced and slower learners. By assessing educational levels and providing specialized programs, the institution endeavors to foster an environment where every student can thrive academically and personally.

File Description	Documents
Paste link for additional information	https://www.youtube.com/watch?v=CMkKryFs00w
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3612	86

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution prioritizes student-centric methodologies, including experiential learning, participative learning, and problem-solving approaches, to enrich the learning journey and foster independent thinking among students.

1. Experiential Learning: By immersing students in real-world scenarios, such as experiments, field trips, and simulations, this method aims to deepen their conceptual understanding and cultivate practical skills. Through handson activities, students develop critical thinking, problemsolving abilities, and the capacity for self-reflection.

2. Participative Learning: Students are actively engaged in the teaching process, encouraged to collaborate with peers, participate in discussions, pose questions, and articulate their perspectives. This collaborative approach fosters active participation, knowledge exchange, and the refinement of communication and interpersonal skills.

3. Problem-Solving Methodologies: Students are presented with both theoretical and real-life challenges, requiring them to analyze situations and devise innovative solutions. This approach nurtures problem-solving capabilities, decisionmaking skills, and the application of theoretical knowledge in practical contexts.

4. Emphasis on Independent Thinking: The institution advocates for the development of independent thinking skills, acknowledging the pivotal role students play in honing this ability. Students are encouraged to critically evaluate information, challenge assumptions, and formulate their own informed opinions, thus empowering them to navigate complex academic and real-world scenarios autonomously. Through these methodologies, the institution endeavors to instill a robust foundation of critical inquiry and self-directed learning in its students, preparing them for future challenges and opportunities.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://dncnagpur.ac.in/pdf/aqar_supDOC2324/2.3.1_Updated.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In recognition of the pivotal role of Information and Communication Technology (ICT) in enriching teaching and learning experiences, educators are leveraging a variety of digital tools to enhance student engagement, interactivity, and instructional delivery.

1. PowerPoint Presentations: Faculty utilize PowerPoint presentations, including video lectures, to elucidate management topics aligned with the syllabus and tailored to session requirements. These presentations serve as dynamic visual aids, augmenting comprehension and retention.

2. Training Programs: Both internal and external training programs are orchestrated to nurture students' holistic development. Internal sessions, conducted by faculty members, provide tailored guidance and skill enhancement opportunities.

3. Seminars and Guest Lectures: The institution hosts seminars and invites guest speakers from academia and industry to illuminate the latest trends and insights pertinent to various domains.

4. Video Resources: The institution maintains a dedicated YouTube channel, "Dhanwate National College (DNC) Nagpur, Maharashtra," streaming workshops, seminars, and conferences in real-time.

5. MOOCs (Massive Open Online Courses):This initiative fosters self-directed learning and provides exposure to cutting-edge developments in their field of study.

By integrating ICT-enabled tools into the educational framework, the institution endeavors to cultivate active learning environments, facilitate access to a breadth of resources, and personalize instruction to cater to the diverse learning needs

of students, thereby fortifying the efficacy of the classroom education process.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

86

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

48

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

17

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

714

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institute has established a transparent and robust internal assessment mechanism across all courses, characterized by several key features.

1. continuous and rigorous assessment process: To ensure diligent evaluation of students' progress and performance throughout the duration of each course.

2. semester-wise assessments: To ensure periodic evaluation and feedback to students.

3. Individualized communication: To prioritize with class tests and assignments evaluated on a per-student basis, offering

personalized feedback.

4. External examiners : To ensure fairness in project evaluations, conducting viva-voce and seminars.

5. Attendance monitoring : Diligently maintained, aiding in gauging student engagement.

6. University Supervision and Weightage: The university oversees the final assessment scores, which contribute 20% of the total marks per course, with the remaining 80% allocated to term-end examinations.

7. Components of internal assessment : To encompass various elements such as attendance, assignments, presentations, seminars, and viva-voce, tailored to course content and program requirements.

This comprehensive approach to internal assessment underscores the institution's commitment to fostering student development and ensuring academic integrity.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://dncnagpur.ac.in/pdf/aqar_supDOC2324/2.5.1_Updated.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The institutional mechanism for addressing internal examination grievances is structured to ensure transparency and timely resolution.

1. At the institute level: faculty promptly distribute evaluated answer scripts, addressing clarifications or grievances within 3 days. Any discrepancies are resolved by the faculty, with necessary corrective measures taken. Unsatisfied students may escalate concerns to the Principal.

2. At the university level: students submit grievances through the examination form, adhering to set timelines. The college forwards grievances online, and the university verifies and corrects details before resubmission.

3. Re-valuation: For dissatisfaction with marks awarded, students can opt for revaluation and recounting within a week of result declaration, facilitated by the institute. Grievances and prescribed fees are submitted to the university.

This comprehensive approach ensures transparency, timely redressal, and adherence to proper procedures, enhancing confidence in the examination process. By implementing thismechanism, institutions uphold integrity and provide avenues for students to address concerns effectively.

File Description	Documents
Any additional information	View File
Link for additional information	https://feedback.nagpuruniversity.ac.in/students-grievance.php

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution prioritizes clarity and coherence in its educational framework through several key practices:

1. Display of Vision and Mission: It prominently displays its Vision and Mission statements across multiple platforms, including the college website and physical campus locations, underscoring its educational goals.

2. Defined Educational Objectives and Outcomes: The Institute articulates clearly defined Programme Educational Objectives (PEOs), Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), ensuring accessibility to teachers and students via the university's syllabus.

3. Involvement of Subject Experts: Course Outcomes (COs) benefit from the expertise of subject specialists during formulation, ensuring relevance and appropriateness.

4. Faculty Engagement: faculty members maintain COs in course files and discuss them during initial lectures, facilitating student understanding of expected outcomes.

5. Correlation through Articulation Matrix: An articulation

matrix establishes a transparent correlation between Programme Outcomes and Course Outcomes.

6. Periodic Review and Updates: Regular reviews and updates based on stakeholder feedback, industry dynamics, and international benchmarks ensure ongoing relevance and alignment with evolving standards.

7. Promoting Transparency: The institution promotes transparency by disseminating comprehensive information about educational objectives and outcomes on its website, fostering alignment and mutual comprehension among stakeholders.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://feedback.nagpuruniversity.ac.in/students-grievance.php
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Outcome-based education centers on defining desired student abilities and assessing their achievement of these goals at the end of a program.

The process involves four key stages: Planning, Implementation, Evaluation, and Action Taken.

1. Planning: Course Outcomes (COs), Program Outcomes (POs), Program Specific Outcomes (PSOs), and Program Educational Objectives (PEOs) are delineated, with a correlation established between these outcomes and assessment tools. Mapping matrices are crafted for each CO, PO, and PSO, encompassing elective subjects as well.

2. Implementation: Faculty employ various direct assessment tools like class tests, assignments, seminars, and projects for evaluating COs, while POs and PSOs are assessed by the Principal using both direct and indirect tools such as surveys and feedback from stakeholders.

3. Evaluation:The attainment of all outcomes is computed and compared against predetermined benchmarks set by subject instructors for COs and by the Principal for POs, PSOs, and PEOs.

4. Action Taken:Acknowledging and appreciating attainment that meets expectations while implementing corrective measures for deviations from desired outcomes. This ensures continuous improvement aligned with educational objectives.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://dncnagpur.ac.in/pdf/aqar_supDOC23 24/2.6.2_Updated.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

790

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://dncnagpur.ac.in/pdf/aqar_supDOC23 24/2.7.1.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://dncnagpur.ac.in/pdf/aqar_supDOC2324/2.7.1.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

17

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college's approach to fostering innovation includes:

- **Innovation Ecosystem: Encourages innovative ideas among students and teachers, fostering potential startups, commercialization, and placement opportunities.**
- **Career Katta Cell: Actively enhances students' knowledge and civic responsibility. Competitive Examination Study & Guidance Centre: Helps students prepare for competitive exams.**
- **Skills Development Program: The placement cell actively engage to develops students' practical knowledge and confidence through various activities and programs**
- **Methods to Foster Innovation: Include industrial visits, interactions with industry experts, research and development activities, entrepreneurship development, and participation in intellectual property rights programs.**
- **Research and Development Committee: Promotes a research culture, formulating clear policies, and conducting activities to support research goals.**
- **Faculty Development: Encourages faculty to enhance knowledge through research publications, training, and participation in national and international conferences.**
- **Industry Institute Interactions: Bridge academia with industry and commercial sectors, inviting experts for seminars and lectures.**
- **Idea to Innovate Club: Gathers student ideas and facilitates their transformation into tangible outcomes, fostering knowledge acquisition.**
- **Infrastructure Facilities: Provide free space, internet**

access, language labs, e-library resources, career guidance, and counseling services.

These initiatives collectively create a conducive environment for innovation and entrepreneurship, ensuring students and staff are equipped to meet global demands.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dncnagpur.ac.in/pdf/aqar_supDOC2324/3.2.1_Updated.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

30

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

55

File Description	Documents
URL to the research page on HEI website	https://dncnagpur.ac.in/pdf/Research_Center_Report_Updated_2024.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

65

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

38

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college conducts extension activities through various

channels, including the NSS Wing and special initiatives by the institute and departments. The institute has a registered NSS unit responsible for organizing community-based activities such as:

Tree Plantation: Contributing to environmental sustainability by planting trees and hanging water pots and trays on tree branches across the college.

Cleanliness Drive: Organizing initiatives to clean up the campus, roads, Ambazari Lake, metro station, railway station, and other areas.

Awareness Programs: Raising awareness on government welfare schemes such as Swachh Bharat, drug abuse prevention, entrepreneurship development, road safety, gender issues, and promoting national integration through road shows, career awareness, youth festivals, traffic awareness programs, Yoga Day celebrations, cycle rallies, Ambazari Parikrama, blood donation camps, safety workshops with police, and protection of girls and women in the college campus.

Health Awareness: Conducting free dental check-up camps, World AIDS Day rallies, and menstrual hygiene awareness programs.

NSS Camp: Hosting state-level NSS camps on themes like "Youth Development".

NCC Activities: Organizing seminars and workshops, such as on the Agniveer Scheme by ARONagpur and on how to join the Indian Armed Forces as officers.

These activities foster a sense of social responsibility andcitizenship among students while addressing pertinent community needs.

File Description	Documents
Paste link for additional information	https://www.dncnagpur.ac.in/pdf/aqar_supDOC2324/3.4.1_Final.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

112

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

35

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

5022

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

129

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

16

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Since its inception in 1935 the college has strived hard to serve the society at large and students community in particular. Institute possesses well developed infrastructure and ICT enabled digital class rooms which fulfills the requirments stated by affiliating R.T.M. Nagpur University and other statutory bodies. The entire campus is spread over 6.16 Acre. with built up area of 11148 Sq.Mtr. Classrooms:

The institution has well furnished spacious,ventilated and illuminated 40 classrooms, 3 computer labs,1 Multilanguage labortory and 1 media studio, 27 classrooms are equipped with ICT facilities.Well-equipped classrooms with appropriate seating arrangements, lighting, ventilation, and audio-visual aids are crucial for facilitating effective teaching and learning.

Mobile LCD Projector and interactive boards are available for classroom presentations.

Laboratories: 3 computer labs,1 Multilanguage labortory and 1 media studio, is equipped with modern equipment, tools, and materials necessary for conducting experiments and hands-on learning activities.

Specialized Facilities: including ramps, elevators, accessible restrooms, and assistive technologies,activity room for students,incubation centre, placement and counselling room for students.,continuous power backup, diesel generator, fire extinguishers,water coolers with waterpurifire, refregrator, CCTV's are available.

Sr.No. Facilities Main Building Extension 1 Extention 2 Total 1 Class Rooms 20+2 04 14 40 2 AV Rooms 01 00 00 01 3 Seminar Hall 03 02 00 05 4 Student Activity Room 01 00 00 01 5 Auditorium 00 00 01 01 6 Multi Language Lab 01 00 00 01 7 Multimedia Studio 00 00 01 01 8 Computer Lab 01 00 03 04 9 Library 01 01 00 02 10 Reading Room 01 01 00 02

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://dncnagpur.ac.in/pdf/aqar_supDOC23 24/4.1.1_Final.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute has adequate facilities to promote cultural/sports events.

Indoor: The construction of an indoor stadium worth Rs.2.25crore was completed in 2016. It has 4Badminton woodencourts,TableTennis hall with syntheticflower which has 3tables, a spacious air-conditionedGym/Chess/Yogahall, changingrooms/toilets/watercoolers. It is being used regularly and apart from college students, about 700people come for practice every day. This provides a large amount of revenue to the college and employment has been created for national level players.

Outdoor facilities: The college hasFootball/Hockey/Softball/Kabaddi/kho-kho/Volleyball/Netball/Sepak-takraw. grounds withfloodlight and a cement court forBasketball. There is a separateCricket ground at Vasant Nagar. College students, outside students and other institutions take advantage of it. Also, training camps for various sports are held throughout the year.

Facilities

Size

Floor

IndoorSports

BadmintonHall

36x24x12mt.

4wooden/synthetic court

TableTennis

16x6.5mt

3table syntheticfloor

Chess/YogaHall

24x6.5mt.

Sports Office/ChangingRooms, Toilet

60sq.mtr.

OutdoorSports

Football/Softball/Hockey/athletics

92x80mt.

Grass/Floodlights/Splinkers

BasketballCourt

Cement/flood

Kabaddi/Kho-kho/Volleyball/Netball/Sepaktakraw

Mud with floodlights

CricketGround

3acars

Grass/Turfwicket

Cultural Spaces: 4Multimedia Audio-visualcentre, e-lecture capturing system and recording facility, camera with audio recording is installed in audio-visual centres, Student Activityroom, Vimalatai Deshmukh Auditorium which has seating capacity of 400nos, is centraly air condition with casette installation for cultural activities.

Recreational Area:Gym(FitnessCentre): Well equipped with modern exercise equipments, steambath facilities for promotes

physicalfitness, strength trainingand overall health and well-being among students, faculty/staff.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://dncnagpur.ac.in/pdf/aqar_supDOC2324/4.1.2_Final.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

27

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://dncnagpur.ac.in/pdf/aqar_supDOC2324/4.1.3_Final.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5678506

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is fully automated using Cloud based RFID enabled LIB-MAN Library Software (ILMS).

Library is enriched with 93169books,35National and International journals and periodicals ,17 Magazines, 20 Newspapers, 1386 Bound Volumes ,1683donated books,103manuscripts,575 CD,s, and DVD'S with no. of rare books.

The following are details of the ILMS used at the institute

Name of ILMS Software : Cloud Based RFID Enabled LIBMAN Software (2021)

Nature of Automation : Library is fully automated

Version: Browser Based Software 1.0

Year of Automation : 2004

OPAC: Web-OPAC, M-OPAC is available for students and staff members and all the stakeholders.

Barcoding: Library is partially Bar-coded with LIBMAN Software.

Features of ILMS Software used in the central library: Software Modules & worked through ILMS.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://dncnagpur.ac.in/pages/library.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

492649

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

40

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institute providescomprehensive ICT facilities, including high-speed internet access, Wi-Fi connectivity across the campus, state-of-the-art computer labs, and multimedia-enabled classrooms. It also offers e-learning platforms, digital libraries, and technical support services, ensuring enhanced

teaching, learning, and administrative efficiency.

1. High speed internet of 150 Mbps speed is available in the campus.

2. Separate three (3) Computer Laboratories with LAN connected to 239 computers access for all the students and separate terminals are allotted to administrative and teaching faculty.

3. Digital section in Central Library, with high speed internet connection, helps the students and faculty to browse videos, e-journals, e-magazines, e-newspapers and databases in the Library.

4. E- Governance system by use of ERPs is implemented in administrative office, Library and Academic processes for faculties as well as students.

5. The Institute has 239 computers, 36 printers, 16 LCD Projectors including mobile projectors,10 Scanners and 4 reprography machines are also available. The entire IT facilities is upgraded and updated on regular basis.

6. More over 27 class rooms are ICT enabled with mobile LCD projector for teaching learning process. 7. All campus of the college is under UCN Broadband Connectivity.

8. 80 CCTV cameras keep surveillance of the entire building and campus.

9. A Biometric and face reader machine is installed for staff members. All these equipment's are provided power backup by UPS and Diesel Generator.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://dncnagpur.ac.in/pdf/aqar_supDOC2324/4.3.1_Final.pdf

4.3.2 - Number of Computers

240

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution   **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

Academic Facilities 10451308 + Physical Facilities 4632197 = 15083505

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institute has a established systems and procedures for maintaining and utilizing physical, academic and support facilities which are as under. :

1. Computer Laboratory: The Labs in the institute are administered by Laboratory In-charge, maintained by the outside

technical person on call basis. Maintenance of Ground, sports kits and all consumable items are brought from outside vendor as per the requirement and by following proper procedure.

2. Library: A library advisory committee is formed to maintain and monitor the library. Our library has well organized mechanism to collect feedback from the students for improving the library services.

3. Sports Complex: The facilities in the entire sports complex is out source to various agencies and is let out to sports academies and coaches.

4. Class Rooms: Housekeeping services are utilized to maintain the cleanliness of the class rooms and entire campus.

5. Support Facilities are maintained by Means of the following: The institute website is maintained on regular basis on AMC by M/s. Siddha Technology, Nagpur The administrative block has cloud based CMS software; they are maintained by hired Agency. Master Software The college campus has two bore wells and water supply from the corporation. and these units are constantly monitored for theirsmooth functioning.

The college hired professional agency for security services.

The campus is under CCTV surveillance and is monitored regularly.

Fire extinguishers are maintained by the outside technical person on call basis.

Solar plant with 40KW is operative to utilize natural energy sources utilized ,and also monitored by the staff of college.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://dncnagpur.ac.in/pdf/aqar_supDOC2324/4.4.2_Final_Updated.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1752

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

23

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://dncnagpur.ac.in/pdf/aqar_supDOC2324/5.1.3_Capacity_Building.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1958

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1958

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

113

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

220

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

161

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student representation and engagement are vital aspects of our institution, fostering their active involvement in

administrative, co-curricular, and extracurricular activities. The Student Council plays a central role in this endeavor and includes key members such as:

1. University Representative
2. Cultural Representative
3. Sports Representative
4. Ladies Representative
5. Reserved Category Representative
6. Class Representatives
7. Faculty Nominee

The council is dedicated to cultivating leadership qualities among students and is responsible for organizing annual sports and cultural events.

Additionally, students actively contribute to various institute-level committees, such as the Grievance Redressal Committee, Anti-Sexual Harassment Committee, Anti-Ragging Committee, Library Committee, Women's Internal Complaints Committee, Women's Development Cell, and IQAC.

The institution ensures robust student engagement through diverse channels, including student councils, representation in administrative bodies, clubs and societies, student-led events, structured feedback mechanisms, mentoring programs, and grievance redressal processes. These initiatives empower students, enhance leadership and personal development, and enrich their overall educational journey.

File Description	Documents
Paste link for additional information	https://dncnagpur.ac.in/pdf/aqar_supDOC2324/5.3.2_Student_Representation_Final.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

32

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

A registered Alumni Association serves as a vital asset to an institution, fostering strong connections between the institution and its former students. Alumni play a pivotal role in driving institutional growth through various meaningful contributions.

1. Financial Contributions: Alumni often provide financial assistance through donations, fundraising efforts, and sponsorship programs, enabling the institution to enhance its infrastructure, resources, and initiatives. 2. Guidance and Professional Connections: Alumni contribute by mentoring current students and recent graduates, offering career advice, industry insights, and networking opportunities. They engage in mentoring programs, deliver guest lectures, and organize networking events to prepare students for real-world challenges. 3. Knowledge Sharing: Accomplished alumni are invited to share their expertise through guest lectures and workshops, enriching the academic environment by bridging the gap between theoretical knowledge and industry practices. 4. Career Opportunities: Alumni networks facilitate internships, job placements, and career opportunities for students, ensuring smoother transitions from academia to the professional world. 5. Reconnecting and Celebrating: Organized events and reunions strengthen alumni bonds while fostering a sense of community and shared nostalgia. 6. Community Engagement: Alumni engage in philanthropic initiatives, such as scholarships for underprivileged students, community service projects, and social impact programs.

File Description	Documents
Paste link for additional information	https://dncnagpur.ac.in/pdf/aqar_supDOC23 24/5.4.1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   A. ? 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college, dedicated to providing quality education to economically disadvantaged students, operates under the Trust's guidance, overseen by the Principal. The College Development Committee (CDC) designs development plans in line with the institution's vision. Routine administrative tasks are managed by over fifty committees, with teacher input being crucial in decision-making through the IQAC.

Mission

To create a society where marginalized groups have equal andequitable educational opportunity.We aim to inculcate civic responsibilities in students by our commitment to education for all. We try to enable students to be globally competent through implementation of novel teaching methods, as well as promoting an environment conducive to learning.

Vision

To provide educational opportunities to the underprivileged sections of society, enabling them to become globally competent and responsible citizens of India. We are committed to our vision of 'Education for Masses' for which we aim to empower individuals, creating a brighter & more inclusive future for

everyone.

Core Values

- Inculcate National Values
- Pursuit of Excellence
- Fulfilling Social Responsibility
- Nourishing Global Competencies
- Instilling values among students and teachers
- ICT Orientation

Quality Policy To practice global standard of distinction in all of our endeavors; towards sustenance & enhancement of quality of our education delivery besides being responsible through selfevaluation.

File Description	Documents
Paste link for additional information	https://dncnagpur.ac.in/pdf/aqar_supDOC2324/6.1.1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Every year annual Sports and Cultural Festival is organized by involvement of all faculty, staff and students which is best example of decentralization and participative management as illustrated below.

Case Study: Annual Sports and Cultural Events Organization

As per the academic calendar by the institute sports and cultural events/ annual festival is organized annually on the occasion of Birth Anniversary of our Founder President Dr. Panjabrao Deshmukh, annual sports and cultural gathering is organized every year on 27th December.

The institute involves students in various activities as per the university guidelines who are responsible for all the activities conducted in sports and cultural events/ annual festival.Various committees related to sports and cultural events are formed, which involves experience teachers, students and staff. These committees in consultation with faculty prepares a budget for

cultural as well as sport activities.

The budget is further discussed with the principal and management for modifications and approval. The sanctioned fund is disbursed to the cultural and sport in-charges.

To sum up, sports and cultural events aresuccessfully conducted every year which is the best example of decentralised and participative management wherein students, faculty, staff andmanagement are actively involved.

File Description	Documents
Paste link for additional information	https://dncnagpur.ac.in/pdf/aqar_supDOC2324/6.1.2_Final_Updated.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution functions through distinct tiers: Students, Faculty, Principal, and Management, each with unique roles in skill enhancement and societal contribution. The Principal, as a discerning leader, evaluates faculty competencies, supported by management, to assign specific tasks. A notable strategic initiative is the integration of enriching activities like field visits, as demonstrated by:

1.The Commerce Department, alongside the NSS Unit and DNC, organized a visit to Anjali Aluminium Private Limited in Nagpur on 17thJanuary' 2023.

2. The Departments of Arts, Commerce, and NSS Unit arranged a field trip to historical sites near Nagpur City on 2nd February' 2023.

3. The Department of Sociology, Philosophy, and Political Science facilitated a visit to the Vidhan Sabha (State Assembly) on 27th December' 2022.

4. The MBA Department conducted industrial visits to InfoCepts Technologies on 16th December' 2022 & Haldirams Foods Pvt. Ltd. on 20th December' 2022.

These initiatives signify the institute's dedication to bridging theory and practice, providing comprehensive educational experiences. Leveraging faculty expertise within a participatory management framework enhances the effectiveness of these endeavors, contributing to the holistic development of students and the broader community. The above case of field visits thus illustrates the planning, implementation and control of short-term and long-term goals as depicted in the Strategic Plan and Deployment document. This further illustrates the deployment of our strategic plans aligned to the vision and mission of our institute.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File]()
Paste link for additional information	https://dncnagpur.ac.in/pdf/aqar_supDOC2324/6.2.1_Final_Updated.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

At the Apex of our organizational hierarchy lies the Trust, providing overarching guidance to the Principal as needed. Below, the College Development Committee (CDC), established in accordance with the Maharashtra Public Universities Act, 2016, shoulders key responsibilities such as budget preparation, financial statement formulation, and recommending the establishment of teaching and non-teaching positions to the Management.

Institutional decisions are collaborative endeavours, with the Principal consulting the management. Our institute meticulously adheres to regulatory standards, establishing committees as per governing authorities' norms and supplementing them with internal committees for seamless coordination and activity monitoring, all under the vigilant oversight of the Principal.

Regarding service rules, procedures, recruitment, and promotional policies, our affiliation with RTMNU, Nagpur, mandates strict adherence to UGC and Maharashtra Universities Act, 2016 regulations. While our permanent affiliation with RTMNU is at the undergraduate level, our academic and

administrative performance at the non-granted undergraduate and postgraduate levels undergo regular scrutiny by the university's Local Enquiry Committee (LEC), determining affiliation status accordingly. Compliance with recruitment and promotional policies, mandated by the UGC and Government of Maharashtra, is imperative for the college, ensuring adherence to established norms and standards.

File Description	Documents
Paste link for additional information	https://dncnagpur.ac.in/pdf/aqar_supDOC2324/6.2.2.pdf
Link to Organogram of the institution webpage	https://dncnagpur.ac.in/pdf/oraganogram2023.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institute implements several welfare measures for the teaching faculty as well as its non-teaching staff like

Teaching Faculty:

1. Motivates and deputes teachers for pursuing higher education.

2. Encourages teachers to attend workshops, conferences, seminars, short term courses and faculty development programmes and financial assistance are provided for the same.

3. Encourages teachers to become members of professional bodies and to participate in the activities organized by them and they are given incentives.

4. Encourages teachers to participate in research orientated activities and to publish researchpapers in reputed Journals/conferences.

5. Promotes and motivates teachers to use the ICT tools in their teaching-learning process.

6. Grants promotion to teachers on time.

7. Grants duty leave to teachers attending workshops, conferences, seminars, short term courses and faculty development programmes.

Non-Teaching Staff:

1. The institute organizes training programs as per the need for skill development of non- teaching staff.

2. They are encouraged to participate in the organization of social events organized under Community Out-reach Services.

The other welfare provisions made for both teachers and nonteaching staff are: -

1. Leaves (Casual, Earned, Medical, Vacation) as per the University and Govt. of Maharashtra norms.

2. Maternity leave for female staff members

3. Group Insurance.

College also makes provisions for students for Group Insurance.

File Description	Documents
Paste link for additional information	https://dncnagpur.ac.in/pdf/aqar_supDOC2324/6.3.1_Updated.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

8

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

05

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has a Performance Based Appraisal System (PBAS) for the teaching staff following UGC regulations, 2010 and four amendments thereafter. Currently, the college follows the

guidelines of UGC regulations, 2018. These Regulations may becalled the University Grants Commission (Minimum Qualifications for appointment of Teachers and other Academic Staff in Universities and Colleges and other Measures for the Maintenance of Standards in higher Education) Regulations, 2018.

Teaching staff:

API & confidential reports are collected at the end of the academic year. The performance- Based Appraisal System (PBAS)(API) is divided into three categories.

CATEGORY- I: Teaching, Learning, and Evaluation related activities.

CATEGORY- II: Co-Curricular, Extension and Professional Development Related Activities.

CATEGORY -III: Research and Development.

Outcome: Performance Based Appraisal System (PBAS) helps in identifying the potential area of faculty and staff. Through this, each faculty becomes aware of areas of improvement and accordingly, improvement takes place.

Decision: The score obtained in the PBAS contributes to the decision about faculty appreciation. Faculty with a low score are personally counselled by the Principal.

Non-Teaching staff: Institute office maintains the CR (Confidential Report) file in which the Confidential Report of the performance of the nonteaching staff prepared by the Principal is maintained.

File Description	Documents
Paste link for additional information	https://dncnagpur.ac.in/pdf/aqar_supDOC2324/6.3.5_Final_Updated.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for

settling audit objections within a maximum of 200 words

The college undergo, every year, for audit of the financial affairs.

Internal Audit

The college gets its accounts audited internally from the local authority of the parent institution.

External Audit

Chartered Accountants Firm is appointed as external auditor of the college. They conduct external audit after completion of the financial year and submit the audit report immediately.

Government Audit

It is conducted by the Senior Auditor and the Administrative Officer, Joint Director Higher Education, Nagpur Region, Nagpur and Accountant General, Pune.

The Local Management Committee (LMC) (now it is called 'College Development Committee' (CDC) since 2017 onwards as per the Maharashtra Public Universities Act, 2016) of the college evaluates audits reports and seeks compliance form the accounts section, on the queries reported by the auditors, if any.

There were no serious audit objections by any auditors during last five year.

File Description	Documents
Paste link for additional information	https://dncnagpur.ac.in/pdf/aqar_supDOC2324/6.4.1_Final_Updated.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

56,16,319/-

File Description	Documents
Annual statements of accounts	[View File](#)
Any additional information	[View File](#)
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Ours is an Institute where we receive salary grant for UG programme. Moreover, we are registered with the UGC under 2(f) & 12(B). Funds received from the UGC under various schemes are utilized on the stipulated heads only.The Fee Regulating Authority (FRA) has formed certain norms and regulations beyond which the Institute cannot charge anything. The major part of fees collected is utilized towards salary of Teaching Staff teaching to selffinanced programs. All other expenses are also met from collected fees only.

When funds of larger quantum are required, we approach our parent society i.e. Shri Shivaji Education Society, Amravati (Society Website Link -https://ssesa.org/).

The institute has proper governance mechanism in place for mobilization of these funds. The institute has College Development Committee which meets annually. The CDC checks on annual expenditure occurred, plans and approves future budgets and checks annual progress of the institute at macro-level. It further approves / modifies the budgeted expenditure aligning with future plans of the institute. The institute further governs through building / construction committee along with purchase committee, meetings of the same being held on quarterly basis and or as and when the need arise.

File Description	Documents
Paste link for additional information	https://dncnagpur.ac.in/pdf/aqar_supDOC2324/6.4.3.pdf
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

```
Practice I

Agenda: Regularly conducting the Academic & Administrative Audit
(AAA).

Resolution: To conduct AAA with the help of external nominee.

Evidence of Success:

AAA has been regularly conducted in the institute. This year it
has been resolved to upload all such audits on the website.

Practice II

Agenda:

Upgradation of website

Resolution: To update website information as per requirements by
regulating authorities.

Evidence of Success:

Following things are updated on website such as Departmental
information, AQAR reports, Library information.

The above two agenda came up during various IQAC meeting held in
academic year 2023-24. The agenda were thoroughly discussed and
deliberated upon in the IQAC meetings held during the year. All
the Academic & Administrative Audit (AAA) conducted each year
are available on our website. The AAA gives us an idea of our
strengths and weaknesses to work upon further. The institute
also required website to be more informative with ease of use.
These agenda have been taken up by the institute which has
resulted in enhancing various quality assurance goals,
strategies and processes therein.
```

File Description	Documents
Paste link for additional information	https://dncnagpur.ac.in/pdf/aqar_supDOC2324/6.5.1_Updated_New.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institute follows academic calendar as given by the RTM Nagpur University. Also, various departments have their own Academic calendar synchronized with University Calendar.The departments of the institute also conduct regular tests, assignments submissions and sessional exams on complete syllabus as per requirements of various departments. This is towards continuous assessment of the students enrolled in the institute.

The IQAC further collects the departmental reports each year from all the departments of the institute. The IQAC further focuses on continuous evaluation through various modes as explained earlier and promotes quizzes, debates, class tests, group discussions, interview practice sessions, assignments, extra-curricular activities, sessional examination (examination on full syllabus at the end of each semester) and more.

This has resulted in better record keeping along with improvement in periodic and continuous evaluation-mechanism of the institute.

File Description	Documents
Paste link for additional information	https://dncnagpur.ac.in/pdf/aqar_supDOC2324/6.5.2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s)

A. All of the above

Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://dncnagpur.ac.in/pdf/annual_report_2324.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

In its commitment to fostering gender equality and cultivating an inclusive environment, the institute has implemented a range of proactive initiatives:

1. Gender Awareness and Sensitization Programs

The institute organizes regular workshops and training sessions on gender awareness for students, faculty, and staff. These initiatives are designed to enhance understanding of gender issues, promote mutual respect, and ensure equitable treatment for everyone.

2. Policies Ensuring Equal Opportunities

The institute has adopted policies that guarantee fair and unbiased treatment for all individuals, irrespective of gender. These measures aim to eliminate discrimination and create equal opportunities in education, employment, and professional development.

3. Comprehensive Anti-Harassment Measures

To maintain a safe and respectful environment, the institute has established clear anti-harassment policies. These include detailed procedures for reporting incidents of harassment and providing necessary support to those affected, ensuring a secure and positive atmosphere for all community members.

4. Celebrating Gender Equality and Women's Achievements

The institute actively commemorates International Women's Day and hosts various events that focus on gender equality. These activities are designed to raise awareness, stimulate meaningful discussions, and celebrate the contributions and successes of women across diverse fields.

File Description	Documents
Annual gender sensitization action plan	https://dncnagpur.ac.in/pdf/aqar_supDOC2324/7.1.1_Final_Updated_nw.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://dncnagpur.ac.in/pdf/aqar_supDOC2324/7.1.1_Final_Updated_nw.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institute comprises faculties in Humanities, Social Sciences, Commerce, and Management. The majority of the waste generated is biodegradable, with only a small portion being non-

biodegradable. Degradable waste, such as food and canteen waste, is disposed of through the Nagpur Municipal Corporation (NMC), while organic waste from trees and shrubs is processed in a Vermi Compost Bed and converted into usable manure.

To ensure effective management of solid, liquid, and e-waste, the institute has implemented the following practices:

1. Waste Segregation and Disposal

The institute follows a systematic approach to waste management by separating biodegradable and non-biodegradable waste. Degradable waste is managed through the NMC, while non-degradable materials are handled appropriately to minimize environmental impact.

2. Wastewater and Drainage System

The institute relies on the established drainage system of the Nagpur Municipal Corporation (NMC) for the management of sewage and wastewater, ensuring proper treatment and disposal.

3. E-Waste Recycling and Awareness

E-waste, including items like old computers, office equipment, solar panels, and generators, is collected and disposed of through a certified vendor. The institute has an MoU with M/s Suritek Butibori, Nagpur, for responsible recycling. Additionally, students are educated about the environmental risks of e-waste and encouraged to collect and return any e-waste they encounter in their local communities for proper disposal.

The institute does not generate biomedical waste, hazardous chemicals, or radioactive waste, eliminating the need for specialized waste management protocols for these categories.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	[View File](#)
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading   **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	[View File](#)
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute places a high value on cultural diversity and tolerance, recognizing them as key elements for fostering social harmony. It welcomes students from a wide range of socio-

economic backgrounds, including diverse religious, cultural, linguistic, caste, and regional identities. These students come from urban, semi-urban, and rural areas, representing a broad cross-section of society.

Committed to cultural inclusivity, the institute ensures that students from all states and religions are respected and nurtured through a multidisciplinary academic approach. It emphasizes constitutional values such as cultural harmony, religious freedom, and linguistic unity, promoting these ideals through seminars, guest lectures, poster and slogan competitions, and essay contests.

The curriculum reflects inclusive practices by addressing issues related to gender, environmental concerns, and marginalized social and economic groups. Through various activities, the institute fosters core values like equality, freedom, secularism, cleanliness, and social responsibility among its students.

Cultural events are an integral part of campus life, with celebrations such as Makarsankanti (Geography Day), Marathi Rajbhasha Din, International Women's Day, International Yoga Day, Republic Day, Independence Day, Diwali, Navratri, Christmas, and Holi. Additionally, the annual cultural festival highlights the cultural diversity of different communities, engaging both students and staff in showcasing their traditions and values.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute is dedicated to promoting awareness of constitutional responsibilities among students and staff, through various activities designed to instill the values, rights, duties, and responsibilities of being a responsible citizen. These activities include:

1. **Independence Day:** Celebrated on August 15th.
2. **Republic Day:** Observed on January 26th.
3. **Constitutional Day:** Commemorated on November 26th, with a focus on the significance of the Preamble, shared with students and staff.
4. **Environment Day:** Celebrated on June 5th.
5. **Women's Day:** Recognized on March 8th.
6. **National Voter's Day:** Observed on January 25th.
7. **Teachers' Day:** Celebrated on September 5th.
8. **Dr. A.P.J. Kalam Jayanti (Wachan Prerana Diwas):** Honored on October 15th.
9. **Reading Day:** Observed on June 19th.
10. **Savitribai Phule Birth Anniversary:** Commemorated on January 3rd.
11. **Blood Donation, Tree Plantation, and Cleanliness Drive.**

In addition to these observances, the institute offers various clubs and cells, including the Incubation Cell, IPR Cell, Language Lab, Circular Economy Club, Village Immersion Council, Shivaji Gymnastic Club, Dr. Panjabrao Deshmukh Sports Academy, and Media Club. These initiatives aim to support the holistic development of students, preparing them to become responsible citizens. The institute also honors the birth anniversaries of influential Indian figures to further reinforce values and civic duties among its community.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://dncnagpur.ac.in/pdf/aqar_supDOC2324/7.1.9_updated.pdf
Any other relevant information	https://dncnagpur.ac.in/pdf/aqar_supDOC2324/7.1.9_updated.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4.

A. All of the above

Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution commemorates several national and international days, celebrating events such as

1. International Yoga Day

2. Activity on the occasion of Gandhi Jayanti

3. Celebration of Chhatrapati Shivaji Maharaj Coronation Ceremony

4. Sankranti Festival Celebration

5. International Women's Day Celebration

6. Holi Festival Celebration- Face Painting Challenge.

7. Celebration of Independence Day

8. Celebration Of Republic Day

9. Cultural Programme

10. Dr. Panjabrao Deshmukh Jayanti

These events are organized by the Birth and Death Anniversary Committee, which invites distinguished individuals to speak on
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of DHANWATE NATIONAL COLLEGE these occasions. The committee coordinates various events and festivals through different departments, ensuring a meaningful observance of these significant days.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practice 1: Dr. Panjabrao Deshmukh Krida Mahotsav (Sports Festival)

Title: Krida Mahotsav: Honoring the Legacy of Dr. Panjabrao Deshmukh.

Objective:Promote well-being, teamwork, inclusivity, talent growth, and cultural values through active sports participation and heritage integration.

Context:Promotes extracurricular activities, inclusivity, health, and holistic student development.

Practices:Conducts inter-college sports competitions with inclusivity, cultural programs, ethical workshops, sponsorship support, community involvement, and professional officiation.

Success: Over 1,000 students participate annually, with increased female involvement, talent recognition, improved health awareness, academic discipline, and community collaboration.

Challenges and Resources:Challenges include logistical complexities, funding constraints for infrastructure, and limited access to trained coaches and referees for events.

Link for youtube video : 1)
https://www.youtube.com/watch?v=qxT76ag3-rI

Link for youtube video :
2)https://www.youtube.com/watch?v=YGGvrnMktos

Best practice 2: Institutional Social Responsibility

Title: Institutional Social Responsibility: Fostering Patriotism, Health, and Environmental Awareness

Objective: To cultivate environmental consciousness and social responsibility in students.

Context: This initiative aims to raise awareness about the importance of a clean environment.

Practice: The initiative includes cleanliness drives at Ajni Railway Station as part of Swachh Bharat Abhiyan, CSR Activity-donation given to the school by selling old news paper(old raddi by library),Youth Voter Registration Program,RakshabandhanProgram at Deaf and Dumb School.

Success: It effectively promoted health awareness and reinforced a sense of commitment to environmental cleanliness among students and stakeholders.

Challenges and Resources: Challenges involve coordinating student participation, acquiring necessary equipment, manpower, and securing financial resources.

File Description	Documents
Best practices in the Institutional website	https://dncnagpur.ac.in/pdf/aqar_supDOC2324/7.2.1.pdf
Any other relevant information	https://www.youtube.com/watch?v=qxT76ag3-rI

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Dhanwate National College is renowned for its unwavering commitment to excellence and service, exemplified by its employees' credit co-operative society,central library initiatives and receiving PM-USHA fund of 5 crore.

1. PM-USHA Fund: Our college stands as a proud recipient of the prestigious PM USHA grant of ?5 crore, making it the only institution in Nagpur district to achieve this honor. This recognition highlights our commitment to fostering sports and physical education, empowering students with world-class infrastructure and opportunities for holistic development.

2. Credit Co-Operative society: Established 58 years ago, the college's employees' credit co-operative society is one of the oldest in Nagpur district, earning an 'A' grade for its reliability. Offering emergency loans of Rs. 50,000 and long-term loans up to Rs. 10,00,000 at a low 8% interest rate, it benefits approximately 110 life members from Shivaji Science College and Dhanwate National College. With two permanent employees, it has been a crucial support system since 1965.

3. Library Initiatives: Additionally, the central library's manuscript section plays a vital role in preserving rare books and manuscripts, contributing significantly to research and innovation. These initiatives reflect the college's holistic approach to education, fostering a culture of learning, preservation, and community engagement.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution follows a systematic approach to delivering its curriculum, ensuring adherence to the guidelines set by the affiliating university. Here's a summary of the mechanism:

1. Affiliation and University Guidelines:The institute is affiliated with R.T.M. Nagpur University and follows its prescribed curriculum.

2. Academic Calendar:Before each academic year, the university provides directions regarding the semester commencement, end dates, and examination schedule. The institute's academic calendar is prepared based on these guidelines by the Principal and IQAC.

3. Teaching Load Distribution: The Academic Calendar includes the distribution of teaching loads and the timetable, which is prepared by the concerned departments and teaching staff.

. Time Table Preparation:The coordinator in charge of time table preparation ensures it aligns with the AcademicCalendar. The Principal also engages regularly with faculty members to plan and implement the curriculum effectively.

5. Academic Diary and Course Plan:Faculty members maintain an academic diary and prepare a course plan in accordance with the syllabus.

6. Continuous Internal Evaluation:The institute adopts a method of continuous internal evaluation/assessment, including assignments, tutorial syllabus, and final year projects, as per guidelines.

7. Enrichment Activities:Various activities like guest lectures, essay writing competitions, quizzes, debates, Geet - Gayan Competition, and elocution are organized to widen students' horizons. Activity-based teaching is also

incorporated.

8. Study Circles:Each department forms Study Circles comprising students' representatives, providing an academic platform for the student fraternity.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	[https://dncnagpur.ac.in/pdf/aqar_supDOC 2324/1.1.1_Final_Updated.pdf](https://dncnagpur.ac.in/pdf/aqar_supDOC2324/1.1.1_Final_Updated.pdf)

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college, affiliated with RTM Nagpur University, is required to adhere to the university's academic calendar for conducting curricular activities. Prior to each academic year, the college prepares its academic calendar, which includes the schedule of examinations, semester-end examinations, internal examinations, and various curricular, co-curricular, and extracurricular activities. The collegefollowsthe prescribed evaluation framework, assessments, and evaluation processes as directed by the university. Internal assessments are conducted by faculty members, who also provide assignments to students according to university guidelines for various programs. Faculty members administer class tests and assign home assignments to assess student performance. Additionally, students are evaluated through participation in seminars, study tours, industrial visits, and research institutional visits organized byvarious departments to enhance practical knowledge. For undergraduate (UG) and postgraduate (PG) students, internal assessments include project work, fieldwork, and presentations. Student performance is continuously assessed based on attendance, curriculum-based assignments, subject-wise class tests, presentations/seminars or viva voce, and overall performance, in accordance with university guidelines. The college strictly adheres to the academic schedule provided by the University.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://dncnagpur.ac.in/pdf/aqar_supDOC 2324/1.1.2_Updated.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

12

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

17

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1507

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution integrates professional ethics, gender equality, human values, environmental awareness, and sustainability into its curriculum. To cultivate moral and ethical values among students, the college organizes events commemorating the birth and death anniversaries of prominent personalities, leaders, and freedom fighters each academic year.Both male and female students are offered equal opportunities in academic, multidisciplinary, and sports activities. Gender discrimination is addressed through talks by eminent personalities, enlightening students about its disadvantages. Students are encouraged to engage in various NSS and Life Long Learning and Extension Center activities, such as awareness programs on law, adolescence, and AIDS. Teacher's Day is marked with a special 'Self Governance'

program involving active student participation. Environmental Studies is a compulsory subject, fostering environmental awareness. 'Vasundhara Day,' celebrated zealously by NSS, promotes environmental preservation through activities like tree plantation.

The college also features a Women's Cell, dedicated to enhancing the social, economic, and psychological status of girls in society, actively engaging in gender-related issues. Various collegiate and intercollegiate competitions cover contemporary topics like global warming, water conservation, tree plantation, forestry, female feticide, and human rights.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

9

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

425

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://dncnagpur.ac.in/pdf/aqar_supDOC 2324/1.4.1_Updated.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://dncnagpur.ac.in/pdf/aqar_supDOC 2324/1.4.2_Updated.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

3612

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1506

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution employs a multifaceted approach to cater to the diverse learning needs of its students. Strategies adopted forSlow Learners are as follows :

1. A proactive stance is taken through the Student Induction Program, where early identification and motivation form the cornerstone.

2. Tailoring remedial classes are conducted by subject teachers to address specific learning gaps and reinforce key concepts, thereby nurturing their academic progress.

Strategies adopted for Advanced Learners are as follows:

1. They are entrusted with leadership roles in various academic endeavors, while workshops, seminars, and guest lectures serve to broaden their horizons.

2. Additionally, aptitude and communication skills enhancement programs are deployed to bolster their holistic development.

3. Encouragement for participation in competitive examinations stimulates their intellectual growth, complemented by motivational speeches aimed at nurturing their mental and spiritual well-being.

The institution's commitment to inclusivity is evident through its tailored strategies, ensuring a conducive learning environment that caters to the distinct requirements of both advanced and slower learners. By assessing educational levels and providing specialized programs, the institution endeavors to foster an environment where every student can thrive academically and personally.

File Description	Documents
Paste link for additional information	https://www.youtube.com/watch?v=CMkKryFs00w
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3612	86

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution prioritizes student-centric methodologies, including experiential learning, participative learning, and problem-solving approaches, to enrich the learning journey

and foster independent thinking among students.

1. Experiential Learning: By immersing students in real-world scenarios, such as experiments, field trips, and simulations, this method aims to deepen their conceptual understanding and cultivate practical skills. Through handson activities, students develop critical thinking, problemsolving abilities, and the capacity for self-reflection.

2. Participative Learning: Students are actively engaged in the teaching process, encouraged to collaborate with peers, participate in discussions, pose questions, and articulate their perspectives. This collaborative approach fosters active participation, knowledge exchange, and the refinement of communication and interpersonal skills.

3. Problem-Solving Methodologies: Students are presented with both theoretical and real-life challenges, requiring them to analyze situations and devise innovative solutions. This approach nurtures problem-solving capabilities, decisionmaking skills, and the application of theoretical knowledge in practical contexts.

4. Emphasis on Independent Thinking: The institution advocates for the development of independent thinking skills, acknowledging the pivotal role students play in honing this ability. Students are encouraged to critically evaluate information, challenge assumptions, and formulate their own informed opinions, thus empowering them to navigate complex academic and real-world scenarios autonomously. Through these methodologies, the institution endeavors to instill a robust foundation of critical inquiry and self-directed learning in its students, preparing them for future challenges and opportunities.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://dncnagpur.ac.in/pdf/aqar_supDOC 2324/2.3.1_Updated.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In recognition of the pivotal role of Information and Communication Technology (ICT) in enriching teaching and learning experiences, educators are leveraging a variety of digital tools to enhance student engagement, interactivity, and instructional delivery.

1. PowerPoint Presentations: Faculty utilize PowerPoint presentations, including video lectures, to elucidate management topics aligned with the syllabus and tailored to session requirements. These presentations serve as dynamic visual aids, augmenting comprehension and retention.

2. Training Programs: Both internal and external training programs are orchestrated to nurture students' holistic development. Internal sessions, conducted by faculty members, provide tailored guidance and skill enhancement opportunities.

3. Seminars and Guest Lectures: The institution hosts seminars and invites guest speakers from academia and industry to illuminate the latest trends and insights pertinent to various domains.

4. Video Resources: The institution maintains a dedicated YouTube channel, "Dhanwate National College (DNC) Nagpur, Maharashtra," streaming workshops, seminars, and conferences in real-time.

5. MOOCs (Massive Open Online Courses):This initiative fosters self-directed learning and provides exposure to cutting-edge developments in their field of study.

By integrating ICT-enabled tools into the educational framework, the institution endeavors to cultivate active learning environments, facilitate access to a breadth of resources, and personalize instruction to cater to the diverse learning needs of students, thereby fortifying the efficacy of the classroom education process.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

86

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

48

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

17

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

714

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institute has established a transparent and robust internal assessment mechanism across all courses, characterized by several key features.

1. continuous and rigorous assessment process: To ensure diligent evaluation of students' progress and performance throughout the duration of each course.

2. semester-wise assessments: To ensure periodic evaluation and feedback to students.

3. Individualized communication: To prioritize with class tests and assignments evaluated on a per-student basis, offering personalized feedback.

4. External examiners : To ensure fairness in project

evaluations, conducting viva-voce and seminars.

5. Attendance monitoring : Diligently maintained, aiding in gauging student engagement.

6. University Supervision and Weightage: The university oversees the final assessment scores, which contribute 20% of the total marks per course, with the remaining 80% allocated to term-end examinations.

7. Components of internal assessment : To encompass various elements such as attendance, assignments, presentations, seminars, and viva-voce, tailored to course content and program requirements.

This comprehensive approach to internal assessment underscores the institution's commitment to fostering student development and ensuring academic integrity.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	[https://dncnagpur.ac.in/pdf/aqar_supDOC 2324/2.5.1_Updated.pdf](https://dncnagpur.ac.in/pdf/aqar_supDOC2324/2.5.1_Updated.pdf)

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The institutional mechanism for addressing internal examination grievances is structured to ensure transparency and timely resolution.

1. At the institute level: faculty promptly distribute evaluated answer scripts, addressing clarifications or grievances within 3 days. Any discrepancies are resolved by the faculty, with necessary corrective measures taken. Unsatisfied students may escalate concerns to the Principal.

2. At the university level: students submit grievances through the examination form, adhering to set timelines. The college forwards grievances online, and the university verifies and corrects details before resubmission.

3. Re-valuation: For dissatisfaction with marks awarded, students can opt for revaluation and recounting within a week

of result declaration, facilitated by the institute.
Grievances and prescribed fees are submitted to the
university.

This comprehensive approach ensures transparency, timely
redressal, and adherence to proper procedures, enhancing
confidence in the examination process. By implementing
thismechanism, institutions uphold integrity and provide
avenues for students to address concerns effectively.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://feedback.nagpuruniversity.ac.in /students-grievance.php

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution prioritizes clarity and coherence in its
educational framework through several key practices:

1. Display of Vision and Mission: It prominently displays its
Vision and Mission statements across multiple platforms,
including the college website and physical campus locations,
underscoring its educational goals.

2. Defined Educational Objectives and Outcomes: The Institute
articulates clearly defined Programme Educational Objectives
(PEOs), Programme Outcomes (POs), Programme Specific Outcomes
(PSOs), and Course Outcomes (COs), ensuring accessibility to
teachers and students via the university's syllabus.

3. Involvement of Subject Experts: Course Outcomes (COs)
benefit from the expertise of subject specialists during
formulation, ensuring relevance and appropriateness.

4. Faculty Engagement: faculty members maintain COs in course
files and discuss them during initial lectures, facilitating
student understanding of expected outcomes.

5. Correlation through Articulation Matrix: An articulation
matrix establishes a transparent correlation between

Programme Outcomes and Course Outcomes.

6. Periodic Review and Updates: Regular reviews and updates based on stakeholder feedback, industry dynamics, and international benchmarks ensure ongoing relevance and alignment with evolving standards.

7. Promoting Transparency: The institution promotes transparency by disseminating comprehensive information about educational objectives and outcomes on its website, fostering alignment and mutual comprehension among stakeholders.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://feedback.nagpuruniversity.ac.in/students-grievance.php
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Outcome-based education centers on defining desired student abilities and assessing their achievement of these goals at the end of a program.

The process involves four key stages: Planning, Implementation, Evaluation, and Action Taken.

1. Planning: Course Outcomes (COs), Program Outcomes (POs), Program Specific Outcomes (PSOs), and Program Educational Objectives (PEOs) are delineated, with a correlation established between these outcomes and assessment tools. Mapping matrices are crafted for each CO, PO, and PSO, encompassing elective subjects as well.

2. Implementation: Faculty employ various direct assessment tools like class tests, assignments, seminars, and projects for evaluating COs, while POs and PSOs are assessed by the Principal using both direct and indirect tools such as surveys and feedback from stakeholders.

3. Evaluation: The attainment of all outcomes is computed and compared against predetermined benchmarks set by subject instructors for COs and by the Principal for POs, PSOs, and PEOs.

4. Action Taken: Acknowledging and appreciating attainment that meets expectations while implementing corrective measures for deviations from desired outcomes. This ensures continuous improvement aligned with educational objectives.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://dncnagpur.ac.in/pdf/aqar_supDOC2324/2.6.2_Updated.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

790

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://dncnagpur.ac.in/pdf/aqar_supDOC2324/2.7.1.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://dncnagpur.ac.in/pdf/aqar_supDOC2324/2.7.1.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

17

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college's approach to fostering innovation includes:

- Innovation Ecosystem: Encourages innovative ideas among students and teachers, fostering potential startups, commercialization, and placement opportunities.
- Career Katta Cell: Actively enhances students' knowledge and civic responsibility. Competitive Examination Study & Guidance Centre: Helps students prepare for competitive exams.
- Skills Development Program: The placement cell actively engage to develops students' practical knowledge and confidence through various activities and programs
- Methods to Foster Innovation: Include industrial visits, interactions with industry experts, research and development activities, entrepreneurship development, and participation in intellectual property rights programs.
- Research and Development Committee: Promotes a research culture, formulating clear policies, and conducting activities to support research goals.
- Faculty Development: Encourages faculty to enhance knowledge through research publications, training, and participation in national and international conferences.
- Industry Institute Interactions: Bridge academia with industry and commercial sectors, inviting experts for seminars and lectures.
- Idea to Innovate Club: Gathers student ideas and facilitates their transformation into tangible

- outcomes, fostering knowledge acquisition.
- Infrastructure Facilities: Provide free space, internet access, language labs, e-library resources, career guidance, and counseling services.

These initiatives collectively create a conducive environment for innovation and entrepreneurship, ensuring students and staff are equipped to meet global demands.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dncnagpur.ac.in/pdf/aqar_supDOC2324/3.2.1_Updated.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

30

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

55

File Description	Documents
URL to the research page on HEI website	https://dncnagpur.ac.in/pdf/Research_Center_Report_Updated_2024.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

65

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

38

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college conducts extension activities through various channels, including the NSS Wing and special initiatives by the institute and departments. The institute has a registered NSS unit responsible for organizing community-based activities such as:

Tree Plantation: Contributing to environmental sustainability by planting trees and hanging water pots and trays on tree branches across the college.

Cleanliness Drive: Organizing initiatives to clean up the campus, roads, Ambazari Lake, metro station, railway station, and other areas.

Awareness Programs: Raising awareness on government welfare schemes such as Swachh Bharat, drug abuse prevention, entrepreneurship development, road safety, gender issues, and promoting national integration through road shows, career awareness, youth festivals, traffic awareness programs, Yoga Day celebrations, cycle rallies, Ambazari Parikrama, blood donation camps, safety workshops with police, and protection of girls and women in the college campus.

Health Awareness: Conducting free dental check-up camps, World AIDS Day rallies, and menstrual hygiene awareness programs.

NSS Camp: Hosting state-level NSS camps on themes like "Youth Development".

NCC Activities: Organizing seminars and workshops, such as on the Agniveer Scheme by ARONagpur and on how to join the Indian Armed Forces as officers.

These activities foster a sense of social responsibility andcitizenship among students while addressing pertinent community needs.

File Description	Documents
Paste link for additional information	https://www.dncnagpur.ac.in/pdf/aqar_supDOC2324/3.4.1_Final.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

112

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

35

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

5022

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

129

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

16

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	[View File](#)
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

Since its inception in 1935 the college has strived hard to serve the society at large and students community in particular. Institute possesses well developed infrastructure and ICT enabled digital class rooms which fulfills the requirments stated by affiliating R.T.M. Nagpur University and other statutory bodies. The entire campus is spread over 6.16 Acre. with built up area of 11148 Sq.Mtr. Classrooms:

The institution has well furnished spacious,ventilated and illuminated 40 classrooms, 3 computer labs,1 Multilanguage labortory and 1 media studio, 27 classrooms are equipped with ICT facilities.Well-equipped classrooms with appropriate seating arrangements, lighting, ventilation, and audio-visual aids are crucial for facilitating effective teaching and learning.

Mobile LCD Projector and interactive boards are available for classroom presentations.

Laboratories: 3 computer labs,1 Multilanguage labortory and 1 media studio, is equipped with modern equipment, tools, and materials necessary for conducting experiments and hands-on learning activities.

Specialized Facilities: including ramps, elevators, accessible restrooms, and assistive technologies,activity room for students,incubation centre, placement and counselling room for students.,continuous power backup,

diesel generator, fire extinguishers,water coolers with waterpurifire, refregrator, CCTV's are available.

Sr.No. Facilities Main Building Extension 1 Extention 2 Total 1 Class Rooms 20+2 04 14 40 2 AV Rooms 01 00 00 01 3 Seminar Hall 03 02 00 05 4 Student Activity Room 01 00 00 01 5 Auditorium 00 00 01 01 6 Multi Language Lab 01 00 00 01 7 Multimedia Studio 00 00 01 01 8 Computer Lab 01 00 03 04 9 Library 01 01 00 02 10 Reading Room 01 01 00 02

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://dncnagpur.ac.in/pdf/aqar_supDOC_2324/4.1.1_Final.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute has adequate facilities to promote cultural/sports events.

Indoor: The construction of an indoor stadium worth Rs.2.25crore was completed in 2016. It has 4Badminton woodencourts,TableTennis hall with syntheticflower which has 3tables, a spacious air-conditionedGym/Chess/Yogahall, changingrooms/toilets/watercoolers. It is being used regularly and apart from college students, about 700people come for practice every day. This provides a large amount of revenue to the college and employment has been created for national level players.

Outdoor facilities: The college hasFootball/Hockey/Softball/Kabaddi/kho-kho/Volleyball/Netball/Sepak-takraw. grounds withfloodlight and a cement court forBasketball. There is a separateCricket ground at Vasant Nagar. College students, outside students and other institutions take advantage of it. Also, training camps for various sports are held throughout the year.

Facilities

Size

Floor

IndoorSports

BadmintonHall

36x24x12mt.

4wooden/synthetic court

TableTennis

16x6.5mt

3table syntheticfloor

Chess/YogaHall

24x6.5mt.

Sports Office/ChangingRooms, Toilet

60sq.mtr.

OutdoorSports

Football/Softball/Hockey/athletics

92x80mt.

Grass/Floodlights/Splinkers

BasketballCourt

Cement/flood

Kabaddi/Kho-kho/Volleyball/Netball/Sepaktakraw

Mud with floodlights

CricketGround

3acars

```
Grass/Turfwicket

Cultural Spaces: 4Multimedia Audio-visualcentre, e-lecture
capturing system and recording facility, camera with audio
recording is installed in audio-visual centres, Student
Activityroom, Vimalatai Deshmukh Auditorium which has seating
capacity of 400nos, is centraly air condition with casette
installation for cultural activities.

Recreational Area:Gym(FitnessCentre): Well equipped with
modern exercise equipments, steambath facilities for promotes
physicalfitness, strength trainingand overall health and well-
being among students, faculty/staff.
```

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://dncnagpur.ac.in/pdf/aqar_supDOC 2324/4.1.2_Final.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

```
27
```

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://dncnagpur.ac.in/pdf/aqar_supDOC 2324/4.1.3_Final.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

```
5678506
```

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is fully automated using Cloud based RFID enabled LIB-MAN Library Software (ILMS).

Library is enriched with 93169books,35National and International journals and periodicals ,17 Magazines, 20 Newspapers, 1386 Bound Volumes ,1683donated books,103manuscripts,575 CD,s, and DVD'S with no. of rare books.

The following are details of the ILMS used at the institute

Name of ILMS Software : Cloud Based RFID Enabled LIBMAN Software (2021)

Nature of Automation : Library is fully automated

Version: Browser Based Software 1.0

Year of Automation : 2004

OPAC: Web-OPAC, M-OPAC is available for students and staff members and all the stakeholders.

Barcoding: Library is partially Bar-coded with LIBMAN Software.

Features of ILMS Software used in the central library: Software Modules & worked through ILMS.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://dncnagpur.ac.in/pages/library.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources | **A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

492649

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

```
40
```

File Description	Documents
Any additional information	[View File]
Details of library usage by teachers and students	[View File]

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institute providescomprehensive ICT facilities, including high-speed internet access, Wi-Fi connectivity across the campus, state-of-the-art computer labs, and multimedia-enabled classrooms. It also offers e-learning platforms, digital libraries, and technical support services, ensuring enhanced teaching, learning, and administrative efficiency.

1. High speed internet of 150 Mbps speed is available in the campus.

2. Separate three (3) Computer Laboratories with LAN connected to 239 computers access for all the students and separate terminals are allotted to administrative and teaching faculty.

3. Digital section in Central Library, with high speed internet connection, helps the students and faculty to browse videos, e-journals, e-magazines, e-newspapers and databases in the Library.

4. E- Governance system by use of ERPs is implemented in administrative office, Library and Academic processes for faculties as well as students.

5. The Institute has 239 computers, 36 printers, 16 LCD Projectors including mobile projectors,10 Scanners and 4 reprography machines are also available. The entire IT facilities is upgraded and updated on regular basis.

6. More over 27 class rooms are ICT enabled with mobile LCD projector for teaching learning process. 7. All campus of the college is under UCN Broadband Connectivity.

8. 80 CCTV cameras keep surveillance of the entire building

and campus.

9. A Biometric and face reader machine is installed for staff members. All these equipment's are provided power backup by UPS and Diesel Generator.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[https://dncnagpur.ac.in/pdf/aqar_supDOC 2324/4.3.1_Final.pdf](https://dncnagpur.ac.in/pdf/aqar_supDOC2324/4.3.1_Final.pdf)

4.3.2 - Number of Computers

240

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

Academic Facilities 10451308 + Physical Facilities 4632197 = 15083505

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institute has a established systems and procedures for maintaining and utilizing physical, academic and support facilities which are as under. :

1. Computer Laboratory: The Labs in the institute are administered by Laboratory In-charge, maintained by the outside technical person on call basis. Maintenance of Ground, sports kits and all consumable items are brought from outside vendor as per the requirement and by following proper procedure.

2. Library: A library advisory committee is formed to maintain and monitor the library. Our library has well organized mechanism to collect feedback from the students for improving the library services.

3. Sports Complex: The facilities in the entire sports complex is out source to various agencies and is let out to sports academies and coaches.

4. Class Rooms: Housekeeping services are utilized to maintain the cleanliness of the class rooms and entire campus.

5. Support Facilities are maintained by Means of the following: The institute website is maintained on regular basis on AMC by M/s. Siddha Technology, Nagpur The administrative block has cloud based CMS software; they are maintained by hired Agency. Master Software The college campus has two bore wells and water supply from the

corporation. and these units are constantly monitored for theirsmooth functioning.

The college hired professional agency for security services.

The campus is under CCTV surveillance and is monitored regularly.

Fire extinguishers are maintained by the outside technical person on call basis.

Solar plant with 40KW is operative to utilize natural energy sources utilized ,and also monitored by the staff of college.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://dncnagpur.ac.in/pdf/aqar_supDOC2324/4.4.2_Final_Updated.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1752

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

23

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	https://dncnagpur.ac.in/pdf/aqar_supDOC 2324/5.1.3_Capacity_Building.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1958

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1958

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

113

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

220

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

161

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at uni versity/state/national/internati onal level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student representation and engagement are vital aspects of our institution, fostering their active involvement in administrative, co-curricular, and extracurricular activities. The Student Council plays a central role in this endeavor and includes key members such as:

1. **University Representative**
2. **Cultural Representative**
3. **Sports Representative**
4. **Ladies Representative**
5. **Reserved Category Representative**
6. **Class Representatives**
7. **Faculty Nominee**

The council is dedicated to cultivating leadership qualities among students and is responsible for organizing annual sports and cultural events.

Additionally, students actively contribute to various institute-level committees, such as the Grievance Redressal Committee, Anti-Sexual Harassment Committee, Anti-Ragging

Committee, Library Committee, Women's Internal Complaints Committee, Women's Development Cell, and IQAC.

The institution ensures robust student engagement through diverse channels, including student councils, representation in administrative bodies, clubs and societies, student-led events, structured feedback mechanisms, mentoring programs, and grievance redressal processes. These initiatives empower students, enhance leadership and personal development, and enrich their overall educational journey.

File Description	Documents
Paste link for additional information	https://dncnagpur.ac.in/pdf/aqar_supDOC2324/5.3.2_Student_Representation_Final.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

32

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

A registered Alumni Association serves as a vital asset to an institution, fostering strong connections between the

institution and its former students. Alumni play a pivotal role in driving institutional growth through various meaningful contributions.

1. Financial Contributions: Alumni often provide financial assistance through donations, fundraising efforts, and sponsorship programs, enabling the institution to enhance its infrastructure, resources, and initiatives. 2. Guidance and Professional Connections: Alumni contribute by mentoring current students and recent graduates, offering career advice, industry insights, and networking opportunities. They engage in mentoring programs, deliver guest lectures, and organize networking events to prepare students for real-world challenges. 3. Knowledge Sharing: Accomplished alumni are invited to share their expertise through guest lectures and workshops, enriching the academic environment by bridging the gap between theoretical knowledge and industry practices. 4. Career Opportunities: Alumni networks facilitate internships, job placements, and career opportunities for students, ensuring smoother transitions from academia to the professional world. 5. Reconnecting and Celebrating: Organized events and reunions strengthen alumni bonds while fostering a sense of community and shared nostalgia. 6. Community Engagement: Alumni engage in philanthropic initiatives, such as scholarships for underprivileged students, community service projects, and social impact programs.

File Description	Documents
Paste link for additional information	https://dncnagpur.ac.in/pdf/aqar_supDOC2324/5.4.1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	A. ? 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college, dedicated to providing quality education to economically disadvantaged students, operates under the Trust's guidance, overseen by the Principal. The College Development Committee (CDC) designs development plans in line with the institution's vision. Routine administrative tasks are managed by over fifty committees, with teacher input being crucial in decision-making through the IQAC.

Mission

To create a society where marginalized groups have equal andequitable educational opportunity.We aim to inculcate civic responsibilities in students by our commitment to education for all. We try to enable students to be globally competent through implementation of novel teaching methods, as well as promoting an environment conducive to learning.

Vision

To provide educational opportunities to the underprivileged sections of society, enabling them to become globally competent and responsible citizens of India. We are committed to our vision of 'Education for Masses' for which we aim to empower individuals, creating a brighter & more inclusive future for everyone.

Core Values

- Inculcate National Values
- Pursuit of Excellence
- Fulfilling Social Responsibility
- Nourishing Global Competencies
- Instilling values among students and teachers
- ICT Orientation

Quality Policy To practice global standard of distinction in all of our endeavors; towards sustenance & enhancement of quality of our education delivery besides being responsible through selfevaluation.

File Description	Documents
Paste link for additional information	https://dncnagpur.ac.in/pdf/aqar_supDOC 2324/6.1.1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Every year annual Sports and Cultural Festival is organized by involvement of all faculty, staff and students which is best example of decentralization and participative management as illustrated below.

Case Study: Annual Sports and Cultural Events Organization

As per the academic calendar by the institute sports and cultural events/ annual festival is organized annually on the occasion of Birth Anniversary of our Founder President Dr. Panjabrao Deshmukh, annual sports and cultural gathering is organized every year on 27th December.

The institute involves students in various activities as per the university guidelines who are responsible for all the activities conducted in sports and cultural events/ annual festival.Various committees related to sports and cultural events are formed, which involves experience teachers, students and staff. These committees in consultation with faculty prepares a budget for cultural as well as sport activities.

The budget is further discussed with the principal and management for modifications and approval. The sanctioned fund is disbursed to the cultural and sport in-charges.

To sum up, sports and cultural events aresuccessfully conducted every year which is the best example of decentralised and participative management wherein students, faculty, staff andmanagement are actively involved.

File Description	Documents
Paste link for additional information	https://dncnagpur.ac.in/pdf/aqar_supDOC2324/6.1.2_Final_Updated.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution functions through distinct tiers: Students, Faculty, Principal, and Management, each with unique roles in skill enhancement and societal contribution. The Principal, as a discerning leader, evaluates faculty competencies, supported by management, to assign specific tasks. A notable strategic initiative is the integration of enriching activities like field visits, as demonstrated by:

1.The Commerce Department, alongside the NSS Unit and DNC, organized a visit to Anjali Aluminium Private Limited in Nagpur on 17thJanuary' 2023.

2. The Departments of Arts, Commerce, and NSS Unit arranged a field trip to historical sites near Nagpur City on 2nd February' 2023.

3. The Department of Sociology, Philosophy, and Political Science facilitated a visit to the Vidhan Sabha (State Assembly) on 27th December' 2022.

4. The MBA Department conducted industrial visits to InfoCepts Technologies on 16th December' 2022 & Haldirams Foods Pvt. Ltd. on 20th December' 2022.

These initiatives signify the institute's dedication to bridging theory and practice, providing comprehensive educational experiences. Leveraging faculty expertise within a participatory management framework enhances the effectiveness of these endeavors, contributing to the holistic development of students and the broader community. The above case of field visits thus illustrates the planning, implementation and control of short-term and long-term goals as depicted in the Strategic Plan and Deployment document. This further illustrates the deployment of our strategic

plans aligned to the vision and mission of our institute.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://dncnagpur.ac.in/pdf/aqar_supDOC 2324/6.2.1_Final_Updated.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

At the Apex of our organizational hierarchy lies the Trust, providing overarching guidance to the Principal as needed. Below, the College Development Committee (CDC), established in accordance with the Maharashtra Public Universities Act, 2016, shoulders key responsibilities such as budget preparation, financial statement formulation, and recommending the establishment of teaching and non-teaching positions to the Management.

Institutional decisions are collaborative endeavours, with the Principal consulting the management. Our institute meticulously adheres to regulatory standards, establishing committees as per governing authorities' norms and supplementing them with internal committees for seamless coordination and activity monitoring, all under the vigilant oversight of the Principal.

Regarding service rules, procedures, recruitment, and promotional policies, our affiliation with RTMNU, Nagpur, mandates strict adherence to UGC and Maharashtra Universities Act, 2016 regulations. While our permanent affiliation with RTMNU is at the undergraduate level, our academic and administrative performance at the non-granted undergraduate and postgraduate levels undergo regular scrutiny by the university's Local Enquiry Committee (LEC), determining affiliation status accordingly. Compliance with recruitment and promotional policies, mandated by the UGC and Government of Maharashtra, is imperative for the college, ensuring adherence to established norms and standards.

File Description	Documents
Paste link for additional information	https://dncnagpur.ac.in/pdf/aqar_supDOC2324/6.2.2.pdf
Link to Organogram of the institution webpage	https://dncnagpur.ac.in/pdf/oraganogram2023.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institute implements several welfare measures for the teaching faculty as well as its non-teaching staff like

Teaching Faculty:

1. Motivates and deputes teachers for pursuing higher education.

2. Encourages teachers to attend workshops, conferences, seminars, short term courses and faculty development programmes and financial assistance are provided for the same.

3. Encourages teachers to become members of professional bodies and to participate in the activities organized by them and they are given incentives.

4. Encourages teachers to participate in research orientated activities and to publish researchpapers in reputed Journals/conferences.

5. Promotes and motivates teachers to use the ICT tools in their teaching-learning process.

6. Grants promotion to teachers on time.

7. Grants duty leave to teachers attending workshops, conferences, seminars, short term courses and faculty development programmes.

Non-Teaching Staff:

1. The institute organizes training programs as per the need for skill development of non- teaching staff.

2. They are encouraged to participate in the organization of social events organized under Community Out-reach Services.

The other welfare provisions made for both teachers and nonteaching staff are: -

1. Leaves (Casual, Earned, Medical, Vacation) as per the University and Govt. of Maharashtra norms.

2. Maternity leave for female staff members

3. Group Insurance.

College also makes provisions for students for Group Insurance.

File Description	Documents
Paste link for additional information	https://dncnagpur.ac.in/pdf/aqar_supDOC 2324/6.3.1_Updated.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

8

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	[View File](#)
Reports of Academic Staff College or similar centers	[View File](#)
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes,

Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

05

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has a Performance Based Appraisal System (PBAS) for the teaching staff following UGC regulations, 2010 and four amendments thereafter. Currently, the college follows the guidelines of UGC regulations, 2018. These Regulations may becalled the University Grants Commission (Minimum Qualifications for appointment of Teachers and other Academic Staff in Universities and Colleges and other Measures for the Maintenance of Standards in higher Education) Regulations, 2018.

Teaching staff:

API & confidential reports are collected at the end of the academic year. The performance- Based Appraisal System (PBAS)(API) is divided into three categories.

CATEGORY- I: Teaching, Learning, and Evaluation related activities.

CATEGORY- II: Co-Curricular, Extension and Professional Development Related Activities.

CATEGORY -III: Research and Development.

Outcome: Performance Based Appraisal System (PBAS) helps in identifying the potential area of faculty and staff. Through this, each faculty becomes aware of areas of improvement and accordingly, improvement takes place.

Decision: The score obtained in the PBAS contributes to the decision about faculty appreciation. Faculty with a low score are personally counselled by the Principal.

Non-Teaching staff: Institute office maintains the CR (Confidential Report) file in which the Confidential Report of the performance of the nonteaching staff prepared by the Principal is maintained.

File Description	Documents
Paste link for additional information	https://dncnagpur.ac.in/pdf/aqar_supDOC 2324/6.3.5_Final_Updated.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college undergo, every year, for audit of the financial affairs.

Internal Audit

The college gets its accounts audited internally from the local authority of the parent institution.

External Audit

Chartered Accountants Firm is appointed as external auditor of the college. They conduct external audit after completion of the financial year and submit the audit report immediately.

Government Audit

It is conducted by the Senior Auditor and the Administrative Officer, Joint Director Higher Education, Nagpur Region, Nagpur and Accountant General, Pune.

The Local Management Committee (LMC) (now it is called 'College Development Committee' (CDC) since 2017 onwards as per the Maharashtra Public Universities Act, 2016) of the college evaluates audits reports and seeks compliance form the accounts section, on the queries reported by the auditors, if any.

There were no serious audit objections by any auditors during last five year.

File Description	Documents
Paste link for additional information	https://dncnagpur.ac.in/pdf/aqar_supDOC2324/6.4.1_Final_Updated.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

56,16,319/-

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Ours is an Institute where we receive salary grant for UG programme. Moreover, we are registered with the UGC under

2(f) & 12(B). Funds received from the UGC under various schemes are utilized on the stipulated heads only.The Fee Regulating Authority (FRA) has formed certain norms and regulations beyond which the Institute cannot charge anything. The major part of fees collected is utilized towards salary of Teaching Staff teaching to selffinanced programs. All other expenses are also met from collected fees only.

When funds of larger quantum are required, we approach our parent society i.e. Shri Shivaji Education Society, Amravati (Society Website Link -https://ssesa.org/).

The institute has proper governance mechanism in place for mobilization of these funds. The institute has College Development Committee which meets annually. The CDC checks on annual expenditure occurred, plans and approves future budgets and checks annual progress of the institute at macro-level. It further approves / modifies the budgeted expenditure aligning with future plans of the institute. The institute further governs through building / construction committee along with purchase committee, meetings of the same being held on quarterly basis and or as and when the need arise.

File Description	Documents
Paste link for additional information	https://dncnagpur.ac.in/pdf/aqar_supDOC2324/6.4.3.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Practice I

Agenda: Regularly conducting the Academic & Administrative Audit (AAA).

Resolution: To conduct AAA with the help of external nominee.

Evidence of Success:

AAA has been regularly conducted in the institute. This year it has been resolved to upload all such audits on the website.

Practice II

Agenda:

Upgradation of website

Resolution: To update website information as per requirements by regulating authorities.

Evidence of Success:

Following things are updated on website such as Departmental information, AQAR reports, Library information.

The above two agenda came up during various IQAC meeting held in academic year 2023-24. The agenda were thoroughly discussed and deliberated upon in the IQAC meetings held during the year. All the Academic & Administrative Audit (AAA) conducted each year are available on our website. The AAA gives us an idea of our strengths and weaknesses to work upon further. The institute also required website to be more informative with ease of use. These agenda have been taken up by the institute which has resulted in enhancing various quality assurance goals, strategies and processes therein.

File Description	Documents
Paste link for additional information	https://dncnagpur.ac.in/pdf/aqar_supDOC2324/6.5.1_Updated_New.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institute follows academic calendar as given by the RTM Nagpur University. Also, various departments have their own Academic calendar synchronized with University Calendar.The departments of the institute also conduct regular tests, assignments submissions and sessional exams on complete

syllabus as per requirements of various departments. This is towards continuous assessment of the students enrolled in the institute.

The IQAC further collects the departmental reports each year from all the departments of the institute. The IQAC further focuses on continuous evaluation through various modes as explained earlier and promotes quizzes, debates, class tests, group discussions, interview practice sessions, assignments, extra-curricular activities, sessional examination (examination on full syllabus at the end of each semester) and more.

This has resulted in better record keeping along with improvement in periodic and continuous evaluation-mechanism of the institute.

File Description	Documents
Paste link for additional information	https://dncnagpur.ac.in/pdf/aqar_supDOC 2324/6.5.2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://dncnagpur.ac.in/pdf/annual_report_2324.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

In its commitment to fostering gender equality and cultivating an inclusive environment, the institute has implemented a range of proactive initiatives:

1. Gender Awareness and Sensitization Programs

The institute organizes regular workshops and training sessions on gender awareness for students, faculty, and staff. These initiatives are designed to enhance understanding of gender issues, promote mutual respect, and ensure equitable treatment for everyone.

2. Policies Ensuring Equal Opportunities

The institute has adopted policies that guarantee fair and unbiased treatment for all individuals, irrespective of gender. These measures aim to eliminate discrimination and create equal opportunities in education, employment, and professional development.

3. Comprehensive Anti-Harassment Measures

To maintain a safe and respectful environment, the institute has established clear anti-harassment policies. These include detailed procedures for reporting incidents of harassment and

providing necessary support to those affected, ensuring a secure and positive atmosphere for all community members.

4. Celebrating Gender Equality and Women's Achievements

The institute actively commemorates International Women's Day and hosts various events that focus on gender equality. These activities are designed to raise awareness, stimulate meaningful discussions, and celebrate the contributions and successes of women across diverse fields.

File Description	Documents
Annual gender sensitization action plan	https://dncnagpur.ac.in/pdf/aqar_supDOC 2324/7.1.1_Final_Updated_nw.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://dncnagpur.ac.in/pdf/aqar_supDOC 2324/7.1.1_Final_Updated_nw.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institute comprises faculties in Humanities, Social Sciences, Commerce, and Management. The majority of the waste generated is biodegradable, with only a small portion being non-biodegradable. Degradable waste, such as food and canteen

waste, is disposed of through the Nagpur Municipal Corporation (NMC), while organic waste from trees and shrubs is processed in a Vermi Compost Bed and converted into usable manure.

To ensure effective management of solid, liquid, and e-waste, the institute has implemented the following practices:

1. Waste Segregation and Disposal

The institute follows a systematic approach to waste management by separating biodegradable and non-biodegradable waste. Degradable waste is managed through the NMC, while non-degradable materials are handled appropriately to minimize environmental impact.

2. Wastewater and Drainage System

The institute relies on the established drainage system of the Nagpur Municipal Corporation (NMC) for the management of sewage and wastewater, ensuring proper treatment and disposal.

3. E-Waste Recycling and Awareness

E-waste, including items like old computers, office equipment, solar panels, and generators, is collected and disposed of through a certified vendor. The institute has an MoU with M/s Suritek Butibori, Nagpur, for responsible recycling. Additionally, students are educated about the environmental risks of e-waste and encouraged to collect and return any e-waste they encounter in their local communities for proper disposal.

The institute does not generate biomedical waste, hazardous chemicals, or radioactive waste, eliminating the need for specialized waste management protocols for these categories.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional	A. Any 4 or all of the above

activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute places a high value on cultural diversity and tolerance, recognizing them as key elements for fostering social harmony. It welcomes students from a wide range of socio-economic backgrounds, including diverse religious, cultural, linguistic, caste, and regional identities. These students come from urban, semi-urban, and rural areas, representing a broad cross-section of society.

Committed to cultural inclusivity, the institute ensures that students from all states and religions are respected and nurtured through a multidisciplinary academic approach. It emphasizes constitutional values such as cultural harmony, religious freedom, and linguistic unity, promoting these ideals through seminars, guest lectures, poster and slogan competitions, and essay contests.

The curriculum reflects inclusive practices by addressing issues related to gender, environmental concerns, and marginalized social and economic groups. Through various activities, the institute fosters core values like equality, freedom, secularism, cleanliness, and social responsibility among its students.

Cultural events are an integral part of campus life, with celebrations such as Makarsankanti (Geography Day), Marathi Rajbhasha Din, International Women's Day, International Yoga Day, Republic Day, Independence Day, Diwali, Navratri, Christmas, and Holi. Additionally, the annual cultural festival highlights the cultural diversity of different communities, engaging both students and staff in showcasing their traditions and values.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute is dedicated to promoting awareness of

constitutional responsibilities among students and staff, through various activities designed to instill the values, rights, duties, and responsibilities of being a responsible citizen. These activities include:

1. Independence Day: Celebrated on August 15th.
2. Republic Day: Observed on January 26th.
3. Constitutional Day: Commemorated on November 26th, with a focus on the significance of the Preamble, shared with students and staff.
4. Environment Day: Celebrated on June 5th.
5. Women's Day: Recognized on March 8th.
6. National Voter's Day: Observed on January 25th.
7. Teachers' Day: Celebrated on September 5th.
8. Dr. A.P.J. Kalam Jayanti (Wachan Prerana Diwas): Honored on October 15th.
9. Reading Day: Observed on June 19th.
10. Savitribai Phule Birth Anniversary: Commemorated on January 3rd.
11. Blood Donation, Tree Plantation, and Cleanliness Drive.

In addition to these observances, the institute offers various clubs and cells, including the Incubation Cell, IPR Cell, Language Lab, Circular Economy Club, Village Immersion Council, Shivaji Gymnastic Club, Dr. Panjabrao Deshmukh Sports Academy, and Media Club. These initiatives aim to support the holistic development of students, preparing them to become responsible citizens. The institute also honors the birth anniversaries of influential Indian figures to further reinforce values and civic duties among its community.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://dncnagpur.ac.in/pdf/aqar_supDOC 2324/7.1.9_updated.pdf
Any other relevant information	https://dncnagpur.ac.in/pdf/aqar_supDOC 2324/7.1.9_updated.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed	A. All of the above

on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution commemorates several national and international days, celebrating events such as

1. International Yoga Day

2. Activity on the occasion of Gandhi Jayanti

3. Celebration of Chhatrapati Shivaji Maharaj Coronation Ceremony

4. Sankranti Festival Celebration

5. International Women's Day Celebration

6. Holi Festival Celebration- Face Painting Challenge.

7. Celebration of Independence Day

8. Celebration Of Republic Day

9. Cultural Programme

10.Dr. Panjabrao Deshmukh Jayanti

These events are organized by the Birth and Death Anniversary Committee, which invites distinguished individuals to speak on Page 129/133 12-01-2025 11:10:23 Annual Quality Assurance Report of DHANWATE NATIONAL COLLEGE these occasions. The committee coordinates various events and festivals through different departments, ensuring a meaningful observance of these significant days.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	[View File](#)

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practice 1: Dr. Panjabrao Deshmukh Krida Mahotsav (Sports Festival)

Title: Krida Mahotsav: Honoring the Legacy of Dr. Panjabrao Deshmukh.

Objective:Promote well-being, teamwork, inclusivity, talent growth, and cultural values through active sports participation and heritage integration.

Context:Promotes extracurricular activities, inclusivity, health, and holistic student development.

Practices:Conducts inter-college sports competitions with inclusivity, cultural programs, ethical workshops, sponsorship support, community involvement, and professional officiation.

Success: Over 1,000 students participate annually, with increased female involvement, talent recognition, improved health awareness, academic discipline, and community

collaboration.

Challenges and Resources:Challenges include logistical complexities, funding constraints for infrastructure, and limited access to trained coaches and referees for events.

Link for youtube video : 1) https://www.youtube.com/watch?v=qxT76ag3-rI

Link for youtube video : 2)https://www.youtube.com/watch?v=YGGvrnMktos

Best practice 2: Institutional Social Responsibility

Title: Institutional Social Responsibility: Fostering Patriotism, Health, and Environmental Awareness

Objective: To cultivate environmental consciousness and social responsibility in students.

Context: This initiative aims to raise awareness about the importance of a clean environment.

Practice: The initiative includes cleanliness drives at Ajni Railway Station as part of Swachh Bharat Abhiyan, CSR Activity-donation given to the school by selling old news paper(old raddi by library),Youth Voter Registration Program,RakshabandhanProgram at Deaf and Dumb School.

Success: It effectively promoted health awareness and reinforced a sense of commitment to environmental cleanliness among students and stakeholders.

Challenges and Resources: Challenges involve coordinating student participation, acquiring necessary equipment, manpower, and securing financial resources.

File Description	Documents
Best practices in the Institutional website	https://dncnagpur.ac.in/pdf/aqar_supDOC2324/7.2.1.pdf
Any other relevant information	https://www.youtube.com/watch?v=qxT76ag3-rI

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Dhanwate National College is renowned for its unwavering commitment to excellence and service, exemplified by its employees' credit co-operative society,central library initiatives and receiving PM-USHA fund of 5 crore.

1. PM-USHA Fund: Our college stands as a proud recipient of the prestigious PM USHA grant of ?5 crore, making it the only institution in Nagpur district to achieve this honor. This recognition highlights our commitment to fostering sports and physical education, empowering students with world-class infrastructure and opportunities for holistic development.

2. Credit Co-Operative society: Established 58 years ago, the college's employees' credit co-operative society is one of the oldest in Nagpur district, earning an 'A' grade for its reliability. Offering emergency loans of Rs. 50,000 and long-term loans up to Rs. 10,00,000 at a low 8% interest rate, it benefits approximately 110 life members from Shivaji Science College and Dhanwate National College. With two permanent employees, it has been a crucial support system since 1965.

3. Library Initiatives: Additionally, the central library's manuscript section plays a vital role in preserving rare books and manuscripts, contributing significantly to research and innovation. These initiatives reflect the college's holistic approach to education, fostering a culture of learning, preservation, and community engagement.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The upcoming academic year focuses on several key objectives aimed at enhancing the institution's overall educational experience and impact.

The institution prioritizes faculty and staff development, community outreach, and student engagement. Efforts focus on student progression, placements, and research support, including reviving Exploration: Indian Journal of Multidiscipline. Sustainability and community welfare are ensured through targeted funds, with periodic evaluation and feedback aligning initiatives with institutional goals.

Grant Sponsered soft component Activity in PM-USHA Component - 3.0

- Research Methodology Course Work for Ph.D
- National Conference on Indian Knowledge System Regarding NEP 2020
- Research Methodology Course Work for Ph.D
- National Conference on InterdisciplineryStudies
- Entrepreneurship Development Workshop
- Seminar on Intellectual Property right (IPR)
- Photography and Videography Course
- Audio and Video Editing Program
- Communication Skills and Public Speaking Course
- Reporting and newspaper making Course
- Emerging Challenges of Equitable Growth in the Indian Economy
- Workshop on Research Methodology in Commerce and Management amid of NEP2020
- One Day National Conference (Interdisciplinary)on Contribution of Sports in Nation Building
- Ethics and Values in Higher Education
- FDP on NEP 2020 regarding learning , teaching and evaluation in HEI
- Orientation Programme for Administrative Staff