



**Shri Shivaji Education Society, Amravati's**  
**Dhanwate National College**  
**Congress Nagar, Nagpur**



**Established in 1932**

**College with Potential for Excellence Status by UGC, New Delhi**  
**Recognized Centre for Higher Learning and Research**  
**Institutional Member of Asia Pacific Quality Network, Shanghai**  
**Accredited 'B+' Grade, CGPA 2.53 by NAAC Bangalore**



**4<sup>th</sup> Cycle**  
**Assessment & Accreditation by NAAC**

**CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.2 - Strategy Development and Deployment**

**6.2.1 - The institutional Strategic/ perspective plan is effectively deployed**



**Dr. Panjabrao alias  
Bhausaheb Deshmukh**  
Founder President



Estd. 1935

Shri Shivaji Education Society, Amravati's (Regd. No. F. 89)  
**DHANWATE NATIONAL COLLEGE**  
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RECOGNISED CENTER FOR HIGHER LEARNING AND RESEARCH  
INSTITUTIONAL MEMBER OF ASIA PACIFIC QUALITY NETWORK, SHANGHAI

Hon. Shri Harshwardhan P. Deshmukh  
President

Dr. J. D. Wadate  
M. Com., M. Phil., Ph.D.  
Principal

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### Self Declaration

This is to certify that, the information, report true copies of the supporting documents, numerical data and weblinks furnished in this file are verified by IQAC and the head of the institution and found correct.

Hence this certificate is issued.

**Dr. K. D. Meghe**  
IQAC Coordinator



**Dr. J. D. Wadate**  
Principal

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**6.2.1 - The institutional Strategic/ perspective plan is effectively deployed**

# Strategic Plan & Deployment

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Perspective Document

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Shri Shivaji Education Society's

**Dhanwate National College, Nagpur**

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## INSTITUTIONAL STRATEGY

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### **Introduction**

*The institution has very effective internal co-ordination and monitoring mechanisms. The Principal of the college takes initiative to ensure effective co-ordination between and among the functionaries of the college. On the basis of various policies formulated, objectives are laid down and plans made, a regular follow-up is maintained, thereby encouraging greater support and co-ordination. The heads of departments and teachers co-ordinate and plan their individual departmental activities and report to the Principal accordingly. The non-teaching staff also works under the instructions of the Principal and the Registrar, thereby coordinating the entire administration work.*

*The Internal Quality Assurance Cell co-ordinates and monitors the various activities. The different reports such as departmental reports, supports services reports, performance appraisal reports, self-appraisal reports, college annual reports, directives from government etc. become the base for analysing and evaluating the overall performance of the Institution. This also forms the basis for the future plan of action.*

*The perspective institutional plan is developed by the Principal in consultation with members of the Management, IQAC, Heads of various Departments and the Registrar, who is the administrative head. On the basis of the admission schedule, the number of teaching days and examination schedule, convenor of the academic committee prepares academic cell for the academic year. Heads of the Departments include a list of the pre-planned lectures, oral and virtual, curricular, co-curricular, extra-curricular skill based activities to be conducted. It is prepared in consultation with teachers and administrators, and hence they are automatically involved in the planning process. These plans are improved regularly to ensure quality development of the College.*

### **Mission**

The Mission of the college is to facilitate educational opportunity to the underprivileged section of society; to make them globally competent and responsible citizen of India. In its endeavor for excellence, the college has never deviated from its mission of 'Education for Masses'.

### **Vision**

The Vision of the college envisages infrastructural development, strengthening of Placement Cell through the establishment of Dr. Panjabrao Deshmukh Proboodhini, strengthening of

Research Center through infrastructure and support service, quality enhancement in seminars, conferences and workshop.

### **Core Values**

- Inculcate National Values
- Pursuit of Excellence
- Fulfilling Social Responsibility
- Nourishing Global Competencies
- Instilling values among students and teachers
- ICT Orientation

### **Quality Policy**

To practice global standard of distinction in all of endeavours; towards sustenance and enhancement quality of our education delivery besides being responsible through self-evaluation

## **INSTITUTIONAL PLANNING**

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### **Long Term Planning**

The long term strategy of the institution is governed by the Mission Vision, Core Values and the Quality Policy of the institution.

### **Short Term Planning**

The short term strategy is governed by the decentralised structure existing in the institution. The IQAC has constituted various cells which have individual convenors and members who under the guidance of the IQAC Coordinator conduct various activities and programmes.

### **General Management**

Our College is managed by Shri Shivaji Education Society, Amravati which has its governing body to take care of 269 educational institutions. However, the administration of Dhanwate National College is the responsibility of the Principal who is directly accountable to the parent body. The Managing Council of society controls and plans the finance and approves the schemes of development.

The Principal is involved in overlooking the implementation of the plans of the College. They ensure that regular day to day operations are properly conducted, through feedback from convenors, teaching and non-teaching staff. IQAC formulates quality initiatives as directed by NAAC and implements quality parameters criteria-wise. All the seven criteria incharges are conscious of strategy development and its deployment.

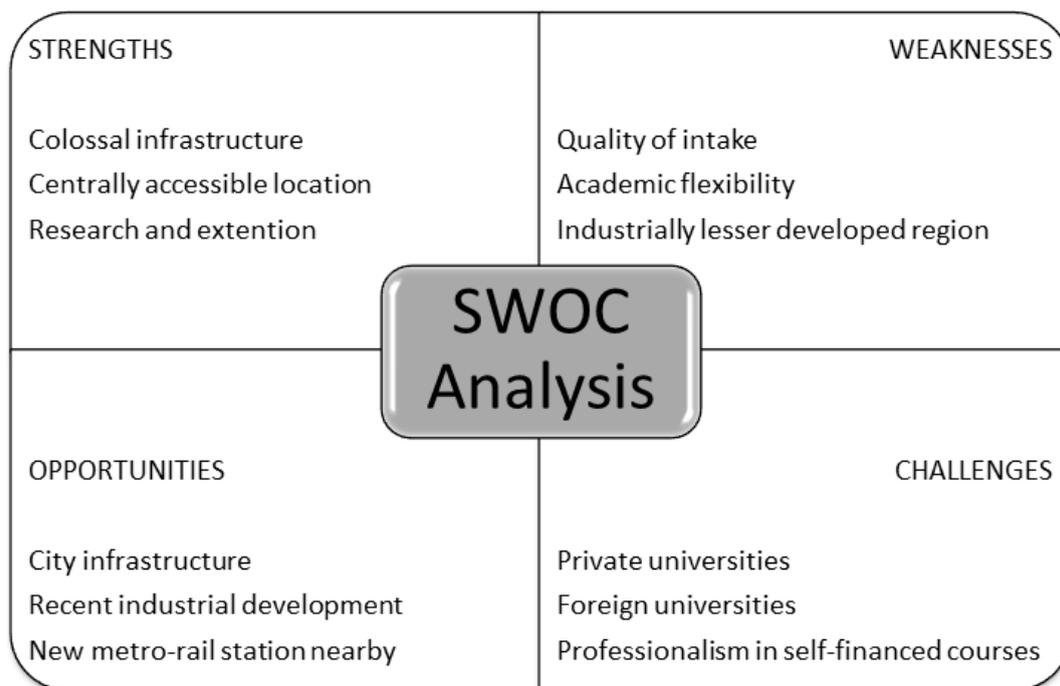
The Local Management Committee is the Statutory Body, formed as per Section 85 of the Maharashtra Universities Act, 1994. The powers and duties of LMC are stated in the same. The LMC comprises elected representatives of teaching and non-teaching staff, Chairman, Secretary and a representative of Management and experts from various fields. This Committee can make recommendations for the improvement and up gradation of existing academic, curricular, co-curricular, extra-curricular activities.

The Heads of Departments ensure that the plans communicated to them by the Principal are implemented systematically. Committees for co-curricular and extra-curricular activities are formed at the beginning of the year and are assigned the tasks according to the institutional plans

Examination and Evaluation Committee, Library Committee, Discipline and Anti- ragging committees, Student Aid and Scholarship Committee, Internal Complaint and Redressal Committee, Sports Council administrate various terrains at institutional level for the smooth conduct of all administrative activities according to requirements of academic bodies and government rules, there are Committees headed by senior faculty to guide the function.

## SWOC ANALYSIS

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### Strengths

Colossal infrastructure facilities developed over a period of time especially separate building for different programmes along with sports infrastructure; including, indoor stadium, solar plant, 03 seminar halls, computer labs, guest house and multi-language lab. Centrally location and accessible location through road, air and rail modes of transportation.

Great lineage of Principals and teachers with academic excellence, awards and recognition. Book publication by teachers, Research in sub-altern areas / contemporary issues and research guides and PhD awardees.

Outreach Extension activities with Social Responsibility, Dr. Panjabrao Deshmukh Memorial Lecture for citizens. Well-equipped library with reading room open for students from 8am to 8pm. Organization of birth / death anniversary to inculcate values envisaging national / global significance.

### Weaknesses

The quality of intake is poor in terms of the English speaking ability of our students along with their general awareness levels. This requires additional efforts on our part.

The institution is academically dependent on university. For example; the syllabus strictly required to be followed as prescribed by the university. The content in many programmes do not match the employer expectations and many a times it is outdated.

The region is industrially backward resulting in lower employment opportunities to the outgoing students.

### **Opportunities**

Industrial development of the city is the biggest opportunity. Nagpur is fast growing in terms of city infrastructure and new industrial units. This in-turn shall be beneficial towards better employment opportunities for our students.

Many new professional training institutions are coming-up in the city resulting in better skill development relevant to industry requirements.

The new metro railway station in front of the institution shall make our central location of the institution more attractive.

### **Challenges**

To compete with private universities along with arrival of foreign universities in India in recent times

To run self-financed courses is becoming challenging because of the fluctuations in the quality and quantity of student intake

## QUALITY IMPROVEMENT STRATEGIES

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The institution is governed by its Mission, Vision, Core Values and Quality Policy executed in a decentralized mode through the effective leadership of the Principal along with the Internal Quality Assurance Cell. The institution practices decentralized and participative management as guided by its governing council at top level and executed through various cells established by IQAC in tandem with the various criteria of NAAC. The use of technology is reflected in the e-governance in various areas of operations such as general administration, accounts, student admissions and internal evaluation in the examinations.

The effectiveness of various cells so constituted by IQAC is evident through the minutes of the meeting with resolutions and implementation as recorded and maintained by the IQAC Coordinator. The faculty is empowered by means of effective welfare measures for the teaching and non-teaching staff of the institution reflected through regular professional programmes for non-teaching staff along with the financial support provided to the faculty. The financial support is generally provided for conducting and participating in Seminars, Conferences, Workshops and FDPs.

The quality improvement strategies are reflected in the various NAAC's parameters related to the accreditation and assessment practices as reported in the Annual Quality Assurance Report (AQAR) by the institution;

- Curriculum Development
- Teaching and Learning
- Examination and Evaluation
- Research and Development
- Library, ICT and Physical Infrastructure:
- Human Resource Management
- Industry Collaboration
- Student Admissions

IQAC contributes significantly for institutionalizing these strategies and processes as reflected in the quality policy and adoption of core values along with the mission and vision of the institution. The principle feature being periodic reviews by IQAC through its meetings related to various NAAC criteria. This is further reflected through timely submission of AQAR to NAAC, Academic and Administrative Audit (AAA) conducted by the institution, criteria-wise and institutional Best Practices and lastly the post accreditation measures fulfilled by the institution towards the quality enhancement and sustenance.

**Dr. Rajesh Timane**

HoD, MBA Department

**Dr. K.D. Meghe**

IQAC Coordinator

**Dr. J.D. Wadate**

Principal

