



Shri Shivaji Education Society, Amravati's
Dhanwate National College

Congress Nagar, Nagpur

Established in 1932



College with Potential for Excellence Status by UGC, New Delhi
Recognized Centre for Higher Learning and Research
Institutional Member of Asia Pacific Quality Network, Shanghai
Accredited 'B+' Grade, CGPA 2.53 by NAAC Bangalore

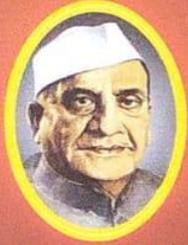


4th Cycle
Assessment & Accreditation by NAAC

CRITERION II - TEACHING-LEARNING AND EVALUATION

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners



**Dr. Panjabrao alias
Bhausaheb Deshmukh**
Founder President



Estd. 1935

Shri Shivaji Education Society, Amravati's (Regd. No. F. 89)
DHANWATE NATIONAL COLLEGE
Congress Nagar, Nagpur.

'College with Potential for Excellence' (C.P.E.) By U.G.C. Delhi
NACC ACCREDITED 'B+' GRADE, CGPA 2.53
RECOGNISED CENTER FOR HIGHER LEARNING AND RESEARCH
INSTITUTIONAL MEMBER OF ASIA PACIFIC QUALITY NETWORK, SHANGHAI

Hon. Shri Harshwardhan P. Deshmukh
President

Dr. J. D. Wadate
M. Com., M. Phil., Ph.D.
Principal

No./DNC / 248/2021-2022

Date : 30 / 05 / 2022

Self Declaration

This is to certify that, the information, report true copies of the supporting documents, numerical data and weblinks furnished in this file are verified by IQAC and the head of the institution and found correct.

Hence this certificate is issued.

Dr. K.D. Meghe
IQAC Coordinator



Dr. J.D. Wadate
Principal

Phone: (O) (0712) 2422759, 2454193, Fax: (0712) 2454193

E-mail: dhanwatanationalcollege@yahoo.com ■ Website: <http://dhanwatanationalcollege.com>

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners



Slow and Advanced Learners Policy

**IQAC,
Dhanwate National College
Nagpur (MH)-440012**



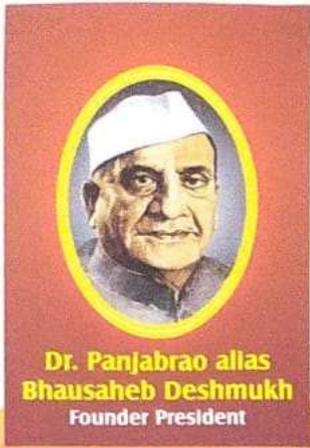
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2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners



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Principal

No./DNC / _____

Date : _____

Slow and Advanced Learners Policy

Faculty and college responsibility towards slow learners

Policy Statement:

The Slow and Advanced Learners Policy of Dhanwate National College (DNC), Nagpur, aims to create an inclusive and supportive learning environment that addresses the unique needs of slow learners. The policy emphasizes the responsibilities of the faculty and the college in providing appropriate guidance and resources to help slow learners overcome their challenges and achieve academic success.

Scope:

This policy applies to all faculty members and the college administration of Dhanwate National College, Nagpur.

Definition:

Slow Learners: Students who demonstrate a slower pace of learning compared to their peers, requiring additional support and personalized teaching methods to meet their educational goals.

Policy Guidelines:

1. Faculty Responsibilities:

- Faculty members should recognize and understand the challenges faced by slow learners and show empathy towards their learning difficulties.
- Faculty members should create a positive and inclusive classroom environment that encourages active participation and engagement from all students, including slow learners.
- Faculty members should prepare lecture notes and study materials that are easily comprehensible for slow learners, using clear and simple language.
- Faculty members should record their lectures and provide access to the recordings, allowing slow learners to review the content at their own pace and reinforce their understanding.
- Faculty members should organize special classes or remedial sessions to provide additional support to slow learners, focusing on areas where they require further assistance.



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Principal

No./DNC / _____

Date : _____

- f) Faculty members should encourage peer education strategies, such as implementing a buddy system or assigning peer mentors, to facilitate collaborative learning and support among students.
- g) Faculty members should provide academic and personal counseling to slow learners, addressing their individual needs and concerns.
- h) Faculty members should encourage slow learners to participate in co-curricular activities and group learning opportunities, promoting social integration and skill development.
- i) Faculty members should incorporate real-life examples and case studies relevant to the social background of slow learners to enhance their understanding and engagement in the learning process.
- j) Faculty members should foster curiosity and encourage slow learners to ask questions, promoting a sense of inquiry and active learning.
- k) Faculty members should guide slow learners to join skill development courses or programs that can enhance their academic and practical abilities.

2. College Support:

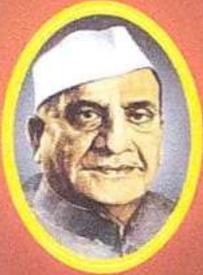
- a) The college administration should provide necessary resources, such as technology, learning aids, and support staff, to facilitate the implementation of the above strategies.
- b) The college administration should organize training programs and workshops for faculty members to enhance their understanding of teaching strategies and techniques that effectively support slow learners.
- c) The college administration should establish a system for academic and personal counselling, providing professional guidance and support to slow learners.
- d) The college administration should create a platform for co-curricular and group learning activities, encouraging the participation of slow learners and promoting their holistic development.
- e) The college administration should regularly assess and evaluate the effectiveness of the policy, making necessary improvements based on feedback and outcomes.

Review and Implementation:

This policy will be reviewed periodically to ensure its relevance and effectiveness. The college administration, in collaboration with the faculty members, will be responsible for implementing and monitoring the policy, making adjustments as necessary to better support the needs of slow learners at Dhanwate National College, Nagpur.

Phone: (O) (0712) 2422759, 2454193, Fax: (0712) 2454193

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Principal

No./DNC / _____

Date : _____

Faculty and college responsibility towards advanced learners

Policy Statement:

The Faculty and College Responsibility towards Advanced Learners Policy of Dhanwate National College (DNC), Nagpur, aims to recognize and support the unique needs and potential of advanced learners. This policy outlines the responsibilities of the faculty and the college in providing appropriate opportunities, resources, and guidance to nurture the intellectual growth and development of advanced learners.

Scope:

This policy applies to all faculty members and the college administration of Dhanwate National College, Nagpur.

Definition:

Advanced Learners: Students who demonstrate exceptional intellectual abilities and have a faster understanding and learning pace compared to their peers.

Policy Guidelines:

Faculty Responsibilities:

- Faculty members should identify advanced learners and be attentive to their specific learning needs and potential.
- Faculty members should provide advanced learners with additional academic input, beyond the standard curriculum, to challenge and stimulate their intellectual growth.
- Faculty members should encourage advanced learners to engage in research projects, either individually or in collaboration with faculty members, to foster a research-oriented mindset and develop their analytical and critical thinking skills.
- Faculty members should mentor and guide advanced learners in writing and publishing research papers, either independently or in collaboration with faculty members, allowing them to contribute to the academic community and gain practical research experience.
- Faculty members should encourage advanced learners to read research papers and make presentations before the class, promoting their ability to analyze complex information and articulate their ideas effectively.

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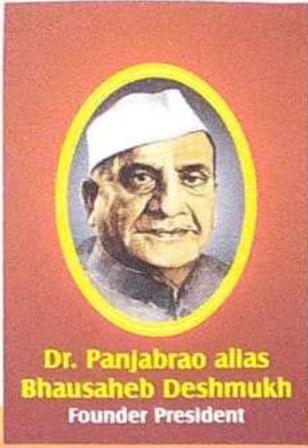
- f) Faculty members should motivate and support advanced learners to participate in national and international conferences, seminars, and workshops, providing them with opportunities to showcase their work, interact with renowned academicians, and broaden their academic horizons.
- g) Faculty members should recommend and nominate advanced learners for scholarships, awards, and recognition to acknowledge their efforts, enhance their performance, and encourage their continued pursuit of academic excellence.
- h) Faculty members should encourage advanced learners to join online courses offered by reputable platforms such as Swayam, NPTEL, N-LIST, DELNET Database, or other relevant platforms, enabling them to expand their knowledge and explore advanced topics beyond the standard curriculum.
- i) Faculty members should provide advanced learners with a range of texts and resources that challenge their intellectual abilities and offer more advanced and complex content than their peers.
- j) Faculty members should pose deeper and more thought-provoking questions to advanced learners, moving beyond factual recall and encouraging conceptual thinking and analysis.
- k) Faculty members should recognize and support innovative thinking among advanced learners, providing guidance and resources to help nurture their innovative ideas into tangible products or models.

College Support:

- a. The college administration should allocate resources and facilities to support the academic growth and research activities of advanced learners.
- b. The college administration should establish a system to provide scholarships, awards, and recognition to advanced learners to motivate and acknowledge their exceptional achievements.
- c. The college administration should facilitate the participation of advanced learners in national and international conferences, seminars, and workshops, by providing necessary logistical and financial support.
- d. The college administration should promote collaboration and networking opportunities for advanced learners, connecting them with renowned academicians and experts in their respective fields.
- e. The college administration should encourage and facilitate the publication of research work by advanced learners in reputed journals or academic platforms.

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Date : _____

- f. The college administration should regularly review and update the curriculum to ensure it caters to the needs of advanced learners, offering challenging and stimulating learning opportunities.

Review and Implementation:

This policy will be reviewed periodically to ensure its relevance and effectiveness. The college administration, in collaboration with the faculty members, will be responsible for implementing and monitoring the policy, making adjustments as necessary to provide optimal support and opportunities for the intellectual growth and development of advanced learners at Dhanwate National College, Nagpur.

Dr. J. D. Wadate
Principal

Dhanwate National College,
Nagpur.





PUBLISHER

Principal

Shri Shivaji Education Society, Amravati's
DHANWATE NATIONAL COLLEGE, NAGPUR
(Maharashtra)-440012

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First Edition

PUBLISHED ON: 25TH FEB 2022

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DHANWATE NATIONAL COLLEGE

Name of the subject: GEOGRAPHY

Class- B.A. I

Semester- II

Name of the Staff: Dr. Ganesh B. Butke

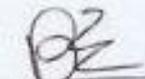
Sir/Madam,

I hereby bring to your kind notice that, Slow Learners are not found in my
Subject **Geography** for Class **B.A. I** in Academic Year **2021-2022**

Sr. No.	Name of Student	Marks
1	Aanchal Narendraji Meshram	62
2	Aaryan Shatrughan Ghutake	66
3	Akanksha Ramesh Atram	70
4	Akshay Shankar Chaudhari	79
5	Akshaykumar Hemdas Fulbel	74
6	Ankit Suryabhan Kodvate	84
7	Arpita Dilip Chahande	67
8	Ashwini Manohar Kahalkar	74
9	Avinash Raju Warkade	83
10	Avinash Ramprasad Kumre	74
11	Ayushi Rupesh Kokode	66
12	Bhagyashree Sudamrao Keche	74
13	Damini Rajendra Mardane	69
14	Dhanshree Sanjay Parchake	69
15	Ganesh Hunga Kudyami	71
16	Harshida Jayendra Tadghare	73
17	Jayesh Rajkumar Khobragade	53
18	Kajal Dineah Lonare	67
19	Manoj Shamprasad Warkade	69

20	Manthan Sunil Shelare	79
21	Mayur Rajendra Gowarkar	65
22	Mohit Tularam Madavi	83
23	Nikita Sanjaysingh solanki	71
24	Nishant Vionod Meshram	72
25	Pranali Hemant Dharukar	68
26	Prathmesh Lileshwar Lonkar	64
27	Rahul Rajesh Salame	73
28	Rajeshree Shamrao Shendre	66
29	Rohan Shrichand Uikey	81
30	Rohit Rajesh Rangari	73
31	Roshni Atal Pancheshwar	81
32	Sahil Sudhakar Kodwate	66
33	Sahil Anandrao Sondawle	75
34	Saurabh Vinod Kinarkar	68
35	Sayali Ravindra Khairkar	40
36	Sejal Sanjay Ingle	40
37	Shreyash Sunil Gumdelwar	69
38	Sweta Dilip Sathe	78
39	Sumit Bhagchand Uikey	70
40	Sunanda Rajendraprasad Shahu	34
41	Tejas Laxman Madavi	84
42	Vaishanavi Dashrath Nagpure	77

SUBJECT TEACHER



HOD

DHANWATE NATIONAL COLLEGE

Name of the subject: GEOGRAPHY

Class- B.A. I

Semester- II

Name of the Staff: Dr. Ganesh B. Butke

Following students mentioned in the list are identified as slower learner with the below 40 marks in University Theory Exams.

Sr. No.	Name of Student	Marks
1	Ishant Ramesh Sarve	15
2	Jeetesh Raju Walmik	15
3	Rudra Kailash Borul	15
4	Aditya Pradip Mahajan	16
5	Janvi Dipak Khaikar	16
6	Aryan Dinesh Chandekar	17
7	Mayur Vilasrao Barabde	18
8	Tanmay Champalaji Mehar	18
9	Vaishnavi Dharmaraj Uikey	18
10	Anklesh Naresh Khandate	28
11	Mohmad A. Sheikh	31
12	Ankita Gajanan Chavare	34
13	Sunanda Rajendraprasad Shahu	34
14	Vinit Ananta Kamble	34
15	Revati Dattuji Gautre	36
16	Ritika Rajesh Jadhav	36
17	Sonal Satish Gore	38



SUBJECT TEACHER



HOD

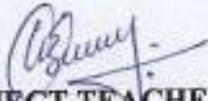
NOTICE

All the student as slow learners are hereby informed to note that following time table is prepared for remedial coaching.

Name of the Subject:- Geography

Name of the Teacher:- Dr. Ganesh Butke

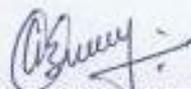
Date	29/08/2022	06/09/2022	20/09/2022	30/09/2022	06/10/2022
Time	11:00 a.m.	9:30 a.m.	10:00 a.m.	12:05 p.m.	11:30 a.m.

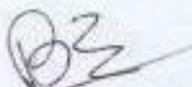

SUBJECT TEACHER


HOD

ATTENDANCE

Dates	29/08/2022	06/09/2022	20/09/2022	30/09/2022	06/10/2022
Time	11:00 a.m.	9:30 a.m.	10:00 a.m.	12:05 p.m.	11:30 a.m.
Topic Covered	पारिस्थितिकी (Eco-System)	Isopleth Method	आर्द्रता (Cyclone)	आर्द्रता Humidity	Hyther- graph
Name of the student	Sign	Sign	Sign	Sign	Sign
Ishant Ramesh Sarve	<u>I Sarve</u>	Ab	<u>I Sarve</u>	<u>I Sarve</u>	<u>I Sarve</u>
Jeetesh Raju Walmik	<u>Jeetesh</u>	<u>Jeetesh</u>	<u>Jeetesh</u>	Ab	<u>Jeetesh</u>
Rudra Kailash Borul	<u>R Borul</u>	<u>R Borul</u>	<u>R Borul</u>	Ab	<u>R Borul</u>
Aditya Pradip Mahajan	<u>A</u>	<u>A</u>	<u>A</u>	<u>A</u>	Ab
Janvi Dipak Khairkar	<u>Janvi</u>	<u>Janvi</u>	<u>Janvi</u>	Ab	<u>Janvi</u>
Aryan Dinesh Chandekar		<u>Aryan</u>	Ab	<u>Aryan</u>	<u>Aryan</u>
Mayur Vilasrao Barabde	<u>M</u>	<u>M</u>	Ab	<u>M</u>	<u>M</u>
Tanmay Champalalji Mehar	<u>T. mehar</u>	<u>T. mehar</u>	<u>T. mehar</u>	Ab	<u>T. mehar</u>
Vaishnavi Dharmaraj Ulkey	<u>V</u>	<u>V</u>	<u>V</u>	<u>V</u>	Ab
Anklesh Naresh Khandate	<u>Khandate</u>	<u>Khandate</u>	<u>Khandate</u>	<u>Khandate</u>	<u>Khandate</u>
Mohmad A. Sheikh	<u>M</u>	<u>M</u>	<u>M</u>	<u>M</u>	Ab
Ankita Gajanan Chavare	<u>A</u>	<u>A</u>	<u>A</u>	<u>A</u>	Ab
Sunanda Rajendraprasad Shahu	<u>S</u>	<u>S</u>	<u>S</u>	<u>S</u>	<u>S</u>
Vinit Ananta Kamble	<u>K</u>	<u>K</u>	<u>K</u>	<u>K</u>	<u>K</u>
Revati Dattuji Gautre	<u>G</u>	<u>G</u>	<u>G</u>	<u>G</u>	Ab
Ritika Rajesh Jadhav	<u>J</u>	<u>J</u>	<u>J</u>	Ab	<u>J</u>
Sonal Satish Gore	<u>G</u>	<u>G</u>	<u>G</u>	<u>G</u>	


SUBJECT TEACHER


HOD

No. of Students Appeared	No. of Students Passed	Result %
59	49	83%

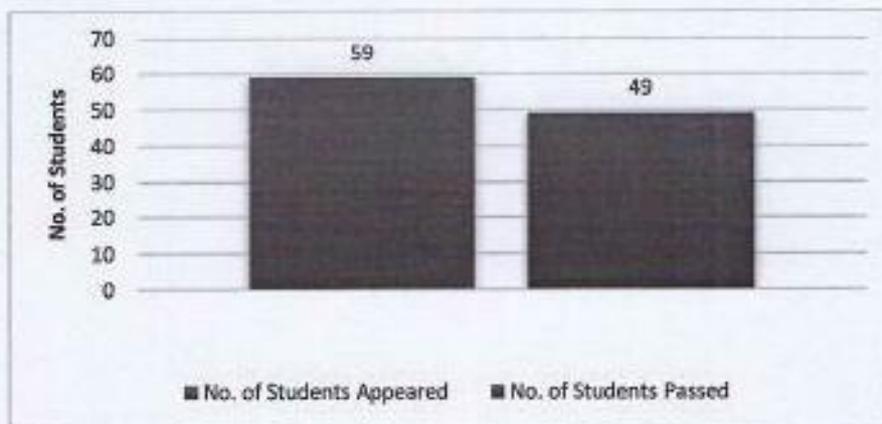
Name of the subject: Geography

Class- B.A.

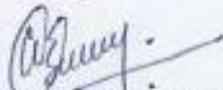
Semester- II

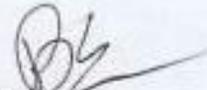
Name of the Staff: Dr. Ganesh Butke

RESULT ANALYSIS



Attachment: - Result Copy


SUBJECT TEACHER


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Shri Shivaji Education Society, Amravati's
DHANWATE NATIONAL COLLEGE
Congress Nagar, Nagpur

Department of English

Slow Learners Data Under Departmental Input 2021-2022

Subject: English Literature

Class- B.A. 5th Semester

Name of the Faculty: Prof. Dr. Bipasha Ghoshal

Sir/Madam,

Following students mentioned in the list are identified as slower learner with the below 40 marks in University Theory Exams.

Sr. No.	Name of the Student
1	Sujata P. Sayam


SUBJECT TEACHER


HOD

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DHANWATE NATIONAL COLLEGE
Congress Nagar, Nagpur

Department of English

Slow Learners Data Under Departmental Input 2021-2022

Subject: English Literature

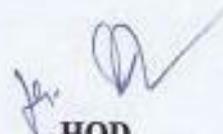
Class- B.A. 5th Semester

NOTICE

All the student identified as slow learners are hereby informed to note that following time table is prepared for remedial coaching.

Date	7/1/2022	17/1/2022	21/1/2022	28/1/2022	4/2/2022
	11/2/2022	18/2/2022	25/2/2022	7/3/2022	11/3/2022
	14/3/2022	25/3/2022	28/3/2022	26/3/2022	4/4/2022
Time	10.00am to 12.00pm				


SUBJECT TEACHER


HOD

Shri Shivaji Education Society, Amravati's
DHANWATE NATIONAL COLLEGE
Congress Nagar, Nagpur

Department of English

Slow Learners Data Under Departmental Input 2021-2022

Subject: English Literature

Class- B.A. 5th Semester

ATTENDANCE

Dates	7/1/2022	17/1/2022	21/1/2022	28/1/2022	4/2/2022
Time	10.00am to 12.00pm	10.00am to 12.00pm	10.00am to 12.00pm	10.00am to 12.00pm	10.00am to 12.00pm
Topic Covered	What is the difference between language and literature?	World Literature and English Literature	Genre of English literature	Poetry and its forms	Prose and its forms
Name of the student	Sign	Sign	Sign	Sign	Sign
Sujata P. Sayam	<u>S. Sayam</u>	<u>S. Sayam</u>	<u>S. Sayam</u>	<u>S. Sayam</u>	<u>S. Sayam</u>

Shri Shivaji Education Society, Amravati's
DHANWATE NATIONAL COLLEGE

Congress Nagar, Nagpur

Departmental Input 2021-2022

Slow Learners

Subject: English Literature

Class- B.A. 5th Semester

ATTENDANCE

Dates	11/2/2022	18/2/2022	25/2/2022	7/3/2022	11/3/2022
Time	10.00am to 12.00pm	10.00am to 12.00pm	10.00am to 12.00pm	10.00am to 12.00pm	10.00am to 12.00pm
Topic Covered	Drama	The Novel and its forms	Novel analysis	Poetry Practice	Biography and Autobiography
Name of the student	Sign	Sign	Sign	Sign	Sign
Sujata P. Sayam	<u>S. Sayam</u>	<u>S. Sayam</u>	<u>S. Sayam</u>	<u>S. Sayam</u>	<u>S. Sayam</u>